YOUR COLLEGE IS INVITED TO APPLY
TO HOST THE 1997-1998 CHINA SEMINAR FOR THE ASIANetwork
FACULTY CURRICULAR DEVELOPMENT PROGRAM

The China Seminar is the second in a series of four ASIANetwork faculty development seminars supported by a generous grant from the Ford Foundation.

The general form of all Seminars (Japan, China, Southeast Asia, and South Asia) will be similar, though the specific content and day to day activities of each is likely to vary considerably.

Please submit a proposal for a two-year faculty curricular development seminar for colleagues teaching at liberal arts colleges across the United States who are new to the study of China.

The proposal should build on the strengths of your institution and, as appropriate, collaboration with other ASIANetwork members.

Responsibilities of the host-site college include providing full administrative support, as needed, to the China Seminar Director (e.g. office, phone, secretarial support, access to college accounts and accounting, meeting facilities for the Seminar, accommodations for participants in college dorms or elsewhere, and the like).

Responsibilities of the China Seminar Director include:
1) working closely with the Ford Grant Project Director and the ASIANetwork Ford Grant Committee.
2) handling all correspondence in recruiting participants; coordinating the selection process in conjunction with the Ford Grant Project Director and the ASIANetwork Ford Grant Committee.
3) managing allocated funds and presenting reports on the grant to the Project Director.
4) assuming on-site responsibility for planning, implementing, and evaluating the China Seminar in Phase One and Two.

Applications are due May 15, 1996. A complete application consists of five copies, in one package:
1) an application form, including responses to narrative questions (outlined on the application).
2) a recent curriculum vitae of the proposed China Seminar Director, stressing relevant experiences.
3) a letter of support from your institution’s Chief Academic Officer.

You are encouraged to attend the April 26-28, 1996 meetings of the ASIANetwork. During the

**CALL FOR NOMINATIONS FOR ASIANetwork BOARD MEMBERS**

The ASIANetwork Board Nominating Committee (Rita Kipp, Stephen Nussbaum, Gregory Guldin) invites nominations for the ASIANetwork Board of Directors. Elections will be held at the Annual Business Meeting of the ASIANetwork on Sunday morning, April 28, 1996.

Faculty and administrators from ASIANetwork institutional members are eligible for nomination for a three-year term on the Board of Directors.

Board meetings are held three times a year: 1) at 1 pm on the Sunday afternoon of the ASIANetwork Annual Conference in April; 2) in September; 3) on Friday morning of the ASIANetwork Annual Conference in April. The ASIANetwork pays the costs of attending the September meeting and the Thursday night accommodations and food for the April meeting.

Board members assume committee responsibilities in such areas as Development, the Association for Asian Studies Meeting Program, Membership, Study Abroad, the Luce Consultancy, Electronic Network, Publications, Finance, the Ford Faculty Development Seminars.

Nominations may be made from the floor at the Annual Meeting.

Contact: Rita Kipp, Chair, ASIANetwork Board Nominating Committee, Anthropology, Kenyon College, Gambier, OH 43022; Tel: 614/427-5853; Fax: 614/427-5815; email: kipp@kenyon.edu;

**CONTENTS**

1 China Seminar
2 Board Nominations
3 1996 Conference
4 AAS Round Table
5 Consultancy by D. Borei
6 By-law Changes
   Luce Chinese Language Grant
7 United Board Programs
8 Correspondence
9 Asia On-line by A. C. Myers
10 Campus Programs
   Exchange Deadline
11 Faculty Development
12 Positions
13 Faculty Network
14 Reviews by X. Lian, W. Huntley, Y. Owada,
   R. Bundy
16 Wittenberg Journal
18 Study Abroad
20 Augustana Program by N. Moline
24 Language Study
   Resources
26 IAS Faculty Seminar by W. Huntley
30 People to People by R. Gamer
32 Directory
35 1997 Conference
WE HOPE YOU WILL JOIN US!
FOR THE 1996 CONFERENCE OF THE ASIANetwork
APRIL 26-28, 1996
HICKORY RIDGE CONFERENCE CENTER
LISLE, ILLINOIS (SUBURBAN CHICAGO)

FEATURED SPEAKERS
Rhoads Murphey, Professor of History, University of Michigan
Evelyn Hu-DeHart, Director, Center for Studies of Ethnicity and Race in America, University of Colorado, Boulder
Richard Wood, President, Earlham College; Chair, US-Japan Friendship Committee & CULCON
Patricia L. Magdarmo, Vice President, United Board for Christian Higher Education in Asia

PROGRAM SCHEDULE
Friday, April 26
1-5 pm: Film Screenings
   Chairs: Eleanor Zelliot, Carleton; Stephen Nussbaum, Earlham
4-7 pm: Registration
7 pm: Dinner
   Chair: Gregory Guldin, Pacific Lutheran, Chair, ASIANetwork
   Speaker: Rhoads Murphey
Saturday, April 27
8:00 am: Optional breakfast tables with Asian Trustees of the United Board
8:30 am: Plenary Session
   Orientalism in Asian Studies: Gender and Change in Asian Societies
   Chair: Rita Kipp, Kenyon
10:15 am: Concurrent Workshops
   Using Asian-American Films and Fiction
   Chairs: Eleanor Zelliot, Carleton; Jyoti Grewal, Luther
   Using Religion to Teach about Asia
   Chair: Miyako Matsuki, Gettysburg
   Study Abroad in Depth or Breadth?
   Chair: Thomas Coburn, St. Lawrence
Noon: Luncheon
   Chair: Stephen Nussbaum, Earlham
   Speaker: Richard Wood
1:30 pm: Concurrent Workshops
   Creating an Asian Studies Major
   Chair: Timothy Cheek, Colorado
   Using Ethnomusicology to Teach about Asia
   Chair: Hamilton Fish, St. Andrews
   Recruiting Students into Asian Studies
   Chair: Randy Kluver, Oklahoma City
   Collaborative Approaches to Study Abroad Programs
   Chair: Thomas Coburn, St. Lawrence
3:15 pm: Concurrent Workshops
   Focus on Teaching Vietnam
   Chair: Richard Lyman, Simmons
   Fundraising Strategies for Asian Studies Programs
   Chair: Thomas Benson, Green Mountain
   Asian Partners for ASIANetwork International Collaboration
   Chair: Gregory Guldin, Pacific Lutheran
5:15 pm: Koto Performance
   Chair: Elizabeth Falconer, Augustana
6:45 pm: Dinner
   Speaker: Evelyn Hu-DeHart
9:30 pm: ASIANetwork Reception
Sunday, April 28
8:00 am: Optional breakfast tables with Asian Trustees of the United Board
8:30 am: ASIANetwork Business Meeting
9:15 am: Plenary Roundtable
   Limited Resources and Limited Personnel: Asian Languages at Liberal Arts Colleges
   Chair: Madeline Chu, Kalamazoo
10:45 am: ASIANetwork Workshops
   Minority Educational Institutions and Asian Studies
   Chair: Thomas Benson, Green Mountain
ASIANetwork Consultancy and Faculty Curricular Development Programs

Chairs: Dorothy Borei, Guilford; Gregory Guldin, Pacific Lutheran; Stephen Nussbaum, Earlham
The Internet, ASIANetwork and Your Classroom
Chair: Timothy Cheek, Colorado

Teaching about American Wars in Asia using Literature and Film
Chair: Van Symons, Augustana

Noon: United Board Luncheon
Speaker: Patricia L. Magdamo, Vice President, United Board

ACCOMMODATIONS AND TRAVEL INFORMATION

Conference attendees should make Hickory Ridge Center reservations by calling 800/334-0344 or 708/971-5000. Reservations should be received at Hickory Ridge by 5 pm CST on Thursday, March 21. Any reservations received after this time will be accepted on a space available basis.

We should emphasize that the Hickory Ridge Conference Center has set aside a certain number of rooms for the ASIANetwork Conference. The Conference Center is not a hotel, and therefore it is doubly important for conference attendees to make their housing reservations in a timely fashion.

The resident per day Hickory Ridge inclusive fees include a sleeping room with private bath, all meals (dinner, breakfast, lunch), full use of the fitness center and recreation facilities, as well as the dedicated meeting spaces.

Single room: $130 (plus 9% occupancy tax) per person per day, including 3 meals. Double room: $205 per room per day (plus 9% occupancy tax), including 3 meals each for two people (dinner, breakfast, lunch). Check-in time is 3 p.m., and check-out time is 1 p.m.

Attendees wishing to make double room reservations are responsible for making their own room sharing arrangements.

The Conference begins with 4 p.m. registration on Friday, April 26, and concludes after lunch on Sunday, April 28.

REGISTRATION FEE

The conference registration fee for participants from member institutions or affiliate members is $25, and $40 for non-members. Late registration fees (those received after the March 21 deadline) will be $40 for ASIANetwork members and $50 for non-members. For fee payment and further information, contact:

Marianna McJimsey, Executive Director, The ASIANetwork, The Colorado College, 14 East Cache La Poudre St., Colorado Springs, CO 80903; Tel: 719/389-7706; Fax: 719/389-6473; email: asianex@cc.colorado.edu

ASSOCIATION FOR ASIAN STUDIES MEETING IN CONJUNCTION
“WINNING GRANTS FOR UNDERGRADUATE PROGRAMS”
SATURDAY, APRIL 13, 1996, 11:30 AM

An ASIANetwork round table discussion, “Winning Grants for Undergraduate Programs: Strategies that Worked,” will be a Meeting in Conjunction at the Association for Asian Studies Annual Meeting in Honolulu. The ASIANetwork is an affiliate of AAS.

Please spread the word at the AAS meetings about the ASIANetwork panel.

Plan to join colleagues on Saturday, April 13, 1996, 11:30 am-1 pm at the Mid-Pacific Conference Center, Sea Pearl Room 5-6.

ASIANetwork Board members Rita Kipp and Tim Cheek have put together an excellent panel which will be chaired by Tim Cheek. Participants will include Joyce Cuff, Thiel College, “Global Heritage: A Multidisciplinary Focus on Sustainable Development,” funded by NSF/NEH/FIPSE; Elizabeth Buck, East/West Center and the University of Hawai‘i, “Grants for Asian Studies Consortia: You Can Do It, Too,” Gregory Guldin, Pacific Lutheran University/Chair, ASIANetwork, “Faculty Curricular Development on Asia for the 21st Century: Seminars and Study/Research in Asia,” Ford Foundation; and Isao Tsujimoto, The Japan Foundation, “Funding Opportunities from the Japan Foundation.”

Contact: Timothy Cheek, History, Colorado College, 14 East Cache La Poudre, Colorado Springs, CO; Tel: 719/389-6525; email: tcheek@cc.colorado.edu
ASIANetwork CONSULTANCY PROGRAM: AN UPDATE

Dorothy V. Borei, Chair, Consultancy Program
Guilford College

The ASIANetwork Consultancy Program, established with a grant from the Henry Luce Foundation, continues in the second year of its three-year cycle. The Consultancy assists member institutions currently establishing or strengthening programs in Asian Studies by providing a team of visiting consultants. Funding from the Luce Foundation reimburses transportation expenses of the consultants and assigns an honorarium. Participating institutions, whenever possible, provide food and lodging during the campus visit.

Madeline Chu, Kalamazoo, the program's first coordinator, launched an excellent beginning in 1994-1995. In the summer of 1995, the coordinator's responsibilities were transferred to Dorothy Borei, Guilford, who will continue to serve in this position until termination of the program in 1997. The Consultancy Committee, including Thomas Benson, Green Mountain, and Madeline Chu, helps the coordinator plan and oversee the project. Marianna McJimsey has provided support in administering the financial aspects of the program.

After the fall 1994 projects were completed (see The ASIANetwork Exchange, April 1995, III, #1, pp 5-7), three additional institutions participated during the spring of 1995: Carthage College, Kenosha, WI; North Central College, Naperville, IL; and Westminster College, Fulton, MO.

During the fall of 1995, another three consultancy projects were administered:

John Carroll University, University Heights, OH
Coordinator: Roger W. Purdy
Consultants: Madeline Chu, Kalamazoo, James Leavell, Furman
Project: Evaluation of interdisciplinary concentration in East Asian Studies

Denison University, Granville, OH
Coordinator: Barry Keenan
Consultants: Gregory Guldin, Pacific Lutheran, and Steven Nussbaum, Earlham
Project: Japanese language in a major (without an instructor); strengthening East Asian course offerings in the social sciences with existing faculty

Birmingham-Southern University, Birmingham, AL
Coordinator: Matthew Levy
Consultants: Dorothy Borei, Guilford, and Lawrence Schulz, St. Andrews
Project: Planning for an inter-institutional program of Asian Studies designed to provide a major in Asian Studies. Four campuses participated in this consultancy: Birmingham-Southern College, Miles College, Samford University, and the University of Alabama at Birmingham.

Reports on these visits suggest several key ingredients for a successful Asian Studies program. These include:
1) the critical role of administrative leadership without which no program can flourish.
2) the existence of a critical mass of knowledgeable and committed faculty members who build the program.
3) core education requirements in such areas as international studies and foreign language.
4) a committee to sponsor the program, build a clientele, approve courses for the major.
5) co-curricular activities, including exchange programs with Asian institutions, lecture series, study groups, artistic performances, and demonstrations.

These same reports highlight common issues:
1) the problems of language teaching (which Asian language or languages should be taught).
2) how much language should be required for an Asian Studies major.
3) ways in which the institution can reward those faculty who devote time to program development.
4) the extent of available institutional support, in terms of released time and secretarial assistance, for program development.
5) ways to build support for the Asian Studies major and study abroad.
6) job opportunities for undergraduate students majoring in Asian Studies.
One consultation visit has been planned for the spring semester with three other institutions expressing interest.

In preparation for the 1996-1997 academic year, the ASIANetwork Consultancy Program welcomes requests from ASIANetwork institutions.

We also invite Asian Studies specialists experienced in program initiation and development to register as consultants.

If you are interested in any aspect of the ASIANetwork Consultancy Program, please contact its current coordinator.

Contact: Dorothy Borei, Guilford College, 5800 West Friendly Ave., Greensboro, NC 27410; Tel: 910/316-2219, Fax: 910/316-2949; email: boreidv@rascal.guilford.edu

PROPOSED BY-LAW CHANGES

The ASIANetwork Board of Directors proposed the following changes to the By-laws of the ASIANetwork, Inc. at its fall Board meeting, September 9, 1995, Hickory Ridge Conference Center, Lisle, IL.

The changes will be submitted to the membership for its approval at the Annual Conference of the ASIANetwork at the Hickory Ridge Conference Center, Lisle, IL at the annual meeting, Sunday, April 28, 1996. This is the second distribution of the proposed changes.

Article IV, Section II, Meetings, of the By-laws reads: “A Quorum for conducting the business of the organization at the annual meeting shall consist of at least thirty (30) percent of the representatives of member institutions.”

Change #1:
The relevant portion of the By-Laws reads:
Article IV: Organization and Governance
Section I: Board of Directors
An Executive Director, named by the Board, shall serve as the chief administrative officer of the organization. The Executive Director shall represent the organization in all official matters, be authorized to conduct business and legal matters on behalf of the organization and administer day-to-day affairs. The Executive Director is responsible to the Board of Directors and serves under the terms it sets. The Executive Director is an ex-officio member of the Board.

The 1996 proposed change:
The final sentence of the above paragraph shall read:
The Executive Director shall be a voting member of the Board.

Change #2:
The relevant portion of the By-laws reads:
Article IV: Organization and Governance
Section I: Board of Directors
Each year the Board of Directors at its first meeting shall elect a chair from among its members.

The 1996 proposed change:
Each year the Board of Directors at its first meeting shall elect a chair; the chair will become a member of the Board, if not already so.

CHINESE LANGUAGE TEACHERS ASSOCIATION, INC. RECEIVES MAJOR GRANT FROM THE HENRY LUCE FOUNDATION

The Henry Luce Foundation has awarded a three-year grant of $120,000 to the Chinese Language Teachers Association, Inc. (CLTA). The grant will fund a two-week CLTA Leadership Seminar for two consecutive summers, in 1996 and 1997, at the CLTA headquarters in Kalamazoo, MI. The grant will cover the participants' seminar travel expenses, reference materials, and room and board, as well as a stipend.

The CLTA Leadership Seminar combines the wisdom and experiences of leading Chinese language teaching professionals. It focuses on teaching and learning Chinese. The proceedings will be presented at the CLTA’s annual conference and published in the association’s journal and monographs.

Contact: Madeline Chu, Kalamazoo College, Kalamazoo, MI 49006; email: chu@kzoo.edu
THREE PROGRAM OPPORTUNITIES OFFERED
BY THE UNITED BOARD
FOR CHRISTIAN HIGHER EDUCATION IN ASIA:
BRING AN ASIAN SCHOLAR TO YOUR CAMPUS
TEACH IN CHINA OR VIETNAM

The United Board for Christian Higher Education in Asia is a North American church-related funding agency with over eighty partner colleges and universities in thirteen countries and regions of Asia.

United Board grants to Asian institutions for the 1996-1997 academic year total nearly $3,000,000, and include funding for placement of Asian scholars in North American institutions, and North American teachers in various Asian universities.

United Board programs include the Visiting Scholars Program, Teaching Positions in the People's Republic of China, and Teaching Positions in the Socialist Republic of Vietnam.

Visiting Scholars Program

Eighteen scholars will participate in this program in 1996-1997. These are outstanding scholars with strong records of research and publication. The scholars, listed below, will be placed in North American liberal arts colleges and universities for the 1996-1997 academic year.

United Board funding covers most program costs, including the scholars' international airfare, living stipend, medical insurance, orientation, and final wrap-up session. Host institutions are requested to provide housing as well as make appropriate arrangements for the scholars to pursue academic research, lecture, and maintain regular contact with faculty and administrators.

China
Mr. CUI Weihong, East China Normal University, Shanghai, Chinese and Western Philosophy
Mr. JIANG Yun, Yanbian University, Yanji City, Western Philosophy
Ms. PAN Yining, Zhongshan University, Guangzhou, History/SE Asian Studies
Ms. RAN Xianqun, Huazhong Normal University, Wuhan, English Teaching
Ms. SUN Jinyun, Xinjiang University, Urumchi, English

Mr. WANG Jianxin, Sichuan University, Chengdu, English Teaching
Mr. WANG Qiuhai, Capital Normal University, Beijing, American Literature/Music History
Mr. WU Yandi, Fudan University, Shanghai, American Literature
Mr. ZHU Xinmao, Beijing Foreign Studies University, Beijing, English/Linguistics

India
Ms. Prema BHAT, Stella Maris College, Madras, Psychology
Ms. Kaleneethy CHRISTOPHER, Lady Doak College, Madurai, Chemistry/Counseling
Mr. S. Chandra Mohan NAIR, American College, Madurai, English Literature/Creative Writing
Ms. K. RUTH, Madras Christian College, Madras, Statistics/Demography

Korea
Mr. Eun-Koo PARK, Soong Sil University, Seoul, Western History

Philippines
Ms. Maria Concepcion BASKINAS, St. Scholastica's College, Manila, Music/Creative Writing
Ms. Lynn Jalandoni PAREJA, Central Philippine University, Iloilo, Social Sciences
Ms. Betsy Joy TAN, Silliman University, Dumaguete, Psychology

Thailand
Ms. Pearl WATTANAKUL, Payap University, Chiang Mai, Linguistics/ESL

ASIANetwork institutions interested in hosting a scholar should contact: David Vikner, President, United Board for Christian Higher Education in Asia, 475 Riverside Drive, Room 1221, New York, NY 10115; Tel: 212/870-2608; Fax: 212/870-2322
Teaching Positions in the People’s Republic of China

Teaching positions at universities in China in 1996-1997 and 1997-1998 are open to professors from North American liberal arts institutions who teach in any discipline in the humanities and social sciences.

Applications for the 1996-1997 academic year will be accepted until March 31, 1996. Inquiries regarding the 1997-1998 academic year may be made until March 31, 1997.

The United Board arranges placement, provides international transportation, living stipend, and medical insurance. The host institution in China provides housing.

Requirements: Ph.D. or MA degree; affiliation with North American liberal arts college or university

Contact: Anne Ofstedal, China Program Coordinator, United Board for Christian Higher Education in Asia, 475 Riverside Dr., New York, NY 10115, Tel: 212/870-2608; Fax: 212/870-2322; email: anne@ubchea.org

Teaching Positions in the Socialist Republic of Vietnam

One-year positions for the 1997-1998 academic year are open at four universities in Vietnam. Minimum qualifications for these positions include a TESOL certificate and teaching experience. Teachers holding the MA in TESOL or related fields are preferred.

The United Board arranges placement, and provides international transportation, living stipend and medical insurance. The host institution in Vietnam provides housing.

Contact: Patricia Magdano, Vice President, United Board for Christian Higher Education in Asia, 475 Riverside Drive, Room 1221, New York, NY 10115; Tel: 212/870-2608; Fax: 212/870-2322

CORRESPONDENCE

From Michael Bond, Chinese University of Hong Kong

I would be happy to know more about your Association. May one, for example, obtain a listing of those universities which have Asian Studies programs? My daughter, now studying Mandarin here, may wish to attend such a program, and it would be convenient to have a combined listing.

Contact: Michael Harris Bond, Psychology, The Chinese University of Hong Kong, Shatin, NT, Hong Kong; Tel: 852/2609-6484; Fax: 852/2603-5019; email: mhb@cuhk.hk

From Chandana Chakrabarti, Elon College

I am interested in starting a dialogue among ASIANetwork colleagues about India and Indian studies.

As a former faculty member of Calcutta University, I have established the necessary network to begin an American college in Calcutta.

Contact: Chandana Chakrabarti, CB 2336, Elon College, Elon College, NC 27244; Tel: 910/538-2705; Fax: 910/538-2627; email: chakraba@numen.elon.edu

From Mark Sheldon, Chinese University of Hong Kong

I especially enjoyed the interview of David Youtz by Michael Bond [December 1995 issue of the ASIANetwork Exchange]. This is a very useful publication which I have shared with others in CUHK and HK.

Contact: Mark Sheldon, Director, Office of Academic Links, The Chinese University of Hong Kong, Tin Ka Ping Bldg., 8/F, Shatin, NT, Hong Kong; Tel: 852/2609-8723; Fax: 852/2603-5402; email: marksheldon@cuhk.edu.hk

From Griffith Way, Trustee, The Blakemore Foundation

Thank you for sending us a copy of [December 1995] The ASIANetwork Exchange and congratulations on obtaining a substantial Ford Foundation grant for faculty development.

We noted the Blakemore Foundation announcement for our 1996-1997 fellowship grants for advanced study of Asian languages on page 6. Thank you for including it in your publication under “Faculty Development.”

While our grants are available for teachers, they are also available to graduate and professional school students.

Contact: Blakemore Foundation, 1201 Third Ave., 40th Fl., Seattle, WA 98101; Tel: 206/583-8778; Fax: 206/583-8500; email: schec@perkinscoie.com
ASIA ON-LINE: ON THE EDGES OF THE WEB:
ANIMATION, SOUND, INTERACTIVITY,
AND 3-DIMENSIONAL SPACES

Alice Chin Myers
Simon's Rock College of Bard

Asia On-Line is a regular column on electronic communications in which Alice Chin Myers brings us up-to-date in this rapidly expanding field. Alice Chin Myers is the Director of Media and a reference librarian at Simon's Rock College of Bard. A visual artist and videographer, she founded Cybermedia, a multimedia production company specializing in academic and fine arts applications. Myers is a regular reviewer for the ABC-CLIO Video Rating Guide, and has contributed entries to the AsianAmerican Encyclopedia. She also does illustrations for the TimesMirror Company.

As the pace of online development continues to accelerate, we find that not only is the amount of available data expanding, but the kinds of data and the ways in which we can access this data are expanding as well. Much of this development is fueled by commercial interests, but there is nothing to stop us from utilizing these resources for learning, research, and intercultural communication.

Companies are eager for people to try out their new products, and they often make beta (test) versions of these programs available through ftp (file transfer protocol) at no cost to the users. Of course, these beta versions are sometimes a bit unstable, and may cause system lockups, but upgrades are almost constantly being written and posted.

It is exciting, however, when moving images, sounds, and other kinds of features appear within an environment which was formerly static and silent. If something does not work, a careful search will often reveal text resources that provide useful instruction and advice. Sometimes additional software updates or "plug-in" extensions are required (usually these can be found on-line).

Origami and helmets, gloves or body suits

Asia-related examples of VRML (virtual reality modeling language) include Keio University's "Interactive Origami." This site allows browsers to fold virtual paper in three-dimensional space. Also "Mongolia: the Legacy of Chinggis Khan," an online art exhibit, allows visitors to enter a three-dimensional model of the Asian Art Museum of San Francisco, walk through the rooms, and rotate a variety of three dimensional copies of artifacts.

The users navigate and manipulate objects by clicking a mouse, so the experience is not as overwhelming as the use of expensive V input devices such as helmets, gloves and body suits, but it is impressive nevertheless. The origami site, (http://www.neuro.sfc.keio.ac.jp/~aly/polygon/vrml) requires that a VRML browser be installed (these are available on sites starting at http://www.construct.net/tools/vrml/browsers.html), while the Chinggis Khan exhibit (http://sfasian.apple.com/Mongolia/Home.htm) requires the quicktime V player, which is linked from the same site.

It is interesting that the role of text is in some ways enhanced at this site. Once a user has had such a direct experience of the subject matter, he or she may become even more motivated to read the well-researched narrative to find out more about objects that one is now allowed to "play" with!

Shockwave

Interactive multimedia extensions to the web have also arrived. Some of these are being written in Java, which is a cross-platform programming language compatible with Unicode (see earlier article in the Asia On-Line columns). The "Shockwave" plug-in for Netscape on Windows and Macintosh is a very exciting development that was released in December 1995. If you do not have the plug-in installed in the Netscape folder, however, your computer may crash when you visit some of these sites (the plug-in may be acquired from
At the time of writing this article, most of the shockwave sites I visited displayed games and simple animation, but the potential for educational applications of this technology is literally unlimited. A site in Japan, “Toru’s Shockwave Arcade,” reflects the contemporary penchant for comic-book characters and clever puzzles. Some of the characters speak in Japanese, and with Shockwave, the audio comes directly from within the browser. Previously, one had to “download” sound files and play them back later in a separate application.

Please keep in mind that by the time you read this, some of the addresses and content may have changed. These resources, now still just in their infancy, could eventually have a profound impact in our lives. While some consider them new forms of advertising and commerce, we can also see the possibility of new forms of art, new ways to teach, and even new forms of scholarship.

Contact: Alice Chin Meyers, Bard/Simons Rock, 84 Alford Rd., Great Barrington, MA 01230; email: alicem@simons-rock.edu; http://www.simonsrock.edu/~alicem/

CAMPUS PROGRAMS

Pacific Lutheran University

Pacific Lutheran University has a Chinese Studies major and a minor. The interdisciplinary programs offers classes in Chinese language, history, and anthropology, with optional work in religion, the arts, business, and integrated studies. The program offers opportunities to focus on the religious-philosophical world view and the economic structure of China.

Students may earn PLU credit (and transfer PLU financial aid) while studying at Zhongshan University in Guangzhou, near Hong Kong, or at Sichuan Union University. Sichuan Union especially accommodates science students.

ASIANetwork colleagues interested in establishing a Chinese Studies major are welcome to contact the PLU Chinese Studies major faculty committee.

Contact: Greg Youtz, Music, Pacific Lutheran University, Tacoma, WA 98447; Tel: 206/535-7661

University of Puget Sound

Asia Week, April 1996


Contact: Christopher Ives, University of Puget Sound, 1500 N. Warner, Tacoma, WA 98416; Tel: 206/756-3753; Fax: 206/756-3500; email: ives@ups.edu

Wittenberg University

East Asian Studies Colloquium

April 1, 1996, 3:30 pm, Kissell Auditorium, Deborah Warner, Anthropology, “Local Identity, Tourist Attractions and Remembering the Ming in Chinese Tourism”

Contact: Gene Swanger, Wittenberg University, P.O. Box 720, Springfield, OH 45501; Tel: 513/327-7401; Fax: 513/327-6340

ASIANetwork Exchange COPY AND NEWS DEADLINE:
JULY 1 FOR SEPTEMBER ISSUE

Please send information about 1996-1997 address and personnel changes, visitors, new positions, or programs on your campus in Asian Studies. When noting campus visitors and new faculty, please identify fields of teaching and specialties.

We are seeking descriptions of study abroad programs. Please let the Editor know if you have a student who is willing to write a descriptive piece about her/his experience abroad.

Book reviews, summaries of conferences attended, syllabi, and longer articles about teaching Asian Studies are welcome. See masthead for the address.
Asia
University of Pittsburgh

"Teaching Asia Through Film," a symposium organized by Sheldon H. Lu, University of Pittsburgh, and Keiko MacDonald, University of Pittsburgh, will be held May 3-4, 1996.

The symposium is sponsored by the Asian Studies Program, the Department of East Asian Languages and Literatures, and the Film Studies Program of the University of Pittsburgh. It is funded by the US Department of Education. The University of Pittsburgh is one of the major undergraduate National Resource Centers for Asian Studies designated by the Department of Education.

The workshop will be held at the Forbes Quadrangle, Rooms 2P-56/2M-56, University of Pittsburgh. On Friday, 7 pm, the Chinese film, Red Firecracker, Green Firecracker will be screened at Forbes Quadrangle, 1M-56.

Presenters on Saturday include John Lent, Temple University, Gina Marchetti, University of Maryland, Keiko MacDonald, and Sheldon Lu.

There is no registration fee, and accommodations are available at the Holiday Inn or Howard Johnson.

Contact: Sheldon Lu, University of Pittsburgh, Pittsburgh, PA 15260; Tel: 412-624-4141; email: shlu@vms.cis.pitt.edu

India
Society for Indian Philosophy and Religion

The Society for Indian Philosophy and Religion has announced a call for papers for its December 1996 meeting to be held in conjunction with the Eastern Division of the American Philosophical Association.

The deadline for submission of two copies each of papers for blind review is May 15, 1996. The author's name and institutional affiliation should appear only on a separate cover page. The papers should be about 20 pages in length or 25 minutes reading time. They should present philosophical analyses that pertain to the concepts of Self, Reality, and/or knowledge of the context of Indian tradition.

Contact: Chandana Chakrabarti [ASIANetwork member], CB2336, Elon College, Elon College, NC 27244; Tel: 910/538-2705; Fax: 910/538-2627; email: chakraba@numen.elon.edu

Japan
Abe Fellowship Program

The 1996-1997 Abe Fellowship Program competition has been announced by the Social Science Research Council, the American Council of Learned Societies, and the Japan Foundation Center for Global Partnership. The application deadline is September 1, 1996.

The Abe Fellowship was created in 1991 to assist in achieving closer relations between Japan and the United States and to contribute to a better...
world through the cooperative efforts of both countries.

The Abe Fellowship is designed to encourage international multidisciplinary research on topics of pressing global concern. Applicants must propose research in the social sciences or the humanities relevant to any one or combination of the following three themes: 1) Global Issues; 2) Problems Common to Advanced Industrial Societies; 3) Issues that Relate to Improving US-Japan Relations.

Contact: Abe Fellowship Program, Social Science Research Council, 810 Seventh Ave., 31st Fl., New York, NY 10019; Tel: 212/377-2700; Fax: 212/377-2727

POSITIONS AT HURON COLLEGE, MARLBORO COLLEGE, UNIVERSITY OF PUGET SOUND, AND THE UNITED BOARD

Huron College
Huron College, an affiliate of The University of Western Ontario, invites applications for a probationary appointment in Japanese Language and Culture at the rank of Assistant Professor to commence July 1, 1996. Candidates should have a completed Ph.D., teaching experience, and publications.

Applications should include a curriculum vitae and academic transcripts, and three confidential letters of reference. In accordance with Canadian Immigration requirements, this announcement is directed in the first instance to Canadian citizens and permanent residents.

Contact: J.E. Crimmins, Dean of the Faculty of Arts and Social Science, Huron College, 1349 Western Rd., London, Ontario, N6G 1H3, Canada

Marlboro College Asian Studies Position
Marlboro College invites applications from broadly trained, dedicated teachers for full-time, tenure-track, discipline-based position. Applicants must have strong background in East Asia; experience in other areas a plus.

We encourage applicants with social, cultural, or historical approach and strong comparative or cross-cultural skills. Ph.D. required. Send letter and complete dossier. EOE

Contact: Dean of the Faculty, Marlboro College, Marlboro, VT 05344

United Board for Christian Higher Education in Asia: Vice President

The United Board is a cooperative agency, supported by the Christian community and others, which makes grants of over $3,000,000 annually to institutions of higher education in Asia.

The Vice President has programmatic responsibility for South and Southeast Asia, proposing and overseeing grant expenditures of approximately $1,000,000 each year. She/he works closely with academic personnel in South and Southeast Asia, evaluates programs and project proposals, formulates policies and recommends and implements long range plans.

The Vice President is expected to maintain an understanding of higher education in Asia, including current issues, opportunities, and challenges to which the Board might respond. She/he assists in developing contacts with skilled individuals, groups, and agencies which can contribute expertise and financial resources for the Board's programs in Asia.

Qualifications: A thorough knowledge of South and Southeast Asia and preferably a deep understanding of academic life in those regions. An earned doctorate. At least five years of college or university experience as a teacher and/or administrator. Proven ability to work effectively and sensitively with individuals and groups, most especially Asians. Women and minority candidates are strongly encouraged to apply.

To apply: A letter of application, current resume, and three references with addresses and telephone numbers.

Contact: David W. Vikner, President, United Board for Christian Higher Education in Asia, 475 Riverside Drive, #1221, New York, NY 10115

University of Puget Sound

The university invites applications for a tenure-track position in Japanese Language and Literature. Added to the two full-time Japanese language positions, the new position will make it possible to offer Japanese through the fourth year and to offer additional courses on Japanese literature, both in Japanese and in translation.

Contact: Christopher Ives, Asian Studies, 1500 North Warner, Tacoma, WA 98416; Tel: 206/756-3753; Fax: 206/756-3500
FACULTY NETWORK

Carthage College
Ikoku Fujihara, Visiting Fulbright Scholar, January-June 1996, Tokyo Gakugei University, American Literature and Culture, especially Toni Morrison and William Faulkner

Central College
Wang Kun, Jilin Technology College, PRC, East and West Foundation Visiting Scholar, English
Jiang Jinyang, Zhejiang University, PRC/Central College Exchange, English. She will teach “Chinese Language and Culture.”

Colorado College
Zhizhen Pu, Visiting Faculty, 1996-1997, Chinese Language and Literature, Fudan University, Shanghai, PRC

Concordia College
Perla Suyo, Nutrition/Home Economics, United Board 1995-1996 Visiting Scholar, Central Philippine University

Elon College
Isaac Samraj, Economics, United Board 1995-1996 Visiting Scholar, American College

Green Mountain College
Moon Mi-sun, German, United Board 1995-1996 Visiting Scholar, Seoul Woman’s University

Hope College
Oyporn Chingchayanurux, English, United Board 1995-1996 Visiting Scholar, Payap University

Kalamazoo College
Xie Peiling, Finance, Women’s Studies, United Board 1995-1996 Visiting Scholar, East China Normal University

Lewis and Clark College
Alan Cole, Asian Religions

Sherry Fowler, Asian Art History
Susan Glosser, Chinese History
Chiu-Mi Lai, Chair, East Asian Studies, Early Chinese Literature, Poetics, Literary Theory and Criticism
Chizuko Uema, Japanese Literature and Language

Luther College
Du Xiaoshi, Music Education, United Board 1995-1996 China Scholars Program, Capital Normal University

Pacific Lutheran University
Zhai Xiangjun, Linguistics, United Board 1995-1996 Visiting Scholar, Fudan University

Presbyterian College
B. Sandhya Kiran, Zoology, Women and the Environment, United Board 1995-1996 Visiting Scholar, Lady Doak College

St. Andrews Presbyterian College
Gao Wenping, Comparative Literature, United Board 1995-1996 Visiting Scholar, Zhongshan University

St. Olaf College
Li Jing, Philosophy/Logic, United Board 1995-1996 Visiting Scholar, Central China Normal University

Thiel College
Zhao Jingchun, English, United Board 1995-1996 Visiting Scholar, Yanbian University

University of Puget Sound
Elisabeth Benard, Asian Studies and Director of the Pacific Rim/Asia Study-Travel Program; area of concentration is Indo-Tibetan Buddhism

University of Redlands
Jia Dachun, Music Composition, United Board 1995-1996 Visiting Scholar, Sichuan Conservatory of Music

The masthead calligraphy for The ASIANetwork Exchange is by Yuchien Chen, a computer scientist with MCI. He is the husband of Yunyu Wang-Chen, Theatre and Dance, The Colorado College. The Chinese translation of the character is, appropriately, “academic exchange.”

13
Xinda Lian, Chinese Language and Literature, teaches Chinese language courses, and two literature courses, Classical Chinese Literature in Translation and Taoism and Chinese Literature. He is vice president of the American Association of Chinese Comparative Literature (AACCL), a national organization of China-related comparativists.


As a product of the Columbia Project on Asia in the Core Curriculum, Masterworks of Asian Literature in Comparative Perspective suggests a range of possibilities for introducing Asian literature into the core curricula of undergraduate institutions and provides the widest choice of pedagogical approaches.

The thirty-two contributors to this book, who are all experienced teachers of Asian literatures in the United States, seem to share one concern, that is, students might not appreciate values of literary traditions different from the ones they are familiar with, or they might simply assimilate Asian materials in Western terms without truly understanding their particularities. For this reason, all the essays in the Masterworks, be they general studies of cultural contexts of given literary phenomena, or detailed analyses of modes of representation, recurrent themes and motifs, or specific texts, make it their number-one task to emphasize the particularities and the uniqueness of the literary traditions under discussion.

Indian literature

For instance, in an essay entitled “The Imaginative Universe of Indian Literature,” the author makes painstaking efforts to show how Indian culture has systematically developed various categories such as the four cyclic ages of the cosmos, the four ranks of society and the four stages of life, etc., that “attempt to order and reconcile conflicting aspects of society, life and art,” and how these categories provide Indian literature with controlling metaphors and inform many of its major texts.

This observation is later convincingly attested by detailed discussions on the bards of the Mahabharata and the Ramayana, classical Tamil poets, the devotional poets of medieval India, and Urdu poets and modern writers in various languages.

Chinese literature

In their examination of the distinctive features of Chinese literature, among other things, scholars point out that the traditional Chinese world view gives rise to the presumptions that literature is an integral element of the cosmos, and that the patterns of the writing of an individual correspond naturally with the whole society and of the universe itself. These account for the persistent concern of Chinese literature with socio-political circumstances, and for its “historical” nature and moral obsession as well. Through their studies of specific texts, scholars prove that these distinctive features express themselves in every genre and in every stage of the development of Chinese literature.

Japanese literature

In the case of Japan, scholars contend that the most salient characteristics of Japanese literature, like its brevity, its suggestiveness and lyrical orientation, can be explained by the close relationship between the writer and the audience and, in line with this, by the commonly shared, highly encoded literary tradition.

Sophisticated comparative approach

The projection of these unique traits of various Asian literary traditions, as such, suggests a sophisticated comparative approach. For one thing, the fact that Indian poets always convey emotion through sensuous images of the natural world will surely remind thoughtful readers of the functions of landscape images in Chinese and the “seasonal
world" in Japanese literature (in certain poetic and dramatic genres, as some scholars observe, natural images are not merely desirable but absolutely essential).

But besides the similarities among these traditions, readers are also admonished not to ignore the differences: while the special role played by nature in Indian poetry is closely associated with the Indian attitude toward erotic love, the stirring power of natural images in Chinese and Japanese poetry comes mainly from the poet's painful awareness of the contrast between eternal nature and the transience of man; and, in Chinese poetry, landscape images are often bound up with religious and intellectual overtones and can be used as symbols of ideal retreat.

Thoughtful topics for discussion

In fact, the essayists who contribute to the Masterworks do not just count on readers' comparativist sensitivity, they force them to make associations and comparisons of this kind on various levels by goading them on with "topics for discussion" provided at the end of their essays. When readers face questions like "What is the relation between nature and love in Indian poetry and what comparable role does nature play in other lyric traditions?" or "What kind of relationship does Basho's [a Japanese nature poet] poetry and travel accounts have to the literary tradition, including Chinese poetry?" they are expected to think about the similarities and differences among the three traditions. And when they are asked to compare "the tendency of the Chinese poet to submerge the self in the landscape" and "the way in which the romantic poet's self often expands to encompass the natural scene," they certainly need to expand their perspective a little bit further. Obviously, the value of these thought-provoking questions does not only lie in what is being asked, but more importantly, in how it is asked. For readers who have the designing of a new course or the compilation of a syllabus in mind, numerous "topics for discussion" provided in this book can give them real inspiration and insight.

Contents by country and by genre

Actually, the inclusion of "topics for discussion" is not the only feature that make Masterworks a handy manual for teachers. A list of references, containing practical information about translations and background works, concludes each entry. To show how students can gain some kind of "direct" access to texts in the original languages they do not know, examples are given in which original poetic texts are juxtaposed with the transliterated version, a word-for-word translation, and one or more poetic renditions in English. Timelines of Indian, Chinese, and Japanese history can be found at the end of the volume. And, last but not least, the compilers thoughtfully give two tables of contents, with one grouping the entries by country and the other by genre; this, together with the careful overall design of the book, helps readers maintain a comparative perspective--an emphasis of the project indicated by its title-throughout.

Contact: Xinda Lian, Denison University, Granville, OH 43023, email: lian@cc.denison.edu

Asia: Case Studies in the Social Sciences, A Guide for Teaching

William Huntley and Yasuyuki Owada
University of Redlands


Asian Studies teachers will find useful the reports from a decade of meetings, presentations, and discussions including more than one hundred scholars of Asia, all published as part of the Columbia Project on Asia in the Core Curriculum. Wm. Theodore de Bary, Ainslie T. Embree, and Carol Gluck of Columbia University chaired the panels. The team made a good decision not to dwell
long on defining Asia, except in a geographical sense.

These reviewers find this volume, *Asia: Case Studies in the Social Sciences*, a major contribution to Asian Studies. It is an encyclopedic guide to relevant topics and resources which may challenge a specialist and extend the perspectives of generalists.

**Schematic presentations**

Space limitations may have forced each contributor toward schematic presentations with simplifications. Often the complexity of the scholarship that lies behind the short studies could not be fully revealed. For example, no reference is given to the distinction between the stem nuclear family and the conjugal nuclear family that co-exist in Japan.

There are over forty short articles by almost as many scholars, who, as might be expected, refer to their longer publications. The essays are followed by discussion questions and a selected bibliography of a dozen items or so classified for “student reading,” “faculty background,” or a combination of both. The essays make Asian Studies understandable within “the cultural diversity of Asia itself.”

For example, in a study of “Religion in a State Society: China,” which treats the diffuse religious background of China before the Qing period leading to “the official religion or state cult,” we read about “the emperor as the Son of Heaven with the Mandate of Heaven to rule over human society.” Also considered are popular expressions of religion such as the Stove God (*zao chun*) and the Earth Gods (*tu di*).

Confucian filial devotion (*ex*) “was manifested even after the parents’ death through sacrifices and obeisance in front of tablets or scrolls bearing their names” (Cohen, 22).

**Comparative family systems**

The article on “Family and Kinship in Indonesia,” following research by Geertz, offers a comparison of children from Java, not only with Western children, but with Japan where “dependence on the mother tends to produce a person who seeks to give absolute loyalty to a leader and a group.” “The Javanese style of socialization, in the context of an open-ended, bilateral kinship network, produces a generally deferential, but not group-oriented individual” (Bowen, 84).

**Education**

An article entitled “American Education in Comparative Perspective: What Can We Learn from Japan?” debunks the idea that America can overcome the gap with Japan in education by simply imitating the Japanese models. The author notes that government expenditure in Japan and the United States in 1980 was about the same share of government expenditure, but “it is perhaps the distribution of funds that matters more to educational outcomes” (Liebman, 553).

Because of the enormous diversity of disciplinary approaches and the number of the writers, it is unavoidable that some contradictory information gets woven into the text. For example, there is a confusing picture about the relative level of equality in income distribution in Japan (Rawski, 219 and Ishida, 538).

The index is adequate, but could have been more exhaustive. For example, “income” should have been indexed for more than two items.

The essays are useful for faculty hoping to build bridges with other institutions and indeed within our own colleges. Many of the essays will serve as topics for discussion. Some are readily accessible for students. The single volume will certainly serve as a resource background for the personal reading of faculty, especially in areas of Asia and in fields of social science in which one has not specialized.

Contact: William Huntley, Yasuyuki Owada, Asian Studies, University of Redlands, PO Box 3080, Redlands, CA 92373; Tel: 909/793-2121

---

**THE WITTENBERG EAST ASIAN STUDIES JOURNAL INVITES YOUR STUDENTS TO SUBMIT ARTICLES FOR PUBLICATION**

The *Wittenberg East Asian Studies Journal* publishes undergraduate writing on Japan, Korea, China, and Vietnam.

The *Journal* seeks to bring to public attention undergraduate essays, research articles, translations, and other literature on East Asia.

College faculty should encourage students writing outstanding papers to submit them to *The Wittenberg East Asian Studies Journal* for consideration. Manuscripts should be submitted on a 3.5 floppy disk and a hard copy.

Contact: The Editors, *The Wittenberg East Asian Studies Journal*, Wittenberg University, Box 720, Springfield, OH 45501
Mangajin: Japanese Pop Culture and Language Learning

Rose Bundy
Kalamazoo College

Rose Bundy, Japanese Language and Literature, directs the Japanese Program and teaches language, literature in translation, and courses on Japanese women.

Subscription information: Mangajin, Sevena Quattlebaum, Office Manager, PO Box 7119, Marietta, GA 30065; Tel: 800/552-3206; annual subscription: $39.95 for 10 issues of print edition; $119.95 for print edition and accompanying audiocassette tapes in English on one side and Japanese on the other side; Corporate address: Mangajin, Inc., 200 N. Cobb Parkway, Suite 421, Marietta, GA 30062

Subtitled “Japanese Pop Culture and Language Learning,” Mangajin offers readers an eclectic mix of comics, features on aspects of Japanese culture, reviews of books and computer software, and language usage notes. Published ten times a year, it is a highly entertaining guide to Japanese popular culture, the one most readily accessible to English speakers who do not reside in Japan. It is highly recommended for teachers of Japanese language and culture, even those with no prior interest in comics, as well as for their students.

The comics are well-chosen to reflect contemporary Japanese society. Many deal with work and home environments and provide a light-hearted look at gender and other hierarchical relationships. Readers may at times find their stereotypes confirmed, but some comics deal with such issues in ironic ways that may surprise those with a textbook knowledge of Japan and could easily introduce or supplement such readings. Recent comics have featured the adventures of a South American guest worker in Japan, an African-American ball player in Japan, and a rising woman executive in a major bank. So far, extremely violent and sexually explicit comics have not appeared.

Wide range of applicability

The comics themselves are presented in a manner to serve a variety of readers, from one with no knowledge of Japanese whatsoever, to the novice and the advanced student. Each comic page is accompanied by a set of reading guides: the script reprinted in Japanese, a romaji transcription, an English translation, an explanation of sound FX, and other grammatical and cultural notes. Especially valuable to teachers of Japanese language of intermediate and advanced levels is the richness of represented language types, both of levels of politeness and gender. Even fairly elementary students, however, will be intrigued, not only by the comics, but the use of the sound FX, often printed in the comics in katakana. In the fall of 1995, Mangajin introduced audio tapes of the comics.

Each issue also features a point of language usage, with illustrations from comics. Two issues, for example, have focused on that difficult distinction between shiru and wakaru, with a dozen examples of the usage of each. Some columns have dealt with cultural aspects: slang and colloquialisms or different meanings of “face.” These grammar notes have also been published as a separate volume entitled Mangajin’s Basic Japanese Through Comics.

The feature articles themselves are engagingly written, informative, and often of great practical use. Subjects have included Japanese pop music, late night TV, and the portrayal of foreigners in comics that college students readily relate to and which again furnish a nice contrast to textbook learning. Of practical use have been guides to cheap travel and eating in Japan, and most important of all, the frequent discussion and review of computer software, both word processing and instructional, and CD ROMS. The review in volume 51 of the compatibility of Win 95 with various Japanese applications is must reading. The many related ads are not to be overlooked either.

Contact: Rose Bundy, Japanese Language and Literature, 1200 Academy, Kalamazoo, MI 49006; email: bundy@hobbes.kzoo.edu

Colorado College is an affirmative action/equal opportunity institution.
STUDY ABROAD

China
The Associated Colleges in China (ACC)
The ACC, "where language, culture, and society are combined in one intensive Study Abroad program," has announced a new Chinese language program at Capital University of Economics and Business in Beijing. Students may attend in the summer of 1996 only, fall only, or a combination of summer and fall.

Designed for students motivated and serious in learning the Chinese language, the program includes 1) intensive student-teacher interaction on a daily basis; 2) small drill classes and one-on-one sessions; 3) organized language practicum and weekend host families; 4) total immersion, speaking Chinese language only; 5) ideal learning and living environment in Beijing.

Contact: Hong Gang Jin, Director, East Asian Languages and Literature, Hamilton College, 198 College Hill Rd., Clinton, NY 13323; Tel: 315/859-4778; Fax: 315/859-4687; email: acchina@hamilton.edu

Institute of Asian Studies (IAS)
Institute of Asian Studies Program in Beijing
The Institute conducts semester and full-year programs in Chinese language and area studies at Hydro-Ecology University. Ten credits of Chinese language per semester, including individual tutoring, plus two 3-credit courses (taught in English) in Chinese studies. Orientation and field trips off the beaten track included. Resident Director is American professor. Housing is in dorms or with Chinese families.

Juniors, seniors, and graduates are eligible, must have at least one year of Chinese (students with no Chinese language background may qualify for the program by completing the IAS summer program in Beijing). Need-based financial aid plus competitive scholarships available.

Deadlines: November 15 for spring; May 1 for fall and academic year.

IAS Summer Chinese Language Program in Beijing
The Institute conducts a six-week intensive beginning Chinese language program from July 11-August 23, 1996. Earn six semester credits in Chinese through daily classroom instruction plus individual tutoring.

Live in dorm at Hydro-Ecology University.
Undergraduates and graduates with zero to one semester of Chinese language are eligible to apply.
Fee: $2,550 includes tuition and housing. Students continuing in IAS fall semester receive $1000 rebate.
Deadline: April 15, 1996
Contact: IAS, 223 W. Ohio St., Chicago, IL 60610; Tel: 800/995-2300; Fax: 312/944-1448; email: iesrecrt@mcs.net

India
ACM India Studies Program
Applications for early admission to the 1997 program are due April 1, 1996. Early applicants have an advantage over those who wait for the fall (November 1) deadline because applications are considered on a space-available basis. ACM welcomes students from non-ACM schools.

India Studies is an interdisciplinary program comprising language training, courses ranging from history to music, and independent field study. In Pune, Maharashtra, each student lives with an Indian family.

Contact: Associated Colleges of the Midwest, 205 W. Wacker Dr., Suite 1300, Chicago, IL 60606; Tel: 312/263-5000; email: acm@midwest.netwave.net

Elon College Summer Study in India
April 15, 1996 is the application deadline for the Elon College Summer Study in India, May 27-June 17, 1996. The program visits Calcutta, Bolpur, Agra, and Delhi. Students study music, dance, art, religion, government, architecture, education, and the culinary arts.

Contact: Chandana Chakrabarti, CB 2336, Elon College, Elon College, NC 27244; Tel: 910/338-2705; Fax: 910/538-2627; email: chakraba@numen.elon.edu

Japan
Institute of Asian Studies
IAS Program in Nagoya
Semester and academic-year programs in Japanese language and area studies at the Center for Japanese Studies of Nanzan University. Ten credits of intensive Japanese language per semester (elementary to advanced level), plus two 3-credit courses (taught in English) in Japanese studies.
Studio arts courses available in calligraphy, painting, flower arranging, and wood block printing. Housing in Japanese homes or independent residence halls. Orientation and field trips included. Undergraduate juniors and seniors only; applications for the full academic year encouraged. Previous Japanese language study recommended, but not required for academic-year applicants. Need-based financial aid and competitive scholarships available. Deadlines: March 15 for fall and academic year; August 15 for spring.

Contact: IAS, 223 W. Ohio St., Chicago, IL 60610; Tel: 800/995-2300; Fax: 312/944-1448; email: iesrecrt@mcs.net

Pacific Rim
Presbyterian College
The Department of Economics and Business Administration announces the summer study in the Pacific Rim course, “International Business on the Pacific Rim,” June 12-July 5, 1996.

Through in-depth analyses of Pacific Rim countries and extended visits to South Korea (Han Nam University, Taejon) and Japan (Osaka), students will learn about the influence of culture, history, and government policy on business and economics. Current issues, foreign investment, import and export policy, marketing, demographics, and labor will also be discussed.

The faculty include George Dupuy, Robert M. Vance Professor of Economics and Business Administration, and Jerry Slice, Associate Professor of Economics and Business Administration.

Contact: Department of Economics and Business Administration, Presbyterian College, 503 S. Broad St., Clinton, SC 29325

Singapore
Institute of Asian Studies Program in Singapore
The Institute conducts semester and academic year programs at the National University of Singapore (NUS) and Nanyang Technological University (NTU). Students enroll at NUS, choosing four courses from a broad curriculum in humanities, social sciences, and natural sciences, with particular strength in Southeast Asian studies. (Students in business and engineering may enroll at NTU.) Intensive Chinese language study is available. All courses are taught in English. Students live in residential colleges with Singaporean students and participate in all campus activities. Orientation and field trips to Malaysia and Indonesia or Vietnam included.

Juniors and seniors only, must have 3.0 grade point average. Need-based financial aid and competitive scholarships available. Deadlines: February 15 for fall and academic year; October 15 for spring.

Contact: IAS, 223 W. Ohio St., Chicago, IL 60610; Tel: 800/995-2300; Fax: 312/944-1448; email: iesrecrt@mcs.net
THE EAST ASIA OVERSEAS PROGRAM
OF AUGUSTANA COLLEGE SENDS SEVENTY STUDENTS
TO ASIA FOR ELEVEN WEEKS IN FALL OF 1995

Norman T. Moline
Augustana College

Norm Moline, Geography, is Co-Director of the East Asia Overseas Term. He teaches the cultural geography of Asia, the geography of East Asia, and co-teaches with Jim Winship, Political Science, the Asian Studies senior seminar capstone research course.

Moline's description of the Augustana College East Asia Overseas Program is one of a series of ASIANetwork Exchange articles on Study Abroad programs. An index of the series will be printed in the September 1996 issue of the Exchange.

Augustana College, Rock Island, Illinois, sponsors a fall term in East Asia every three years. The East Asia Overseas Program draws over seventy Augustana College students for an eleven-week study program in four or five East Asian countries.

Increased retention

As anyone with a commitment to increasing an understanding of Asia can appreciate, such an overseas program is an "educator's delight." In the first place, the students learn and retain more because the lectures and readings relate directly to the places being visited and the issues confronting those cultures. Morning classes, afternoon and free day experiences, and individual conversations have a common focus. Despite the distractions of travel details and tourist opportunities, students normally do better work and earn better grades for this overseas course work than students who take the same Asian courses back on campus.

Growth of empathy

Second, through encounter with cultures distinctly different from our own and with people at some locations who live at considerably poorer economic levels, students expand their world views, their tolerance for differences, their empathy, their compassion, and their dedication to international understanding and peace.

The shock of contrast

Third, students gain a new understanding of and appreciation for their own culture which, in the words of anthropologist, Edward Hall, "can come only when one lives through the shock of contrast and difference."

Joy of learning

Finally, students have a great time while achieving all of these high educational values. The "joy of learning" characterizes the student response to the program.

Because the East Asia Overseas Term is a successful example of an overseas program, a detailed description of its origin, content, administration, and broader benefits to Augustana College follows.

History and basic format

The program was developed in the early 1970s by faculty with European interests who wanted to give students on-site exposure to Europe while taking courses normally offered on the Rock Island, Illinois campus. The initial purpose was merely to shift the site of instruction from Rock Island to Europe.

The faculty, from disciplines with a strong European component, took advantage of the locations by scheduling additional site-specific experiences to enhance their instruction.

It was important that students earn the same number of credits that they would earn on campus in a quarter so that they could fit the foreign term experience into their normal four-year degree program. The foreign study was not to be an add-on opportunity, but integral to the curriculum.

The program was designed to be part of the basic liberal arts education for students of any major. Eligibility was not based on an understanding of a foreign language and/or other aspects of the countries visited. However, the program had special appeal and value for students who did bring
such background, and they were encouraged to participate. At its core, however, the program was organized to introduce any student to new places, issues, and ways of thinking.

The program included four courses, known well in advance, in four different departments, often from three or four different academic divisions. Students planned their normal curriculum around the program, and even those in specialized tracks such as pre-medicine, speech therapy, education, or chemistry could participate.

Financial advantages

Augustana's academic year is divided into three terms, rather than two semesters, and the fall term is designated for the overseas programs. The financial advantage to the college is that while it might lose revenue by having so many students overseas for a term, it gains revenue by using the students returning from the overseas term to fill residence center vacancies which occur because of drop-outs or fall term graduation. Furthermore, such an arrangement frees the student from on-campus housing financial obligations during the overseas term.

Asia introduced in 1974

The faculty and administration approved the first European program in 1972. Its success prompted a similar Asian program in rotation in 1974 with study in Japan, Hong Kong, and Taiwan. In 1975 a South American program was added, resulting in a three-program rotation which continues to the present.


Japan and Taiwan

The Augustana East Asia Overseas Term leaves Chicago on Labor Day weekend for a month in Japan with 40% of the time spent in Tokyo and 60% in Kyoto. In Tokyo, the group stays at the Yoyogi International Olympic Memorial Youth Center. Group excursions are made to Kamakura or the Fuji-Hakone area. Trips to Nara and Hiroshima are part of the Kyoto segment. In Kyoto, the accommodations are at the Higashiyama Youth Hostel where the Asai family has been a particularly good host to us.

This youth hostel staff invites other colleges to discuss lodging arrangements with them.

Midway through the term, in early October, the group travels to Taiwan for two weeks. In Taipei, the facilities of the Taipei International Youth Activity Center, adjacent to Taiwan National University, fostered interaction between the university students and faculty and the Augustana group.

However, when the university took over the youth center in 1995, we stayed at the Chien Tan Overseas Youth Center. This center has good lodging, classroom facilities and staff, but a less desirable location. The staff here too are eager to work with other American college groups to arrange accommodations.

“Double Ten”

The “Double Ten” national holiday falls during our stay in Taiwan. It commemorates the 10-10-1911 uprising in Wuchang which led to the fall of dynastic rule in China and the birth of the Republic of China. Because ours is the largest group of American college students to visit Taiwan during the holiday and because we have demonstrated the sincerity of our desire to learn about Taiwan, we have been fortunate to receive privileged seating in front of the Presidential Building for some of the major holiday events.

The Taiwan portion of the term includes final exams for the first half of the program, and marks the beginning of the second half.

Hong Kong, PRC, and Hawai‘i

The program now moves to ten days in Hong Kong. Before the opening of the People’s Republic of China, our itinerary included a week in Philippines before going to Hong Kong and then a longer time in Hong Kong. Our accommodations in Hong Kong are at the comfortable and affordable YWCA Guest House in Kowloon. We use its chapel for our classroom.

In the fall of 1977, shortly after the arrest of the “Gang of Four,” we received permission to bring the Augustana East Asia Overseas Program to the PRC. According to the Beijing office of the China International Travel Service which arranges our travel and hotel reservations, Augustana was the first or second American college or university group admitted to the PRC under the new, more open policies.

We now spend twenty-seven days in China, regularly visiting Guangzhou, Guilin, Wuhan, Xi’an, Yan’an, and Beijing. Some programs have also included Shenzhen, Kunming, Chongqing, and Chengde in Hebei Province.

We stay at the standard tourist and business hotels. In the initial years it was difficult to find large rooms for classes because Chinese hotels were not ready for such non-lodging use. As CITS and hotel staff have come to understand the unique character of our program, it has become easier to arrange for
classroom space, even though it may be a converted dining or dancing area.

The program concludes with four days in Hawai'i which obviously has an "R&R" function, but also is a hiatus where we share our reactions to re-entry to American culture in light of the intense experiences in East Asia before we go individually to our families and friends.

Courses and faculty development

Four three-credit courses are offered each overseas term, two in the first half of the program and two in the second half. Students may take three or four of the courses. In addition, there is a required one-credit Seminar on East Asian Cultures.

Eighteen months before the beginning of the East Asia Overseas Program, faculty and courses are selected by the Foreign Studies Committee and Dean of the College from applications received from interested faculty.

In the selection of faculty and courses, a balance is maintained, in each half of the program, between courses addressing contemporary issues such as economics, political science, human geography, and sociology and courses of an historical or humanities focus, such as history, religion, literature, art, and music.

Veterans and newcomers

In each half of the course, in addition to the director, there is also one instructor who is a program veteran so that there are always two experienced faculty present. For the final faculty position for each half, a new person is selected. This person is not completely new to East Asian studies, but is someone who has a good background in a particular aspect of the region and who now wishes to use and expand that expertise on-site in Asia.

The faculty development component of the program has been very significant. Starting in 1974 with only four faculty with on-site Asian experience, we have had seventeen faculty participants drawn from fourteen different disciplines.

Classes

Each course meets for about 1 3/4 hours each class day. There are approximately five class days per week, which, in the first half, follow a fairly normal Monday through Friday routine, but which in the second half are irregular because of the travel schedule in China. Each class meets twenty times which corresponds directly to the Tuesday/Thursday class schedule at Augustana. Field trips are planned for the afternoons and weekends.

For the Japan and Taiwan course segment, two of the following courses have been offered each year: Japanese art, economic development of Japan and Taiwan, geology of the Pacific Rim, music of Japan and China, politics of East Asia, social psychology of Japan, East Asian religions, and Japanese literature.

For the Taiwan, Hong Kong, and China segment, the two courses have been drawn from the following: Chinese art, traditional Chinese medicine, geography of East Asia, traditional Chinese history, twentieth century Chinese history, Oriental philosophy, and sociology of China.

The one-credit Seminar in East Asian cultures, taught by the co-directors, includes lectures in the disciplines of those two faculty plus guest lectures by local people in different disciplines, many field trips, and special events.

Special events and field trips

Special events are a key component of the course. Among the thirty-five included in the 1995 East Asia Overseas Term were:

1) reception at The International House of Japan, of which Augustana is an institutional member, and lecture by Donald Richie, noted writer about Japanese culture

2) breakfast meeting with selected corporate regional officers arranged by the Tokyo section of the American Chamber of Commerce

3) two-day home stays in Kyoto, Osaka, Kobe, or Nara metropolitan centers, arranged through HIPPO, the Institute for Language Experience, Experiment, and Exchange

4) field trip to Nara, Japan's first capital and religious center

5) field trip to the Hiroshima Peace Park arranged through an organization of atomic bomb survivors

6) attendance at "Double Ten" celebration in Taiwan with honored guest seating in front of Presidential Building

7) guided field trip to the Taipei National Palace Museum, the finest collection of Chinese art and artifacts in the world

8) field trip to modern and traditional Taiwanese farms, hosted by the National Council on Agriculture

9) briefing at Hong Kong's Housing Authority headquarters and field trip to public housing estates (Hong Kong operates one of the most successful public housing programs in the world.)
10) lecture by Ru Jin Wen, scholar of karst landscapes, followed by boat trip on Li River in south China with its unique and historically famous karst topography
11) visit to Huazhong Normal University, Wuhan, with which Augustana College has an official academic exchange agreement, lecture by Zhang Kai Yuan, Chinese historian, and conversations with students
12) 13th Augustana College visit to Hua Shan township village for briefing on rural policies in China and for observation of agricultural activities
13) visit to and special performance by Wuhan Performing Arts School with which Augustana College has developed a close relationship
14) visit to terra cotta armies archaeological site at Xi'an
15) three-day field trip to Yan'an area to visit rugged landscape and the buildings important to Communist Party from 1937-1945
16) three-day field trip to Chengde, northeast of Beijing, to see Qing Dynasty summer palace and the Great Wall at the Gubeiko Pass

Student selection and pre-trip preparation

The program is open to all sophomores, juniors, and seniors. In the selection process, no distinction is made based on class years because the three-year rotation of this program with other foreign terms gives each student only one option for each program.

Students from all disciplines are equally eligible. There is a procedure of special consideration of those who have Asian Studies academic interests or other unique Asian backgrounds.

The introductory information session is held in December. Students sign-up and make their program deposit the first week of January. There is a lottery for the initial selection lists. For all programs except that of 1980, there either have been enough cancellations to bring in those on a waiting list or a supplemental program has been scheduled to accommodate them.

A weekly ninety-minute briefing is held in the spring following selection. Some sessions deal with administrative details relating to the trip, but most are devoted to presenting background information on the cultures being visited. These sessions involve not only the six faculty going on the trip, but also other Asian Studies faculty on campus.

Cost

The program costs about an airline fare to East Asia (ca. $2000) more than staying in Rock Island for the same term. Given these slightly increased costs, students on financial aid can apply for, and usually receive, slightly higher amounts of assistance.

Benefits of the program

The most important benefits are the enhanced education of the students as described in the opening paragraphs of this article. For many students, this is not only the best experience of their college years, but is the best experience in their lives to that point. Asian Studies students solidify their interests and expand their background and confidence in dealing with this region.

Students taking the program strictly from a liberal arts perspective end up with an expanded way of relating to the world beyond the United States and feeling good about learning about a region previously almost unknown to them.

Asian language study

Some students returning from this trip, wish to learn an Asian language. Thus, while some overseas programs have a language prerequisite, we use the program to generate interest in taking an Asian language, frequently upon return from Asia.

Students often go back to one of the Asian locations to study language, to teach English, to work with a business, or to serve in the Peace Corps. Of the 195 students who participated in the 1989, 1990, and 1992 programs, forty have returned to Asia.

Finally, there is a significant psychological benefit. Pre-trip, during-the-trip, and post-trip studies and tests made in the early years of the program suggested that many students grew significantly in such traits as flexibility, tolerance, empathy, confidence, and independence.

Expansion of Asian Studies

For Augustana College, the East Asia Overseas Term has been a driving force behind the expansion of the Asian Studies program. The faculty development component has been noted above. The program was a key element in the successful proposals for grants from the Chiang Ching-kuo Foundation, the Japan Foundation, and the National Endowment for the Humanities. We now have a tenured Chinese language faculty member and a commitment to 1 1/2 positions in Japanese.

An abbreviated, but similar program is scheduled for alumni, faculty, administration, staff, and friends of the college every third summer at about the half-way point between the student programs. Continuity is fostered by this alumni-type program.
In working with cultures that appreciate continuity, commitment, and long-term relationships, the college has developed very cordial working relationships with institutions such as Japan Airlines (which for almost two decades has been our primary carrier), The International House of Japan, the HIPPO organization in Japan, government councils in Taiwan, the headquarters of China International Travel Service in Beijing, Huazhong Normal University in Wuhan, and the hosts of all of our lodging and field trip sites. Many personal friendships have developed from these professional contacts which confer an additional dimension to our encounters with Asian cultures.

Attracting prospective students

In summary, the East Asia Overseas Term and the continued student interest in it have been important forces contributing to the Asian Studies program at Augustana. Accordingly, the college now uses this overseas term, along with the other foreign terms, and the Asian Studies program generally as main features in its conversations with prospective students.

We who work in the program have a sense of accomplishment and satisfaction that in some small way we are assisting students to develop an informed view of East Asia and a greater appreciation of the need for international understanding.

Just as we recognize and applaud other institutions for their Asian programs and are happy to learn from them, we also hope that other institutions may garner some ideas from our program.

Contact: Norman T. Moline, Augustana College, 639 38th St., Rock Island, IL 61201; Tel: 309/794-7303

LANGUAGE STUDY

South Asia

The 1996 University of Michigan Summer Language Institute offers intensive courses in five South Asian languages: Hindi-Urdu, Marathi, Punjabi, Sanskrit, and Tamil.

The intensive courses provide the equivalent of a full year's language instruction during the university's regular summer term, June 28-August 20, 1996.

Contact: Center for South and Southeast Asian Studies, 130 Lane Hall, 204 South State St., Ann Arbor, MI 48109; Tel: 313/764-0352; Fax: 313/936-0996; email: CSSEAS@umich.edu

RESOURCES

Asia

The Earlham College Center for Educational Media, (CEM)

CEM is a national clearinghouse for information about media materials related to Japan and Asia. CEM helps college faculty locate media materials for use in the classroom. CEM is beginning to expand its computerized database to include listings about materials on countries of Asia other than Japan with a focus on East Asia.

The CEM database is directly accessible from the CEM World Wide Web home page at http://www.cem.earlham.edu/~cem.

CEM also publishes a free bi-yearly newsletter.

Contact: Rebecca Payne, Project Coordinator, Center for Educational Media, Drawer 202, Earlham College, Richmond, IN 47374; Tel: 317/983-1288; Fax: 317/983-1553; email: cem@earlham.edu

Internet

H-Asia: for Asian Studies and history

To subscribe: 1) Send email message to LISTSERV@msu.edu; 2) Leave subject line blank; 3) Message should read: SUBSCRIBE H-ASIA.firstname.lastname,College or University; e.g. H-ASIAJaneDoe,LiberalArtsCollege

Indonesia list service: email: apakabar@clark.net

World-Wide Web

Primary source for on-line resources about Asia is http://coombs.anu.edu.au/WWWVL-AsianStudies.html

The East Asian Studies Center at Indiana maintains a home page for the Association for Asian Studies.

http://www.easc.indiana.edu/~aas

The National Clearinghouse for U.S. Japan Studies has a bibliographic data base.
http://www.indiana.edu:80/~japan/
For English version of the Asahi Shinbun:
http://www.asahi.com/english/enews.html
Thai heritage page:
http://www.cs.aic.t.ac.th/~wut/wutt.html
Hmong homepage:
http://www.stolaf.edu/people/cdr/hmong/

Burma
The Burma Studies Group
The Burma Studies Group (an AAS affiliate) publishes its Bulletin twice a year. The Bulletin facilitates communication among Burma scholars and includes book reviews, articles, bibliographies, internet sources, information about seminars, colloquia, and new appointments.
Contact: Richard Cooler, The Center for Burma Studies, Northern Illinois University, DeKalb, IL 60115

China
Twin Bridge Multilingual Series: Chinese Partner
Enables the use of Chinese in Windows applications. Allows the insertion of Chinese characters into Windows applications to produce bilingual or multilingual documents.
Contact: Easternwell Technology, Inc., 6985 Oak Highland, Kalamazoo, MI 49009; Fax: 616/375-5280; email: etmain@delphi.com

Splendor of Imperial China: Treasures from the National Palace Museum, Taipei
The National Palace Museum exhibition will visit four U.S. museums:
Chicago: The Art Institute of Chicago, June 29-August 25, 1996
San Francisco: Asian Art Museum of San Francisco, October 14-December 8, 1996

China Rights Forum
The Fall 1995 issue of China Rights Forum is devoted to women's rights in China.
Contact: Human Rights in China, 485 Fifth Ave., 3rd Fl., New York, NY 10017

East Asia
East Asian Connection
East Asian Connection: A Newsletter of Teaching Resources, free and published monthly, contains information for K-12 teachers as well as college/university faculty. The December 1995 issue noted materials on teaching about Korea, the Rocky Mountain Region Japan Project's summer institute on Tokugawa Japan, and the East Asian Summer Language Institute at Indiana University, Bloomington.
Contact: Anjali Sengupta, Coordinator, East Asian Studies Center, Indiana University, Memorial Hall West 207, Bloomington, IN 47405; Tel: 812/855-3785; Fax: 812/855-7762; email: anjali@indiana.edu; URL: http://www.easc.indiana.edu

Japan
"Instant Japanese" through WordMate
Louis Aarons, a psychologist, has introduced a language-learning system that he claims utilizes left brain and right brain functions for vocabulary acquisition.
While looking at a word list, students first listen simultaneously to the Japanese word coming into the right ear and the English equivalent coming into the left. Then the foreign word is presented to both ears. At both hearings, students repeat the word. In Aarons' controlled tests, this method yielded significantly higher levels of retention than more conventional methods. A practical drawback may be that the vocabulary introduced in his method may not match that of other textbooks.
A four part audiocassette plus workbook set is available. [Review by Rose Bundy, Japanese Language and Literature, Kalamazoo College]
Contact: WordMate, PO Box 992, Skokie, IL 60076; Tel: 708/677-6186; email: louisa6881@aol.com

IBC Newsletter
IBC Newsletter is published monthly by the International Business Communications Council, an organization representing Japanese industrial associations in the machine, automobile, electronics, and computer sectors. The free, 4-page newsletter aims at fostering enhanced communication and mutual understanding between Japanese companies and the communities around the world in which they do business. It is informative and useful.
Contact: International Business Communications, Inc., 3rd Fl., Akasaka HKN Bldg., 8-6, Akasaka 1-chome, Minato-ku, Tokyo 107; Tel: 03-5562-9441; Fax: 03-5562-9440
INSTITUTE OF ASIAN STUDIES FACULTY SEMINAR, JUNE 1995, INCLUDES SEVERAL ASIANetwork MEMBERS

William Huntley
University of Redlands

Bill Huntley, Religion, was a member of the Institute of Asian Studies Faculty Development Seminar, "China in Transition," held in Beijing, June 18-27, 1995 in conjunction with the Chinese Academy of the Social Sciences. Twenty faculty were invited from Institute of Asian Studies member institutions for the first IAS faculty seminar in Asia. Members of the Institute of Asian Studies Board of Governors were also in Beijing for a meeting.

The intent of the sessions was to demonstrate the kinds of sessions and activities in which students on Institute of Asian Studies programs participate.

Huntley's daily notes illustrate the variety of issues which are discussed and the many types of field trips which are included in the IAS student programs.

Saturday, 17 June
Arrival in Beijing on United Flight 803 from Narita. Took a taxi to the Holiday Inn, Crowne Plaza (1,850 yuan per night).

Sunday, 18 June
Breakfast with Stanley Katz, Alan and Roslyn Schwartz, a quick swim, lunch in the Beijing Hotel. We went to the National Museum of Chinese History, seeing many old bronzes from the Zhou period, the warriors and horse from the buried army in Xi'an, the jade plaques from the Western Han Dynasty, the lamp made of bronze from Western Han, and some suggestions of the culture of Beijing man, which turned out to be several skulls. This was a momentous excursion into history.

Back to the hotel, with a shopping expedition for a belt that was to have cost 40 yuan, which after bargaining cost 80 yuan. Moral: don't wear the merchandise while discussing the price and don't display your money, or use bills that need changing.

In the evening, at the Institute of Asian Studies reception, I met Adelyn Dougherty [President, IES/IAS], Marilyn Nefsky and Hubert Locke, Patricia Martin, and Paul Locatelli. Then off to the Tien Fu restaurant ordering food with help from my English-Chinese dictionary. Met Freddy Fontenilles, Minor [President, Illinois Wesleyan, ASIANetwork member] and Ellen Myers.

Monday, 19 June
A long walk to the Chinese Academy of Social Sciences (CASS) for a presentation by Ms. Xin Quying on Chinese attitudes toward human rights issues. She referred to a White Paper of October 1991, the official statement of the Chinese government on human relations. Deng Xiaoping said in 1989 that he felt there should be human rights, but not as in the West. The White Paper suggested that it was a "dream." Nonetheless, since the White Paper had addressed the topic of human rights, human rights could no longer be dismissed in China as merely wuran or "bourgeois pollution."

Human rights
She suggested that the formulation should show a connection between human rights and sovereignty, and the formulation should be written with respect to the nation of China. The first right should be the right to subsistence. There is a need to insure that there is not selfishness and that the concept is connected in some way to the value of sacrifice.

Ed Clausen [Pacific Lutheran, ASIANetwork member] asked about the influence of America on human rights. She seemed to avoid the question.

When I asked what I should tell my students who are coming to China about human rights, her response was, "You should not tell them anything, but let them observe themselves."

Subway to Tian Tan (the Temple of Heaven) with Boyd Wilson [Hope, ASIANetwork member] following a visit to the astronomical observatory and the family restaurant (20 yuan) via subway (.3 yuan) and white bus (1.5 yuan). A sense of gran-
deur in Chinese architectural forms.

Temple of Heaven

The Temple of Heaven had blue tiled roofs and included an Altar of Heaven and a circular Qi Nian Dian (Hall of Prayers for Good Harvests). It turns out that the Temple of Heaven is actually on an axis running 7 1/2 miles north south through the middle of the Forbidden City. The Temple and Altar of Heaven were built in the Ming period. My imagination led me to see a procession of priests and the emperor walking toward the northern most building and praying for a good harvest.

Trying to read a Hebrew guide and saying a few words in Hebrew to an Israeli tourist was a pleasant moment in my inability to say anything in Chinese.

Monday night dinner at the Bhai Ju Xuan restaurant in Zhongshan Park to the NW of the Forbidden City with Xu Tongwu, Foreign Affairs Bureau of the Academy. Watching Alice Coblentz during the meal in her suspension of belief was wonderful, as was the tasty scorpion.

Tuesday, 20 June

Breakfast with Bill Gaines. By bus to the session presented by Huang Ping at the Academy on economic issues.

The national economy has grown, from 1979 to 1994, at a rate of 9%. The peasants have the right to decide what percentage of grain they will produce. The production of grain has risen 2.7% per year. Arthur Rosenbaum noted that at the same time rice production was down. During these years, for the first time, peasants were able to move back and forth between villages and urban centers within the hukou system (the household registration system). Their primary activity was farming, but they sometimes worked in the cities.

Market economy

The system shifted from a planned to a market economy. Along with these changes are changes in values along with a concern that China not merely follow the West. Now there is some poverty in urban areas, with regional disparity. Mark Lupher noted a widening gap between the city people and the underclass workers. Huang Ping agreed.

Annie Dandavati [Hope, ASIANetwork member] asked about the influence of the village on the family, specifically regarding the three generations under one roof and on birth control.

Huang Ping suggested that the men were more likely to leave the home and farm to work, and the women to stay home to look after the children and the animals. (No answer on birth control.) James Wen asked about the social implications of rapid growth, i.e., the topic for the morning. Huang Ping replied that expansion is at a pace, but under control. She noted the importance of the person who sells the seeds as one who changes the system. Yu-shih Chen gave an impassioned statement about women in the study of society.

The lecture was followed by a subway ride to the bookstore which we never found, perhaps the result of my faulty Chinese interrogation on the streets: my 50 Chinese words, all with the wrong tones. But the lunch, after catching a fish, was beyond our expectations (40 yuan each) and was shared with Boyd Wilson, Michael Blyth, Andy Thomas, Stan Mickel [Wittenberg, ASIANetwork member], and Kevin Murphy [Millikin, ASIANetwork member]. A surprise trip to the Summer Palace, thanks to the woman at the restaurant, who was disenchanted with the spoiled kid from BYU whom she was to guide for a week, day and night.

The impressions of the Summer Palace were influenced by the people whom Kevin and I met: the young couple, the man who read Time and Newsweek and the grandfather, a television writer in Taiwan with his beautiful granddaughter. Subsequent reading showed that the Palace was an imitation of the big park which the Han emperors used for hunting. It also showed some influence of the Italian Baroque architecture and the art of Giuseppe Castiglione who was in China in the 18th century. The final parts of the Palace were built by the Dowager Empress Cixi on the shore of the Kumming Lake to the west of the Summer Palace. She was funded by the government to have built a navy, but instead, she built a marble ship.

We ran for the first bus to come along and rode for most of an hour in the rain, luckily toward Beijing, not away. Speaking in German with Kevin Murphy on the bus will remain one of the delights of the week for me. It was a result of frustration in not being able to speak Chinese, and probably puzzled the bus full of people. A confusing traffic circle and a total loss of direction. Then a half hour further by taxi (30 yuan), so we had gone a long way from the hotel.

We enjoyed a wonderful dinner at the Chuanzhude restaurant with Peking Duck in various forms, followed by a hike to a surplus store where we bought police ties. Shopped with Fred Hoyt [Illinois Wesleyan, ASIANetwork member] and Stan Mickel in our Ming Chu duck hats while reciting, "Women shi Meigwo de ya si" (We are American ducks).
Wednesday, 21 June

Session given by Professor Feng Xiaoshuang on the role of women in a test group. This presentation was the best single presentation of the week, with personal feeling around specific cases and a sense of the study of women making some difference in policy.

Women

The study was made of women who had come to Beijing to work, many of whom sent their savings home, some to help family members build houses. One couple saved enough to build a house in their home province in three years by collecting cans and bottles. Others sent money to assist a brother in building a house he could not have afforded to build on his own. 200,000 people were studied.

The presentation made us aware of women in the society and in Beijing in particular. We learned that a woman might work without having a permit or being "official." Feng Xiaoshuang cited the case of a beauty shop operator who migrated to the city and achieved great success on her own. We learned that a woman usually returns to the village to have a child, and might soon thereafter return to the city to work, leaving the child with grandparents. Medical care is costly and often involves gifts to the doctors in order to be seen. Annie Dandavati [Hope, ASIANet member] was a respondent. Questions were asked about the methodology of the study. Feng Xiaoshuang explained that part of the methodology was to encourage responses from additional women through the first one connected.

Questions were asked about the way in which governmental policy might be influenced by the study, and about the hukou system. I asked for names of books or films that might show the living conditions of the women studied. She suggested Little Maid. John Israel noted her sensitivity and asked how it was obtained. Feng Xiaoshuang responded that she had lived for nine years in a farming village and that the life was hard and long.

Hukou system

When asked about the hukou system and if it would last she said it must change. I regret not having taped this excellent session, for language study and as an example of a woman who gave this presentation with such care.

Tibetan Lama Temple

From the session we took the subway to Yong He Gong (the Tibetan Lama Temple) where we met young people going to America. We felt a strong sense of the influence of religion. In this case, Buddhist temples were places people actually worshipped and said prayers. The gatekeeper had a picture of George Bush and was very proud that she had been his guide.

This place allowed a special insight into the development of religions in China today and the importance of Buddhism in particular. We met three young people who had come for several hours to see the temple. I guessed that they came to ask the Buddha to watch over them when they went to three different places in America. I told the group that in Japan young people might visit such a temple and make a petition for being watched over.

I also pointed out that the Buddha was doing so, for before leaving the temple the three young people had names and addresses of three Americans and their respective schools. Kevin Murphy helped one going to the University of Maryland. I gave my address to one going to USC, and Alan Casbeer's address in Miami. Had lunch near the temple.

Chinese medicine

Subway back to the stop near the Academy to session four with Dr. Wang Pei on traditional Chinese medicine. We learned that the Chinese government had assigned 5,000 doctors trained in Western medicine to help account for the immense success in China with traditional medicine.

For example, he indicated that in cases with a difficult heart condition, Western means of not experiencing pain can bring death. During an operation with Chinese medicine, the patient can still excrete urine, and give off the dangerous gas. Furthermore, in an operation to remove a brain tumor, the physician can converse with the patient about the place in the brain which is being removed and can still operate. He described the yin-yang system as a way of understanding in Chinese medicine, and the meridian points.

Wang Pei outlined the thousands of years of history that the Chinese had been working with these procedures, and had not needed to use humans for tests as in Western medicine.

I asked about the cure for cancer, especially in women's organs. He responded that there is no cure for cancer in Chinese medicine. Went with Fred to the store where banners are made. A most interesting trip to performances of drama, singing, and swordplay.

Thursday, 22 June

Session five, business ethics and law in China, by Xia Yong. Law, he said, was based on the Confucian values of ren and li. He spoke of loyalty, jung
and about the Earth, xau.

Xie Yong noted that the principles which Confucius taught attracted 3,000 students in his lifetime who were able to follow his teaching. Confucius taught that the emperor and the people were to practice virtue. He reminded us that the Confucian system is not a religious system, and thereby differs from Islam and Judaism.

Xia Yong concluded that renchuan, human rights, is basically thinking well of the other person. One does so with humaneness, ren dao.

Meeting at lunch with Zhang Xinying of the Library and his associate Mr. Wei who wrote on Islam and Judaism. Translation thanks to Stan Mickel! The most expensive meal at the International Hotel, 480 yuan.

Religion

Walk through the alley with Boyd Wilson and Stan Mickel to the hotel to hear a presentation by Michael Saso [Director, IAS Beijing Program] on the role of religion today. He discussed Christianity, Islam and Taoism, and noted the growth of Christianity and Buddhism. He defined the Chan, Pure Land Buddhist expressions. When asked how one becomes a Taoist, he replied that it is learned in an oral form through a teacher. He described rebuilding of the Tibetan temples.

Then by bus to the acrobats and dancers demonstration at the Physical Education University. One could not help but be impressed with the intense training of these young people and the mastery of bodily movements. Zhang Xiu [Assistant Director/IAS Beijing Program] is a graduate of this school and her husband works there. After the session I ate a late dinner with Peter Schran at the Taiwanese restaurant near the hotel (40 yuan).

Friday, 23 June

The session at the Academy with a study led by Jiang Xiaojuan on industrial improvements from 1978 to 1993. Economic development with such things as TVs, black and white and color. The lecture was very table driven with an amazing focus on the prepared materials. Peter Schran was the respondent.

Then shopping, which was much easier thanks to Mike Saso and Zhang Xiu coming to help. No bargaining. Back to the hotel with Stan Mickel by taxi to eat a bit with him and Arthur Rosenbaum at the noodle restaurant to the north of the hotel.

Forbidden City

In the afternoon, a bus to the Forbidden City. A lively rendering by Alan Schwartz of the Roger Moore tape on life in the Forbidden City made the afternoon complete. Slides of an old woman and her next two generations of descendants impressed me. I managed to trade a red hat with the people from Canton.

The City has three great halls along a single axis. Entering as we did from the south, we saw the Hall of Supreme Harmony (Tai He Dian) which was the one in the film, The Last Emperor, in which the little emperor ran about. Next came the Hall of Middle Harmony, which was smaller and served as a waiting hall. Next to the north is the Hall of Protecting Harmony (Bao He Dian) which was used for state banquets. The construction started under Yung-lo in 1427 and was based on earlier Zhou dynasty ideals. The construction we saw was the one of 1765, but there is a sense of richness in the color as well as the huge scale of the layout. My own booklet captures a mysterious quality of life beyond those walls.

After six hours on my feet from 11 am until 5 pm, I met Jingo Ian and his daughter, Hue, and walked back to the Fragrant Hill or “coal hill” overlooking the Forbidden City. I somehow managed to climb to the top of what is clearly the best view in Beijing. Dinner with the Jings in friendly little place to the west of the hill.

Saturday, 24 June

Breakfast with the Steinbergs, leaving before 8 am to the Ming Tombs and the Great Wall. We saw the summer wheat harvest along parts of the road leading into the tombs. The weather was wonderful at what must be about 5,000 feet and with the smell of pine trees and the promise of apples in the fall.

It is the one place in China I might like to go and stay for a long time. All day playing tourist was fun. Meeting the woman from Kathmandu at the Ming Tomb, and the slide of the woman with the telephone on the Great Wall were among the delights. Dinner in the Korean restaurant with Peter Schran, Stan Mickel and David Gedalecia [Wooster, ASIA Network member] (60 yuan).

Sunday, 25 June

To church with Boyd Wilson, then to MacDonalds (80 yuan) with the Jings and shopping for old stuff. Then to the Shangri La Hotel for music and sweets. The high point was the conversation with James Wen, hearing the story of his life. A swim, followed by noodles with Peter Schran from Illinois (my cheapest meal at 20 yuan).

Monday, 26 June

Session at CASS with the Deputy Director, a de-
tailed examination of the segments in the organization. Cort Smith was amazing in his attention to detail, and he kept up my interest. Then off to the Friendship Store for a new suitcase and shorts for Mahantesh Dandavati. Lunch with James Wen and Peter Schran in the Shanghi restaurant (eel and pork), beer with Boyd Wilson, a wrap up session on the topic of "What is China in transition to..." led by John Israel. Dinner downstairs with Richard Gaulton, John Israel and the four Chinese-only speakers. At this last meal I realized if I could get such personal instruction, I might finally achieve some Chinese tones.

Tuesday, June 27

To the airport with Paul Locatelli and Ed Clausen and on to United Airlines to Tokyo. A long wait there, then homeward.

Contact: William Huntley, Asian Studies, University of Redlands, PO Box 3080, Redlands, CA 92373; Tel: 909/793-2121

PEOPLE TO PEOPLE:
OPPORTUNITIES TO STUDY CHINA AT CLOSE RANGE

Robert Gamer
University of Missouri-Kansas City

Robert Gamer, Political Science, teaches courses on China, political development, and comparative politics. He met his wife, May Lim, during his four years teaching at the University of Singapore. He is the author of a new comparative politics text, Governments and Politics in a Changing World.

Gamer led a People to People trip to China, June 8-25, 1995. People to People was launched by President Dwight Eisenhower in 1956 to foster in-depth trips by private citizens to promote international understanding. Eisenhower's friend, Joyce Hall, of Hallmark Cards, strongly supported the endeavor which has its headquarters in Kansas City.

People to People's Collegiate and Professional Studies Program is co-sponsored by the University of Missouri-Kansas City.

Comfortably billeted in the heart of Tsimshatsui (Hong Kong), across from the Peninsula Hotel and near the Star Ferry landing, our 1995 People to People group easily passed as tourists, especially during shopping excursions. However, like all People to People groups, we packed a lot more than shopping into the experience.

China's salesroom

In the old French Mission Building on Battery Path soon to house the new High Court we were given a long relaxed briefing by the Principal Information Officer of the Hong Kong Government Information Services. Officers at the Legislative Council and at the Trade Development Council, in the gigantic new Wanchai convention center complex, met with us for briefings and tours. We spent a morning with academics at Hong Kong University, and attended a conference on intellectual property rights at the Chinese University of Hong Kong. A senior economist in the Division of Financial Services forecast economic trends for us, as Hong Kong continues its drive to become China's salesroom and financial center.

Then we headed up the Pearl River by ferry, past the $7 billion construction on the new airport and its massive complex of road and rail connections (including the world's longest road/rail suspension bridge), to spend a day visiting Canton. We took the train to Shenzhen, where we toured the trade center and had lunch at the newly constructed power station with its directors.

Pearl and Yangze River deltas

Throughout a day trip to the countryside, we visited a rural village-turned-minipolity. Its directors (the leading cadres turned, as they described it, capitalist CEOs) briefed us in their new board room, took us and some visiting Beijing economists through a factory manufacturing television sets.
(one of 90 factories there, all partly owned by the villagers), posed for pictures with us by the "Summer Palace" lake in the community park, and drove us around to see the new hospitals, houses, and schools that $1.3 billion of investment in their community had helped create.

The Pearl and Yangze River deltas are the fastest growing economic regions in the world; nearly two thirds of the growth derives from transformed communes like these, partnered with Hong Kong and foreign investors. Eighty percent of Hong Kong businesses have production plants in China.

Aerotropolis

Across the delta we visited the opening ceremonies for Zuhai's new state-of-the-art "aerotropolis" airport complex, and an air conditioner factory. The group hydrofoiled back to Hong Kong (and the annual Dragon Boat races) convinced the economic boom is real, and comprehending Hong Kong's strong ties to the mainland.

Our stay in Peking University's newest guest house shifted us to the slower pace of campus life, with a chance to walk around the lake and lotus ponds, tour their new NewYork-designed Arthur Sackler Museum of Anthropology (with visitor-friendly displays of artifacts from the most recent digs throughout China), join in student activities, and hold sessions with faculty.

Their Foreign Affairs office took us to another rural collective like the one outside Shenzhen, the Great Wall, the National Museum, a session with top academics, and address issues by meeting those most directly involved in addressing them.

Collegiate program

Though People to People has been sending high school and specialized professional groups to Asia for years, this 1995 trip was only the third attempt to organize an Asian trip for college students and faculty under its Collegiate and Professional Studies Program; my wife and I led the 1994 trip, to Beijing and Shanghai.

All three summers were great experiences, accomplishing People to People's goals of giving participants a chance to meet people, enter homes and businesses and government ministries, hold classes with top academics, and address issues by meeting those most directly involved in addressing them.

But we attracted too few participants too late in the spring; this summer I will lead Collegiate Programs to London and Europe, while People to People considers whether to take another swing at a China offering.

By far the cheapest way to arrange travel is package tours, which entail dropping into a city and letting the purveyors take you to their tourist spots. People to People's approach, oriented toward contact with local inhabitants and culture, deviates from nearly all such routines. The 1995 trip cost $3500 for 19 days, including lodging, ground transportation, most food, and all air fare (including the flight from Hong Kong to Beijing), a cost that was higher than package tours, despite efforts on our part to keep down unnecessary expenses. The first two summers we did not include air fare, and participants found their individual fares very costly. In 1995 we tried to arrange with an agent for less expensive group fares, but late registrations raised the cost hundreds of dollars per person, leaving People to People with the tab. That is the problem in a nutshell.

1997 proposed trip

If we can get together a group early, a trip like this one would be feasible again. For more adventurous types, less into worldly comforts, we might even be able to design a different sort of trip, perhaps starting in Beijing and moving by train across to Xian, Langzhou, the Buddhist cave murals in the Dunhuang oasis of the Gansu Desert, and Turpan and Urumqi in China's westernmost province of Xinjiang. The key is to find a group first, and then plan around it, to create economies of scale. So we're talking to some campuses to see whether they might want to tie such a trip into their junior year programs, and writing notes like this to see who might have an interest in such a trip in 1997, the year Hong Kong joins China.

Edgar Snow Memorial

I am also a board member of the Edgar Snow Memorial Fund, a constituent group of University of Missouri-Kansas City. Over the last three decades we have sponsored numerous delegations to China, composed of individuals from throughout the United States. Many Chinese know Kansas City to be the home town of Edgar Snow, who, as a journalist, was a close associate of China's leadership. The group has established relationships with many prominent Chinese. We are planning another trip to Beijing later next year.

I welcome inquiries.

Contact: Robert Gamer, Political Science, University of Missouri-Kansas City, Kansas City, MO. 64110; Tel: 816/2352790; Fax: 816/2355263; email: regamer@cctr.umkc.edu
ASIANetwork DIRECTORY OF MEMBER INSTITUTIONS, AFFILIATES, AND INSTITUTIONAL REPRESENTATIVES

The ASIANetwork Directory includes affiliate members, member institutions, and the institutional representatives. Each institution may designate five individuals to whom all mailings, including issues of the ASIANetwork Exchange, will be sent. Please send any changes in names and addresses to the Editor.

Agnes Scott College, Ruth Bettandorff, 141 E. College Ave., Decatur, GA 30030; Tel: 404/638-6228; Fax: 404/638-6083; email: rbettandorff@asc.scottlan.edu

Albion College, Yi Sun, Albion, MI 49224; Tel: 517/629-0233; Fax: 517/629-0509; email: ysun@alpha.albion.edu

Allen, Cameron Kent, University of Wyoming, University Station, WY 82071; Tel: 307/1766-6419

Augustana College, Van J. Symons, 639 38th St., Rock Island, IL 61201; Tel: 309/794-7413; Fax: 309/794-7431; email: hisymons@augustana.edu

Austin College, David Jordan, 900 N. Grand Ave., Sherman, TX 75090; Tel: 903/813-2226; Fax: 903/813-3197; email: djordan@austinc.edu

Aveni, Adrian F., Jacksonville State University, Jacksonville, AL 36265; Tel: 205/1782-5333; Fax: 205/1782-5168; email: faal@jsumus

Berea College, Tom Boyd, CPO 65, Berea, KY 40404; Tel: 606/986-1684; Fax: 606/986-4506; email: tom-boyd@berea.edu

Birmingham-Southern College, Matthew Levey, 900 40th Ave., Birmingham, AL 35254; Tel: 205/226-4867; Fax: 205/226-4627; email: mlevey@bsc.edu

Carleton College, James Fisher, 1 N. College St., Northfield, MN 55057; Tel: 507/663-4115; Fax: 507/663-4204; email: jfisher@carleton.edu

Carthage College, James Luchtiefeld, 2001 Alford Dr., Kenosha, WI 53140; Tel: 414/551-5913; Fax: 414/551-6208; email: jgl@csn.carthage.edu

Case Western Reserve University, Charlotte Ikels, 10900 Euclid Ave., Cleveland, OH 44106; Tel: 216/368-2264; Fax: 216/368-5334; email: cxi@po.cwru.edu

Central College, Chia Ning, 812 University, Pella, IA 50229; Tel: 515/628-5323; Fax: 515/628-5316; email: chian@ac.central.edu

The Chinese University of Hong Kong, Mark L. Sheldon, Office of Academic Links, 8/F, Tin Ka Ping Building, CUHK Shatin, NT Hong Kong; Tel: 852/2609-8723; Fax: 852/2603-5402; email: oal@cuhk.hk

Coe College, David Goodwin, 1220 1st Ave. NE, Cedar Rapids, IA 52402; Fax: 319/399-8619; Tel: 319/399-8647; email: dgoodwin@coe.edu

Colorado College, Timothy Cheek, 14 E. Cache La Poudre, Colorado Springs, CO 80903; Tel: 719/389-6525; Fax: 719/389-6524; email: tcheek@cc.colorado.edu

Columbia College, Terry Smith, 1001 Rogers, Columbus, MO 65216; Tel: 573/875-7209; Fax: 573/875-7209

Concordia College, Linda Johnson, 901 S. Eighth Street, Moorhead, MN 56560; Tel: 218/299-4187; Fax: 218/299-3947

Council on International Exchange, Fay Ju, 205 E. 42nd Street, New York, NY 10017; Tel: 212/661-1414; Fax: 212/370-0194; email: fju@ciee.org

Denison University, Barry Keenan, Granville, OH 43023; Tel: 614/587-6253; Fax: 614/587-6417; email: keenan@cc.denison.edu

Drew University, Leedom Lefferts, Madison, NJ 07940; Tel: 201/408-3384; Fax: 201/408-3768; email: lleffert@drew.edu

Drury College, Richard Coughlin, 900 N. Benton, Springfield, MO 65802; Tel: 417/873-7406; Fax: 417/873-7529

Earlham College, Robert Shuey, 800 E. First Street, Richmond, IN 47374; Tel: 317/679-1171; Fax: 317/679-1172; email: rshuey@earlham.edu

Elms College, Sr. Eleanor Dooley, 219 Springfield St., Chicopee, MA 01013; Tel: 413/592-4871
Southwestern University, Steve Davidson, Georgetown, TX 78627; Tel: 512/863-1498; Fax: 512/863-5788; email: davidso@southwestern.edu

Spelman College, Yoko Ueda, 350 Spelman Lane, SW, Atlanta, GA 30314; Tel: 404/681-3643; Fax: 404/223-1449

Thiel College, Guru Rattan K. Khalsa, 75 College Ave., Greenville, PA 16125; Tel: 412/589-2049; Fax: 412/589-2021; email: khalsa@shrsys.hsc.org

United Board for Christian Higher Education in Asia, David W. Vikner, 475 Riverside Dr., Room 1221, New York, NY 10115; Tel: 212/870-2601; Fax: 212/870-2322; email: david@ubchea.org

University of Evansville, José M. López-Marrón, 1800 Lincoln Avenue, Evansville, IN 47722; Tel: 812/479-2165

University of Puget Sound, Christopher Ives, 1500 N. Warner, Tacoma, WA 98416; Tel: 206/756-3753; Fax: 206/756-3500; email: ives@ups.edu

University of Redlands, Yasuyuki Owada, 1200 E. Colton Ave., Redlands, CA 92373; Tel: 909/793-2121; Fax: 909/793-2029

University of the South, Robert L. Keele, 735 University Ave., Sewanee, TN 37383; Tel: 615/598-1248; Fax: 615/598-1145; email: dcollege@seraphl.sewanee.edu

Van Zile, Judy, University of Hawai'i at Manoa, 1770 East-West Rd., Honolulu, HI 96822; Tel: 808/956-2596; Fax: 808/956-4234; email: zile@uhunix uhcc.hawaii.edu

Washington and Lee University, Ann Rogers, EALC, Lexington, VA 24450; Tel: 540/463-9325; Fax: 540/463-5478; email: arogers@liberty.wlu.edu

Westcott, Naomi, M. L. King Elementary School, 605 Kinnikinnik Dr., Colorado Springs CO 80906; Tel: 719/632-2528

Western Michigan University, Timothy Light, 735 University Ave., Westminister, MD 21157; Tel: 410/857-2565; Fax: 410/857-2729; email: galles@nsl.wmcm.mdn.md.us

Western Michigan University, Timothy Light, 735 University Ave., Westminister, MD 21157; Tel: 410/857-2565; Fax: 410/857-2729; email: galles@nsl.wmcm.mdn.md.us

Western Michigan University, Timothy Light, 735 University Ave., Westminister, MD 21157; Tel: 410/857-2565; Fax: 410/857-2729; email: galles@nsl.wmcm.mdn.md.us

Western Michigan University, Timothy Light, 735 University Ave., Westminister, MD 21157; Tel: 410/857-2565; Fax: 410/857-2729; email: galles@nsl.wmcm.mdn.md.us

Western Michigan University, Timothy Light, 735 University Ave., Westminister, MD 21157; Tel: 410/857-2565; Fax: 410/857-2729; email: galles@nsl.wmcm.mdn.md.us
Whittier College, Haw-Jan Wu, P.O. Box 634, Whittier, CA 90608; Tel: 310/907-4200; Fax: 310/698-4067; email: hjwu@whittier.edu

Whitworth College, Dan Sanford, 300 W. Hawthorne Rd., Spokane, WA 99251; Tel: 509/466-3733; Fax: 509/466-3723; email: sanford@ica.com

Willamette University, K.S. Ainsworth, 900 State St., Salem, OR 97301; Tel: 503/375-5328; Fax: 503/375-5398; email: kainswor@willamette.edu

Wittenberg University, Gene Swanger, P.O. Box 720, Springfield, OH 45501; Tel: 513/327-7401; Fax: 513/327-6340; email: mickel@wittenberg.edu

ASIANetwork FUTURE CONFERENCE SCHEDULE
April 25-27, 1997: Hosted by Green Mountain College, Poultney, VT

Asian Studies Journals

Asian Philosophy
Editors: Indira Mahalingam, University of Exeter, UK and Brian Carr, University of Nottingham, UK
1996 - Volume 6 (3 issues). ISSN 0955-2367.

Central Asian Survey
Editor: Marie Bennigsen Broxup, London, UK

Contemporary South Asia
Editors: Gowher Rizvi and Robert Cassen, Queen Elizabeth House, Oxford, UK
1996 - Volume 5 (3 issues). ISSN 0958-4935.

Europe-Asia Studies
Editor: Roger Clarke, University of Glasgow, UK
1996 - Volume 48 (8 issues). ISSN 0966-8136.

Journal of Contemporary China
Editor: Suisheng Zhao, Colby College, Waterville, ME, USA
1996 - Volume 5 (3 issues). ISSN 1067-0564.

Third World Quarterly
Editor: Shahid Qadir, University of London, UK
1996 - Volume 17 (5 issues). ISSN 0143-6597.

For Your Free Inspection Copies Contact

Carfax Publishing Company, 875-81 Massachusetts Ave, Cambridge MA 02139
Toll Free: 1-800 354 1420, Fax: (617) 354 6875. E-mail: sales@carfax.co.uk
The ASIANetwork Exchange
A Newsletter For Teaching About Asia

Name:
College address:
College phone number:
Fax:
Electronic mail address
Academic department

Areas of specialty

1996-1997 Asian Studies new or visiting faculty on your campus: (Include names, dates, departments):

1996-1997 Asian Studies programs, conferences, exhibitions on your campus:

Occasion/dates:

Occasion/dates:

Occasion/dates

Recommendations re: study abroad programs

Recommendations re: resources, reference materials, publications, periodicals, media:

Anticipated 1997-1998 events, programs, exhibits, conferences, visiting/new faculty:

Return to: Marianna McJimsey, Editor, The ASIANetwork Exchange; The Colorado College, 14 East Cache La Poudre, Colorado Springs, CO 80903, Tel: 719/389-7706; Fax: 719/389-6473, email: asianex@cc.colorado.edu