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**ASIANetwork** is a consortium of over one hundred North American colleges which strives to strengthen the role of Asian Studies within the framework of liberal arts education to help prepare a new generation of undergraduates for a world in which Asian societies will play more and more prominent roles. The unique teaching mission of the undergraduate liberal arts institution poses special opportunities and challenges in the development of Asian Studies. ASIANetwork seeks to encourage the study of Asian countries and cultures on our campuses and to enable our students and faculty to experience there cultures first hand. In a time of fiscal constraints, ASIANetwork facilitates conversation among faculty and administrators concerning the development and strengthening of Asian studies programs, as well as ways to foster collaboration among institutions.

The **ASIANetwork Exchange, A Newsletter for Teaching About Asia**, is published three times a year. The newsletter, an important venue for communication among members, prints, for example, the speeches of ASIANetwork Conference keynote speakers, course syllabi, reflections by faculty and by students of study-abroad programs, and a regular column on electronic resources and communication.

We welcome submissions of materials which support the above goals. **Deadlines** for submission of materials are **August 1** for the Fall issue, **November 1** for the Winter issue, and **February 1** for the Spring issue. The editors reserve the right to edit all materials submitted for publication.

Materials may be submitted electronically to ANExchange@augustana.edu, or disks may be sent to Anne Prescott, **ASIANetwork Exchange**, Augustana College, 639 38th Street, Rock Island, Illinois 61201. For further information contact the editors at the above e-mail address or by telephone at (309) 794-7656 (Anne Prescott) or (309) 794-7269 (Ben Neffger)
From the Board Chair

ASIANetwork is dedicated to the principle of advancing teaching about Asia. As a result, the membership of ASIANetwork is made up of congenial people who enthusiastically share their knowledge about Asia and their desire to learn more about it at our yearly conference, at workshops, through ASIANetwork Exchange, by e-mail, through consultancies, and many other ways. These factors make it clear why ASIANetwork has grown steadily into a consortium of over 135 member institutions since representatives from forty-some colleges met in Pinehurst, North Carolina in 1992 to consider ways to strengthen the teaching of Asia on college campuses.

MEMBERSHIP

Membership in ASIANetwork is by institution. Liberal arts institutions with Asian Studies programs or with an interest in offering Asian Studies courses are eligible for membership at a low fee. Annual dues are important in the ability of ASIANetwork to continue to exist and offer the range of program opportunities it does. Individuals may apply for individual affiliate status. Invoice cards may go to more than one address at an institution, so check to see that your institution renews its membership upon receipt of the annual dues invoice card at the beginning of the school year.

OPPORTUNITIES

From the beginning of ASIANetwork, our members have had the chance to participate in a variety of educational opportunities about Asia. The United Board for Christian Higher Education in Asia has enabled ASIANetwork schools to host Asian scholars, sent our faculty to Asian schools to teach and do research and, with financial support from the Freeman Foundation, has recently organized a program that enables graduates from some of our institutions to teach in China. The Luce Foundation gave early and continuing help and encouragement to ASIANetwork in several important ways that range from funding for our website at www.asianetwork.org, conference enrichment, and consultancies that help schools establish Asian Studies programs, to support for the writing of the book Asia in the Undergraduate Curriculum: A Case for Asian Studies in Liberal Arts Education. The Freeman Foundation has sponsored the College in Asia Summer Institute Program that has a goal of building on-site programs in Asia. It also supports the Faculty-Student Fellows Program that gives faculty and students support for on-site research experiences in Asia. The Ford Foundation sponsored the Faculty Curricular Development Program that enhanced institutions' Asian curricula by providing summer seminars and trips to Asia. As the Luce, Freeman, and Ford programs reach the end of their life cycles, several new activities are being developed under the guidance of the Board of Directors. We look forward to these new opportunities being funded and ASIANetwork members having new sources of support for programs that help them and their institutions expand education about Asia.

ANNUAL CONFERENCE

The next ASIANetwork conference, the first in the new millennium, will be held April 28-30 at the Hickory Ridge Conference Center in the Chicago suburb of Lisle, Illinois. The conference this year has the special distinction of being partially supported by a Professional Conference Grant from the Japan Foundation. We will have two keynote speakers who will set the tenor of our conversations and a shakuhachi specialist, a graduate of one of our East Asian Studies programs, who will share this special music with us. And of course we will have a full range of sessions in which participants will share their knowledge of Asia and their experiences teaching about it. As an exciting prelude to the conference, on Friday, April 28 Norm Moline will guide a tour to many of the many sites in the Chicago area that are related to Asia. When you receive the conference registration card next spring, be sure to sign up for this fun and rewarding trip.

LeFleur and Yu, Keynote Speakers in 2000

Two outstanding scholars will be our keynote speakers at Hickory Ridge. Professor William LeFleur, a well-known specialist in Japanese literature from the University of Pennsylvania, and Professor Anthony Yu, a renowned student of Chinese literature from the University of Chicago, will deliver the keynote talks that will start the new millennium for our organization.

CHANGE OF EXECUTIVE DIRECTOR

After six years of wonderfully effective service, Marianna McJimsey has stepped down from the Executive Director position. We have all benefited from the tremendous job she has done for us in this very demanding post. Van Symons, a student of Chinese history and professor of history at Augustana College, took over the responsibilities...
of being our Executive Director on September 1, 1999. ASIANetwork is distinctly fortunate to have someone with his organizational skill and attention to detail take up this crucial job.

INDIVIDUAL CONTRIBUTIONS

ASIANetwork invites faculty colleagues and friends of the organization to make tax-deductible contributions to the organization. Your contribution will help ensure that our educational mission will continue and provides concrete evidence of the breadth of appeal our organization has. You may either send a contribution to the Executive Director or enclose a contribution when you register for the annual conference.

PARTICIPATE IN GUIDING ASIANetwork

We have a unique organization, one that offers many different kinds of opportunities to learn and share. We look forward to seeing you at our annual conference and as you take part in the various programs it offers. ASIANetwork has accomplished much, but there is much more to be done. We look forward to your advice and suggestions about how to best do this.

Stan Mickel

Do you have an opinion on something you read in this issue? Do you wonder what others think about a certain topic of discussion? Write a letter to the editor and start a dialogue. Send your thoughts to ASIANetwork Exchange at ANExchange@augustana.edu or Anne Prescott, ASIANetwork Exchange, Augustana College, 639 38th St., Rock Island, Illinois 61201. Don't wait for someone else to do it--write your letter now!

From the Executive Director

This past August has been incredibly busy as I have, on the one hand, worked with Marianna McJimsey to prepare ASIANetwork for its move from Colorado College to its new headquarters at Augustana College, and on the other hand, worked with the current Board, and especially Stan Mickel our current Board Chair, to prepare separate mailings to ASIANetwork members to solicit annual dues payments and to 750 college presidents to inform them about ASIANetwork and the wonderful array of programs and opportunities we present them. Stan and the Board are also deeply involved in preparing for the annual fall Board meeting, to be held October 1-3, and for the April 28-30, 2000 annual conference to be held at Hickory Ridge Conference Center near Chicago. Members of the Board are also engaged in grant writing, working with our friends at St. Olaf College on managing the website (www.ASIANetwork.org), and providing oversight for the wonderful array of foundation-funded programs available to faculty and students at ASIANetwork affiliated institutions. I have also had the opportunity to work with the new co-editors of the ASIANetwork Exchange to produce this issue of the newsletter.

What I have learned this past month has not surprised me. Marianna and her capable secretary, Sandy Papuga, devoted their entire summer to preparing materials for the transfer of the headquarters. I doubt there has ever been a change of leadership in an academic consortium so ably prepared for by an outgoing executive director. Membership records are updated and ready to use, financial accounts are in order, documents of importance related to the history of the organization and those essential to running the organization are properly filed and ready for use. The trans-
past six years. I hope the same can be said for me at the end of my tenure as Executive Director.

Marianna to lead this organization. I wish to express my gratitude to Colorado College for providing a campus headquarters for the housing of the consortium and the production of the newsletter is also being provided. At last spring’s annual conference that it would take at least four individuals to do the work of one Marianna. Because the consortium has grown in numbers and in complexity, this will, in fact, be the case. Nonetheless, because of the graciousness of Augustana, the costs to ASIANetwork will not increase. Besides freeing time for me to work on ASIANetwork matters, Augustana has also committed an individual from the comptroller’s office, Stephanie Cramer, to provide able assistance to me to manage ASIANetwork financial resources, to prepare annual tax statements and so forth. This was previously done by Marianna with the able help of Steve Meyers, a Colorado Springs CPA. In addition, the work that Marianna did on the newsletter will now be done by two Augustana colleagues, both with editing and publishing experience: Anne Prescott of the music department and Ben Nefzger of the sociology department. I am also blessed with a half dozen other faculty at the college who are deeply committed to this enterprise.

As a person who has served as an active and then ex officio Board member for the past four years, I have a good understanding of the immense amount of work undertaken by Marianna to lead this organization. I wish to express my gratitude to Colorado College for providing a campus headquarters for ASIANetwork and especially to Marianna for her service to our consortium. As noted by Suzanne Barnett in the Citation given Marianna at last April’s conference, Marianna has been “just right” as the Executive Director of ASIANetwork these past six years. I hope the same can be said for me at the end of my tenure as Executive Director.

Van Symons

Has your institution paid its yearly membership dues? Check now so that you don’t lose your membership benefits!

From the Editors

This is the first issue of the ASIANetwork Exchange to be produced by its new editors and Augustana College. It is also a special one. At this transition point in ASIANetwork we thought it would be helpful for everyone involved to look back at where we came from and how we have progressed. Thus this issue of the ASIANetwork Exchange chronicles the history of ASIANetwork from a passionate dream to an expanding reality. The past Board Chairs and Executive Director were asked to write about the changes, innovations, and achievements which occurred during their tenures. These pieces reflect the unique personalities of each author, and give us a sense of the growing pains and achievements of the first years of ASIANetwork.

In keeping with the expansion of the organization, we have identified several areas of the ASIANetwork Exchange which we would like to develop further. As you will see in this issue, we have added photos so that you can see the people and events which shape our organization. Future issues will also include photos, and we welcome your submissions. We have regularized the contents so that you will become familiar with the different sections and the kinds of information they contain. If your primary interest is ASIANetwork Initiatives (grant announcements and other ASIANetwork-sponsored opportunities), the latest news from the Executive Director, or the keynote address from the last ASIANetwork conference, the table of contents on the front cover will tell you where to find the information you need quickly and easily.

We will produce three issues a year: Fall, Winter and Spring. In order to do this, we ask for your support. If you have consented to provide us with material, whether it be an article, grant information, photos or programming at your institution, we ask that you submit that material in a timely manner. All submissions are welcome; appropriate unsolicited material will be used as space is available.

As we embark on this experience of editing the ASIANetwork Exchange, we can only wonder at the special powers Marianna McJimsey must possess to have been able to produce a newsletter in addition to her duties as the Executive Director of ASIANetwork. From learning new software to finding our way through the maze of postal regulations and printing details, it has already been an interesting learning experience.

The newsletter is your publication, so don’t hesitate to let us know what you think about it, including what you would like to see added, dropped or changed. We can be reached through e-mail at ANExchange@augustana.edu, by mail at ASIANetwork, Augustana College, 639 38th St., Rock Island, IL 61201, or by telephone at (319) 794-7656 (Anne Prescott) or (319) 794-7269 (Ben Nefzger).

Anne Prescott and Ben Nefzger
ASIANetwork Initiatives
The ASIANetwork Consultancy Advisory Program
ASIANetwork Freeman Foundation College in Asia Summer Institutes
Freeman Mentor Program
United Board for Christian Higher Education in Asia Opportunities
Japan Foundation Grant

THE ASIANetwork CONSULTANCY ADVISORY PROGRAM

The ASIANetwork Consultancy Advisory Program is a service to ASIANetwork member institutions seeking outside advice on how to strengthen the study of Asia on their campuses. This service can provide suggestions about how to design a consultancy and can identify experienced consultants from established Asian studies programs at liberal arts colleges.

HISTORY

The Consultancy Advisory Program is the successor of the ASIANetwork Consultancy Program funded by a grant from The Henry Luce Foundation. Over a four-year period beginning in 1994 the Consultancy Program matched consultants with twenty-one colleges seeking advice on such matters as how to initiate or strengthen Asian language instruction, enhance library collections of materials on Asian regions, develop stronger study-in-Asia initiatives, locate possible sources of financial and other support, or improve the overall quality of an Asian Studies major.

OPPORTUNITIES

Consultancy visits often dramatically affect host colleges by helping them better recognize existing faculty, library, and institutional assets; by strengthening the community of Asianists on campus; and by enriching the dialogue between college faculty and administrators. Drawing from a pool of thirty experienced consultants who served in the Luce-funded program and its four-year experience in conducting consultancies, the ASIANetwork Consultancy Advisory Program can recommend possible consultants to interested institutions and suggest effective ways to prepare for a consultant's visit while maintaining a reasonable level of costs.

In 1998-99 two former ASIANetwork Luce-funded consultants, Stanley Mickel (Wittenberg University) and Dorothy Borei (Guilford College), each conducted a consultancy based on the model developed under the Luce grant. Three consultancies are in advanced planning stages for academic year 1999-2000.

ASIANetwork asks nothing for this advisory service. It is available free to ASIANetwork member institutions.

Contact: Suzanne Wilson Barnett, History, University of Puget Sound, Tacoma WA 98416-0033; tel. (253) 879-3168, e-mail sbarnett@ups.edu.

ASIANetwork FREEMAN FOUNDATION COLLEGE IN ASIA SUMMER INSTITUTES

NOTE: Since the 2000 College in Asia Institute is the last one funded in the current Freeman grant, we urge that special attention be given to this description and that schools with possible interest in such a program apply this fall.

The best way to begin to understand Asia is to spend some time in the region, and an effective way to expand an Asian Studies program is to sponsor an on-site program in Asia. One of the most successful overseas terms for students has been the program offered by Augustana College since 1974. Under this arrangement about seventy-five students spend their entire fall term in several countries in East Asia, Japan, Taiwan, Hong Kong, China, and on a few occasions the Philippines and South Korea. Since this program is intended to be an integral part of a liberal arts education, students are drawn from many disciplines. They need not have competence in an Asian language nor have an Asian discipline focus; they simply need to have a desire to learn more about a region that has a unique and lengthy history and that will become increasingly important in the coming century.

The College in Asia Summer Institutes provide training for more liberal arts college and universities to establish such liberal arts oriented on-site study programs in Asia. The Freeman Foundation grant provided for three summer institutes in Asia (1998, 1999, 2000) administered by Augustana College, and directed by Professor Norman Moline. Each summer institute involves five ASIANetwork institutions, each represented by a faculty member and an administrator. Nine schools participated in the first two institutes: Brenau University, Eckerd College, Elms College,
Fairfield University, Hiram College, John Carroll University, St. Olaf College, Spelman College and William Woods University. The 2000 Institute will be the last one under the current grant. Six colleges and universities will be selected for this program.

Like its predecessors, the 2000 Institute will be about three weeks long, probably beginning June 9 and ending July 3. It will begin with a one day orientation in Chicago at which time participants will be introduced to key personnel from the consulates or comparable offices of China, Japan and Taiwan, from the Japan National Tourist Organization, and from Japan Air Lines which has been the carrier for Augustana and these institutes. Then, the group spends three weeks in Japan (primarily in Tokyo and Kyoto), Taiwan, the Hong Kong Special Administrative Region and China.

At each location participants will be introduced to the educational potential of the site and to many offices and individuals who might be of special assistance in planning future programs. The summer institute will conclude in Beijing, at which time participants will begin to consider development of their own liberal arts oriented overseas study terms to fit their unique calendar, curriculum, faculty background and student enrollment circumstances.

When participants return home, they are expected to work with appropriate administrators and faculty to try to develop on-site study programs. The Freeman Foundation will support one trip to each college by Professor Moline to consult on the project at a time deemed important by the host institution. At the end of the three years a summary workshop for all fifteen participating institutions will be held, perhaps at Augustana College or at the site of the ASIANetwork annual meeting in 2001. That will be a time for sharing ideas and offering recommendations to each other and to ASIANetwork regarding overseas study terms.

PROGRAM DETAILS
All travel expenses (transportation from Chicago, meals, lodging, visas, ground transportation, etc.) for participants will be covered by the grant. Participants also will receive a $2,000 stipend. Participants are expected to attend the workshop at the end of the cycle. Each participating school is expected to make a sincere commitment and a diligent effort to establish a term-in-Asia program at the conclusion of the institute. The Freeman Foundation desires to see this model in similar or modified form implemented at all fifteen participating colleges.

The only expenses which each institution must cover are: a) the registration fees and travel costs for one or both institute participants to attend the ASIANetwork annual meeting prior to the summer (in Lisle, Illinois, in 2000), b) travel costs to and from Chicago in June 2000, and c) lodging and meals for the director when he visits the campus for a consultation.

SELECTION CRITERIA
Each institution needs to demonstrate that it has a core faculty with interests and discipline competence in some region of Asia and that it has a commitment to strengthen its Asian program in the future. The committee will balance institutions with solid on-campus Asian programs which now might want to add an overseas study component with those institutions which might want to use an overseas term as a base for building a program. The Summer Institutes are intended primarily for colleges which would like to establish independent overseas terms. Colleges interested in developing a jointly sponsored and administered overseas term with other colleges also may apply.

To be considered for selection, the institution should demonstrate how the cooperative overseas term would enhance the regular on-campus academic program at each institution. One administrator-faculty team would represent the institution. The faculty member for each institution should have an academic background in some aspect of Asian studies and an interest in leading an effort to develop an overseas study term. The administrator should be a person in a position where he/she could play an important role in developing an overseas term at that college.

The application forms includes spaces for the following information: total college enrollment, the list of college courses focusing on Asia and their recent enrollment numbers, any faculty and staff with Asian backgrounds (including those currently teaching and those who want to become a part of the program), any current on-site programs in Asia sponsored by the institution itself or by some consortium, the academic calendar, the reasons for applying, and a letter of administrative support/commitment to seriously consider development of an overseas program or expansion of an existing program at the end of the institute. The completed application with all supporting materials must be received by Professor Madeline Chu no later than November 30, 1999.

ADDITIONAL INFORMATION
Additional information may be secured by contacting Professor Madeline Chu, ASIANetwork Freeman Programs Director, Chinese Language and Literature, Kalamazoo College, Kalamazoo, Michigan 49006, tel. (616) 337-7325, e-mail chu@kzoo.edu, or Professor Norman Moline, ASIANetwork Freeman Foundation Summer Institute Director, Department of Geography, Augustana College, Rock Island, Illinois 61201, tel. (309) 794-7303, e-mail ggmoline@augustana.edu.

Mark your calendar now! The ASIANetwork Conference is April 28-30, 2000 at the Hickory Ridge Conference Center in Lisle, Illinois.
**ASIANetwork Initiatives—continued**

**ASIANetwork FREEMAN STUDENT-FACULTY FELLOWS PROGRAM 2000 FELLOWSHIP GRANT**

This fellowship program supports collaborative research by ten student-faculty pairs from ASIANetwork colleges each year through summer 2001. The student researcher and the faculty mentor both go to Asia during the summer to explore a common scholarly interest as defined by the student and share a cultural experience. Both are expected to be in Asia actively working together on this research for at least three weeks, but additional work/travel can be done independently by either faculty or student before or after this collaboration.

The primary aim of this program is to support student research in Asia under the close supervision of a faculty mentor. It seeks to promote the academic and professional development of the paired student and faculty with the expectation that they will share their findings and experiences with their campus community and with ASIANetwork. This program is directed by Professor Teodora O. Amoloza of Illinois Wesleyan University.

**Eligibility**

The student and faculty mentor are to apply as a team. Any faculty person teaching at an ASIANetwork member institution and any undergraduate student from the same member institution, including seniors who can complete the proposed research project by August 31 of their senior year, may apply for the fellowship.

**Stipend, Expenses and Institutional Commitment**

The program provides up to $5,000 for each student and up to $5,000 for each faculty member, depending upon the needs of the researchers and their careful documentation of expenditures. This grant can be used for transportation, lodging, meals and all incidental expenses. An additional $1,000 is available to the faculty member to acquire books and other teaching materials. A $2,000 stipend is given to the faculty mentor by ASIANetwork upon submission of a project report including detailed financial expenses of both the faculty and the student attested by the institution’s chief financial officer.

The home institution of the student and faculty fellows should commit to the following:

1. Administering the funds allocated by the grant to meet the expenses of the faculty member and student. ASIANetwork sends grant money to the home institution and then its Business Office should disburse the money to the faculty and student in accordance with its internal procedures. The ASIANetwork Freeman Foundation grant does not pay an administrative fee to the home institution for this service.

2. Providing financial support for the faculty participant to attend one ASIANetwork annual conference. The faculty fellow is required to attend two ASIANetwork conferences: the conference in the spring prior to the summer fellowship for briefings and the next spring meeting to report on the research project. The institution should commit to support the attendance of the faculty member at one of these meetings. The fellowship grant money for expenses or stipend may be used to fund participation at the other meeting.

**APPLICATION SCHEDULE FOR 2000 SUMMER FELLOWSHIP**

Five copies of the complete application packet (including transcript and recommendation letters) are due November 30, 1999. No electronic submissions (fax or e-mail) will be accepted. These restrictions are necessary because applications will be reviewed by five independent judges.

Please send applications to the ASIANetwork Freeman Programs Director’s Office: Dr. Madeline Chu ASIANetwork Freeman Programs Director Chinese Language and Literature Kalamazoo College Kalamazoo, MI 49006, tel. (616) 337-7325, fax (616) 337-7251, e-mail chu@kzoo.edu

Questions about the program should be directed to: Dr. Teodora (Teddy) O. Amoloza Director, ASIANetwork Freeman Fellows Program, Illinois Wesleyan University, Bloomington, IL 61702-2900, tel. (309) 556-3405 or 3375, fax (309) 556-3719, e-mail tamoloza@titan.iwu.edu

**UNITED BOARD FOR CHRISTIAN HIGHER EDUCATION IN ASIA OPPORTUNITIES**

The United Board for Christian Higher Education in Asia, founded in the 1920s by North American Protestant denominations working in China, is dedicated to programs that foster academic excellence at colleges and universities in Asia. The United Board is an autonomous, not-for-profit educational agency chartered by the Regents of the University of the State of New York.

The United Board maintains long-term relationships with over eighty colleges and universities in Cambodia, China, Hong Kong, India, Indonesia, Japan, Korea, Myanmar, the Philippines, Taiwan, Thailand, and Vietnam. In 1999-2000, the United Board will provide over $5,000,000 in grants to schools and scholars in Asia. Grants include support for:

* scholarly exchanges within Asia and between Asia and the West,
* academic training, including degree programs, for faculty
at Asian schools,
* academic research, library development, and curriculum development,
* women’s studies programs,
* professional development and training for administrators
* training programs that address the needs of the local community,
* campus chaplaincies and programs that explore spiritual issues, affirm Christian presence, and promote interfaith dialogue,
* programs that focus on ethnic minorities and those with special needs.

THE VISITING PROFESSOR PROGRAM FOR NORTH AMERICAN FACULTY TO TEACH IN ASIA

The United Board arranges placement of faculty members from ASIANetwork member institutions at Board-related colleges and universities in Asia. We are most likely to get requests for visiting professors from our partner institutions in China and in Vietnam, although occasionally requests may come from other parts of Asia. Visiting professors teach courses to graduate students and junior and senior undergraduates, and on occasion, to junior faculty. Classes are usually conducted in English.

Recent placements in China include professors in the fields of communications, law, library and information science, linguistics, music, religious studies, and sociology. Placements in Vietnam focus primarily on professors in the fields of linguistics, TESOL, and English.

Most teaching assignments are made for the September-June academic year, with the possibility of renewal. The program provides a monthly living stipend plus transportation costs and medical insurance. Housing is provided by the host institution. Teaching responsibilities are typically between twelve to fifteen hours per week.

Letters of interest are invited from faculty of ASIANetwork institutions who work in any area of the humanities and social sciences. Current as well as recently retired professors are welcome to apply. For additional information, please contact:

For China placements: Anne Ofstedal, China Program Director, tel. (212) 870-3113, fax (212) 870-2322, e-mail anne@ubchea.org.

For Vietnam and other Southeast Asian placements: Rita Pullium, Vice President, tel. (212) 870-2702, fax (212) 870-2322, e-mail rita@ubchea.org.

For all other questions: United Board for Christian Higher Education in Asia, 475 Riverside Drive Room 1221, New York, NY 10115, tel. (212) 870-2680, fax (212) 870-2322, e-mail staff@ubchea.org, website www.unitedboard.org

THE VISITING SCHOLARS PROGRAM FOR ASIAN FACULTY TO CONDUCT RESEARCH IN AN ASIANNETWORK INSTITUTION

ASIANetwork institutions are invited to host a visiting scholar from Asia for an academic year. The United Board annually arranges one-year residencies for fifteen or more visiting scholars from the Board’s partner colleges and universities in Asia. A visiting scholar conducts research, audits courses, works closely with a faculty counterpart from the host institution, and may be invited to teach or team-teach one course in the spring semester. Recent visiting scholars have been specialists in such disciplines as education, communications, history, literature, music, political science, psychology, and women’s studies. Efforts are made to find the best match between a scholar’s interests and the host institution.

United Board funding covers most program costs, including a scholar’s airfare, living stipend, medical insurance, orientation, and final wrap-up session. Host institutions are expected to arrange housing and make arrangements for the scholars to pursue academic research, lecture, and maintain regular contact with the assigned counterpart. Host institutions are requested to cover housing costs. The United Board can offer housing subsidies in certain cases.

For the 1999-2000 academic year, sixteen scholars from China, India, Korea, the Philippines, and Vietnam have been placed in ASIANetwork member colleges and universities in the U.S. A similar number of scholars is expected to receive United Board grants for this program in 2000-2001. Inquiries from institutions who wish to host a scholar are welcome at any time. Most 2000-2001 visiting scholar placements will be arranged by the end of April 2000.

For additional information, please contact: Mrs. Carmen Dagnino, Program Associate, United Board for Christian Higher Education in Asia, 475 Riverside Drive Room 1221, New York, NY 10115, tel. (212) 870-2680, fax (212) 870-2322, e-mail carmen@ubchea.org, website www.unitedboard.org

ANNOUNCEMENT OF JAPAN FOUNDATION GRANT FOR 2000 CONFERENCE

ASIANetwork has received a grant of $2,480 from the Research/Professional Conference Grant Program of the Japan Foundation for our annual conference to be held April 28-30, 2000 in Chicago. These funds will be used to support the two keynote speakers, Dr. Anthony Yu and Dr. William LeFluer, and a shakuhachi performance by Mr. Michael Gould on Saturday afternoon. Preparation of the grant proposal was a cooperative effort by members of the Development Committee of the Board of Directors led by Dr. Henry Rosemont. We are grateful to the Japan Foundation for this recognition of the importance of the work being done by ASIANetwork.
A History of ASIANetwork

Since 1992, ASIANetwork has grown from the dream of two people to a thriving organization of over 135 liberal arts institutions throughout the United States, with affiliate member institutions in Asia as well as affiliate individual members. At this juncture in the organization’s history, it is appropriate that we should look back at where we came from and how we have grown.

Tom Benson: The Birth and Early Years of ASIANetwork
Marianna McJimsey, Executive Director 1994-1999: ASIANetwork at the Millennium
Greg Guldin, Board Chair 1994-1996: Bureaucratic Routinization–On the Beach and Throughout the Asian World
Van Symons, Board Chair 1997-1998: Working Toward a Common End
Suzanne Wilson Barnett, Board Chair 1998-1999: At a Thrusting Point

TOM BENSON: THE BIRTH AND EARLY YEARS OF ASIANetwork

An idea whose time has come almost always dawns in more than one mind. The ASIANetwork is no exception. In the early summer of 1991, David Vikner and I met for lunch at the Columbia University Faculty Club. Over coffee, I shared with him a vision of a national consortium of independent liberal arts colleges with Asian studies programs. To my surprise, David had entertained a similar thought. Different circumstances, however, had stimulated our dreams. As a liberal arts college dean, I was concerned about the fortunes of undergraduate Asian studies faculty working in the challenging environment of the small, independent liberal arts college. I believed that the unique teaching mission, scale, and resource limitations of the undergraduate liberal arts institutions presented both special problems and exciting opportunities that are too often overlooked in the meetings of the large, research-oriented professional associations. I also believed that a national consortium of liberal arts colleges with Asian studies programs would have a special appeal for a number of major foundations.

David Vikner viewed a national consortium as an ideal means for facilitating exchange between United Board partner institutions throughout Asia and North American liberal arts institutions. The distinctive heritage and values of the nation’s liberal arts colleges reflected many of the core purposes of the United Board and its Asian partners. Although its grants were restricted to qualifying Asian institutions, the United Board would be able to lend its good offices, name, and support to the organization of a network.

With David’s encouragement, I began to plan a “consultation of liberal arts colleges with Asian studies programs” for spring 1992. At the time, I was serving as the Vice President for Academic Affairs at St. Andrews College in Laurinburg, North Carolina, so I chose the Holly Inn in nearby Pinehurst—one of the nation’s premier resort communities—as the site of the gathering. In the fall of 1991, an invitation was sent to over one hundred liberal arts colleges across the nation inviting them to “the chartering conference of ASIAN”–an acronym for the “Arts and Sciences Institutions Asian Network”–to be held on April 25 and 26, 1992. While the main event of the conference was to be discussion and networking, there was also the lure of four outstanding speakers: Donald Keene, Julia Ching, William Gleysteen, and William Malm.

As I made follow-up telephone calls and mounted a national campaign of promotion and arm-twisting, I discovered that Colorado College had hosted a conference in February of 1992, gathering partner institutions in the Associated Colleges of the Midwest and the Great Lakes Association for consultation on teaching Asian studies in the undergraduate curriculum. Several of the participants in the Colorado conference came to the Pinehurst meeting, and the success of the February gathering clearly played an important role in stimulating support for the idea of a national network.

The response to the Pinehurst invitations exceeded expectations. Forty-five institutions were represented at the conference. Throughout the weekend, the Holly Inn was full of lively conversations and avid networking. On Sunday morning, a general discussion was convened to explore the next steps. Although the invitation to the conference had anticipated the “chartering” of a new organization, something along the lines of a mandate was required from the conference participants, if there was to be a future for the
network. A few minutes into the discussion it was clear that the participants enthusiastically supported the idea of a continuing association. Much organizational work lay ahead, but as the conference adjourned on April 26, 1992, it was clear that ASIANetwork had been born.

In the aftermath of the conference, in consultation with David Vikner, I pulled together a steering committee to begin the demanding business of organizing the network. The committee included: Greg Guldin, Larry Schulz, Dick Bodman, Dottie Borei, Dick Killough, and Dotty Guyot. I served as the chair, and David continued to provide advice and moral support. In August of 1992, the committee met in New York City to lay plans for a second conference, to be held in April of 1993 at the Hickory Ridge Conference Center, an attractive facility in suburban Chicago that had been recommended by Dotty Guyot. In January 1993, the steering committee met again, this time at Hickory Ridge. At this meeting, further plans for the fledging organization were developed, and a statement of purpose and set of by-laws were readied for review by the participants at the forthcoming conference.

The second meeting of the Network was held in late April 1993 at Hickory Ridge. Fifty-five institutions were represented at the gathering, together with a significant number of special guests, including the Asian trustees of the United Board. The conference was organized around a series of plenary sessions that balanced “bread and butter” professional concerns of the participants with segments focusing on “building the network.” The featured speakers for the conference were Perry Link (substituting for Doak Barnett), Mary Brown Bullock, and Ainslie Embree. At a Sunday morning business meeting attended by most of the conference participants, the statement of purpose and by-laws for the Network were approved and the first Board of Directors was elected. The Board included the members of the Steering Committee selected at Pinehurst and Rita Kipp, Steve Nussbaum, and Madeline Chu. I was asked to serve as the Chair of the Board, and Greg Guldin was subsequently elected as the Vice Chair.

In early September 1993, the newly elected Board of Directors began the tradition of holding a fall weekend meeting at Hickory Ridge. That September and in subsequent years, the fall Board meetings would become occasions for intense work and memorable fellowship. In the fall of 1993, the agenda was ambitious, encompassing further work on the organizational structure, programs, and financial basis of the Network—and plans for the Spring 1994 Conference. At this meeting, the Board made plans for the publication of a brochure and decided to change the name of the organization from the somewhat awkward “A.S.I.A.N.” to the ASIANetwork. I had invited Marianna McJimsey to attend the meeting to discuss the possibility of making the Asian studies publication she was editing at Colorado College the official publication of ASIANetwork. The Board enthusiastically endorsed the idea, and later in the year, under Marianna’s dedicated direction the ASIANetwork Exchange was launched.

At the fall Board meeting in 1993, I also reported on discussions that I had held with Terry Lautz at the Henry Luce Foundation concerning a major grant for ASIANetwork. After a thoughtful review, the Board approved the draft of a grant proposal I had prepared for a three-year consultation program that would fund visits by specialists, primarily from ASIANetwork institutions, to colleges in ASIANetwork seeking assistance in developing or strengthening a particular dimension of their Asian studies work. The Luce grant was also designed to provide modest overhead support for the administrative costs of ASIANetwork. In the fall of 1993, ASIANetwork completed the process of incorporation in North Carolina as a 501(c)(3) organization, and in December, the Luce Foundation announced the awarding of a $225,000 grant to ASIANetwork.

The good news from the Luce Foundation required quick action on the part of the Board, if the consultation program was to be announced at the April 1994 conference. In January 1994, a number of Board members met in New York City to develop plans for the implementation and publicizing of the Luce Consultation Program. Madeline Chu, Greg Guldin and Dottie Borei assumed responsibility for the coordination of the program, and special arrangements were made to announce the Luce program at the spring conference and to encourage applications.

The third meeting of ASIANetwork was held on April 22-24 at the Hilton Hotel in Santa Fe, New Mexico, with St. John’s College serving as the site host. Representatives from sixty colleges participated in the conference. Once again, there were many special guests, including, for the first time, participants in the United Board’s visiting Asian scholars program. Thanks to the substantial organizational work that had been accomplished at the first two conferences, the Santa Fe meeting provided conference participants with significantly greater opportunity for discussion of professional matters.
that substantial progress was being made in the development of a major grant with the Ford Foundation—an initiative facilitated through David Vikner’s contacts at the Foundation. I outlined for the Board the elements of a multi-year grant proposal that I had drafted and discussed with Sheila Biddle at Ford. The grant would provide a two-year development experience for faculty who had little or no background in Asian studies. The program would be by and for ASIANetwork institutions, and it would focus on four areas: China, Japan, South Asia, and Southeast Asia. As with the Luce grant, the Ford proposal would provide valuable overhead support for the Network’s administrative costs. The Board made a number of important suggestions for improving the grant proposal and gave its approval to a revised draft.

The Ford grant was approved at the end of 1994 for $435,000. With the programmatic and financial lift of this significant grant and with the establishment of a professionally organized headquarters at Colorado College under the leadership of an Executive Director, ASIANetwork had come of age. In accounting for the early success of ASIANetwork, one explanation was sufficient: a remarkable team of Board members—individuals with faith in an idea and the willingness to work hard for its realization. Many challenges lay ahead, but few of us doubted, as we looked toward the spring 1995 conference at Eckerd College, that the future of ASIANetwork was full of promise—a promise well beyond what David Vikner and I imagined at our luncheon meeting in the summer of 1991.
among colleagues from across the country associated with colleges and universities with Asian studies programs at different stages of development are among the attributes that have made ASIANetwork something of a beacon for not only Asian studies, but for excellence and leadership in undergraduate teaching.

**HEADQUARTERS AT COLORADO COLLEGE**

In the fall of 1994, the multiple demands on resources, time, and talents led ASIANetwork to expand its administrative framework, and at its October 1, 1994 Board meeting, the members revised the organizational leadership structure, establishing separate posts of Executive Director and Chair of the Board of Directors.

Gregory Guldin, Pacific Lutheran University, was elected Chair to serve through the April 1996 Annual Meeting. At the invitation of the Asian Studies Program of Colorado College and Colorado College President Kathryn Mohrman, the headquarters of ASIANetwork moved from St. Andrews Presbyterian College, where it had been nurtured by Thomas Benson, to Colorado College. Marianna Presler McJimsey, Colorado College, editor of the *ASIANetwork Exchange*, was appointed Executive Director, a part-time appointment. Sandra Papuga, History Department Secretary, Colorado College, gave part-time administrative support.

Colorado College offered a home for the fledgling ASIANetwork, an organization that operates with minimal administrative overhead. The college provided a furnished office, utilities, housecleaning, and maintenance. Purchasing arrangements through the college’s established vendors, bulk mailing privileges, Internet access and computing services, and print shop expertise and oversight in publishing the newsletter were included. The Asian Studies Program supported publication of the *ASIANetwork Exchange* from 1992-1994, contributed a copy machine, and was a steady source of encouragement. In the five years during which ASIANetwork affairs were directed from the Asia House Carriage House on its campus, Colorado College was a bulwark of support.

**BOARD OF DIRECTORS AND ADVISORY COUNCIL**

Greg Guldin, Marianna McJimsey, and the 1994-1995 Board were charged with establishing the new administrative structure. Each succeeding Board Chair has fine tuned and regularized procedures, has been an ASIANetwork voice nationally in the field of Asian studies, has organized conference programs that have drawn ever-increasing numbers of attendees, and has worked closely with the Executive Director on everything from finances to membership. Chairs Madeline Chu, Kalamazoo College (1996-1997); Van Symons, Augustana College (1997-1998); Suzanne Barnett, University of Puget Sound, (1998-1999); and Stanley Mickel, Wittenberg University, (1999-2000) received the generous encouragement and support from their home institutions for the time commitments that leadership in ASIANetwork extracts.

The ASIANetwork Chair and nine member Board leadership have served the organization with extraordinary commitments of time and thought with concentration upon the central purpose of ASIANetwork, “to help prepare a new generation of undergraduates for a world in which Asian societies will play more and more prominent roles.” The ASIANetwork Board is a hard-working Board, not a passive or merely honorary one. Board meetings are held each April and October. Board members conduct committee business throughout the year on the Internet and by telephone. In proposing a slate of nominees, each year’s nominating committee takes into account balance in a number of criteria: in the nature and variety of ASIANetwork institutions represented by the faculty and their respective Asian studies programs, in the geographic regions in the United States represented by members, in the academic disciplines and areas of Asia studied by members, and in gender, age, and ethnicity. Additional considerations are a commitment to a three year term of office and, since Board Chairs are chosen from the ranks of Board membership, potential scope for leadership.

Gratitude for the service of Board members who have given so generously of their time from the establishment of the Colorado College headquarters of ASIANetwork to the present can be expressed only in small measure by acknowledging them in the text of this history. They include: Teodora Amoloz, Illinois Wesleyan University; Suzanne Barnett, University of Puget Sound; Thomas Benson, Green Mountain College; Catherine Benton, Lake Forest College; Richard Bodman, St. Olaf College; Timothy Cheek, Colorado College; Madeline Chu, Kalamazoo College; Thomas Coburn, St. Lawrence University; Charles Ess, Drury College; Gregory Guldin, Pacific Lutheran University; Jyoti Grewal, Luther College; Gilbert Johnston, Eckerd College; Richard Killough, Drury College; Rita Kipp, Kenyon College; James Lochtefeld, Carthage College; Stanley Mickel, Wittenberg University; Steven Nussbaum, Earlham College; Molly Ransbury, Eckerd College; Caroline Reeves, Williams College; Henry Rosemont, Jr., St. Mary’s College of Maryland; Joel Smith, Skidmore College; Deborah Sommer, Gettysburg College; Van Symons, Augustana College; Yoko Ueda, Spelman College; Mark Unno, Carleton College; and Eleanor Zelliot, Carleton College.

In addition to the organizational leadership provided by the Board of Directors, ASIANetwork draws upon the experience and advice of a distinguished Council of Advisors. These include Thomas Benson, President, Green Mountain College; Elizabeth Bentzel Buck, Director of Asian and Pacific Studies, University of Hawaii and Co-Director, Asian Studies Development Program, East-West Center; Mary Brown Bullock, President, Agnes Scott College; Ainslie T. Embree, Professor Emeritus of History, Columbia University; Donald P. Gregg, Former U.S. Ambassador to Korea; Chairman of the Board, The Korea Society; Timothy Light, Provost and Vice President for Academic Affairs, Western Michigan University; and David Vikner, President, The United Board for Christian Higher Education in Asia.

The leadership of the Board and the wide partici-
pation in ASIANetwork endeavors by Asian studies faculty and administrators on ASIANetwork member campuses have impelled the expansion, enrichment, and extension of Asian studies.

EXPANSION

Conduits for the curricular expansion of Asian studies on ASIANetwork member campuses have been the ASIANetwork Luce Foundation Consultancy Program, the ASIANetwork Ford Faculty Curricular Development on Asia for the 21st Century Seminars, the ASIANetwork Freeman College in Asia Institute and the Student/Faculty Fellows Program, and the ASIANetwork Luce grant to support the annual conferences, the newsletter, the initial operation of an ASIANetwork website, and the writing of and publication of a book to explore the role of Asia in undergraduate liberal arts education.

ASIANetwork is deeply indebted to the Henry Luce, Ford, and Freeman foundations whose grants support programs created cooperatively by members of the organization. Indeed the grant writing process illustrates the way things get done. The ideas for each of the grants have sprung from conversations about undergraduate teaching about Asia that have taken place during ASIANetwork conferences, following late night Board meetings, over coffee at Association for Asian Studies meetings, in e-mail, and over the telephone. The stated purposes of ASIANetwork and practical considerations initiate the ideas; a deep-seated collegiality homes the proposals; sometimes travel and certainly the expenditure of time and energy characterize the research for, writing, rewriting, and submission of the final grant proposals.

The grants have also included limited administrative funds and thus have helped to cultivate the diverse nature of the membership, a fundamental attribute of the organization from its inception. The modest annual institutional membership dues of $200 do not fully cover the administrative costs of ASIANetwork. Membership in ASIANetwork represents an important commitment to undergraduate study of Asia, and a foundation stone of the organization has been that of keeping the dues affordable for undergraduate liberal arts institutions of vastly varying means.

ASIANetwork Luce Consultancy Program

The first conduit for expansion of Asian studies was the ASIANetwork Luce Consultancy Program, inaugurated in 1994-1995. Selected faculty experienced in establishing and developing Asian studies programs visited and provided assistance to ASIANetwork institutions planning to establish or strengthen their programs.

The subjects discussed during the consultancies reflected common concerns, including faculty development to infuse Asian culture into the curriculum, program integration, faculty retooling, and establishment of Asian studies minors and majors. These broad headings encompassed specific issues of student recruitment, library resources, language teaching, study abroad, cross-cultural understanding, the fine arts, language houses, long-range planning, and resource development.

The Consultancy Program, directed successively by Madeline Chu, Kalamazoo College, and Dorothy Borei, Guilford College, concluded in February 1998, by which time twenty-one colleges and universities had benefited.

The participating institutions were: Albion College, Associated Colleges of the Twin Cities, Birmingham Southern College, Butler University, Carthage College, Drew University, Drury College, Eckerd College, Elms College, Elon College, Goucher College, Guilford College, John Carroll University, Illinois Wesleyan University, Muhlenberg College, North Central College, Pacific Lutheran University, Presbyterian College, Westminster College, Whittier College, and the University of Redlands.

In a 1997 ASIANetwork Conference panel, "The Luce Canon: The Impact of On-Campus Consultancy Programs," Dorothy Borei and participant Matthew Levey, Birmingham-Southern University, concluded that the ASIANetwork Luce Consultancy program had highlighted the important characteristics of effective Asian studies programs. Among these are strong administrative support, a core of faculty leaders in Asian studies, an administrative structure of a director or committee, funds for public events and library materials, and opportunities for student study abroad in Asia, preferably conducted by a college’s own faculty.

The success of the Henry Luce Foundation funded consultancy program warranted its rebirth as the ASIANetwork Consultancy Advisory Program under the direction of each year's ex officio Past-Chair of the Board. Drawing from a list of thirty experienced colleagues who participated in the original program, the director recommends possible consultants and suggests effective ways to prepare for their visit. Thus the momentum of the consultancy program has been maintained.

ASIANetwork Ford Faculty Development Program

The second conduit for Asian studies expansion has been the ASIANetwork Ford Foundation Faculty Curricular Development on Asia for the 21st Century Seminars. The program, directed by Gregory Guldin, Pacific Lutheran University, targeted faculty who are new to the study of Asia, but are in positions where they can implement curricular change, thereby expanding Asian studies within the existing faculty framework.

Four area seminar cycles focused on Japan (directed by Steven Nussbaum, Earlham College), China (directed by Richard Bodman, St. Olaf College), South Asia (directed by Job Thomas, Davidson College), and Southeast Asia (co-directed by Rita Kipp, Kenyon College and Leedom Lefferts, Jr., Drew University). Each cycle was two years in duration with participants spending three weeks at the host campus in the United States during year one and three weeks in study and travel in Asia during year two. Faculty received training by area specialists both in the United States and on-site in their countries or regions of study. Ten ASIANetwork faculty participated in each of the four areas of Asia.
China Seminar participant, Kaushik Bagchi, Goucher College, reflected the experience of the forty faculty who engaged in the four seminars. The only Asianist in the Goucher history department, Bagchi’s primary research and teaching interests are in the areas of South and East Asia colonialism as well as postcolonial and Third World history. He applied for the China Seminar in order to broaden the scope of his teaching of Chinese history and culture. He noted, “The principal impact of attending the seminar with this diverse group has been to make my courses more multifaceted and thus more exciting for my students. The format of the seminar fostered this approach. This makes perfect sense since the goal of the seminar was not to produce China specialists, but to raise the level of interest in and awareness of China among the participants, which they then transmitted to their students and the curriculum at large.”

ENRICHMENT

The second E of the emerging role of ASIANetwork has been enrichment, keeping faculty in touch with a network of professionals concerned with teaching and learning through the annual conferences, the ASIANetwork Exchange, and the website. The two Henry Luce Foundation grants have contributed toward the fostering of communications within the network.

Conferences

Conferences are held in April alternately between the geographically central site of the Hickory Ridge Conference Center, near Chicago in suburban Lisle, and, other points of the compass in the United States. The 1995 conference, held at the TradeWinds Resort, St. Petersburg Beach, Florida and hosted by Eckerd College drew 115 participants. The Hickory Ridge Conference Center accommodated 120 attendees in 1996. The 1997 conference was hosted by Green Mountain College, and 133 participants enjoyed the facilities of the Equinox in Manchester Village, Vermont. For the 1998 conference, 193 conference registrants traveled to the Hickory Ridge Conference Center. The 1999 conference, held at the Sheraton Tacoma Hotel, drew 218, a record number of attendees. The Presidents of the University of Puget Sound and Pacific Lutheran University hosted a reception in the Rotunda at the University of Puget Sound.

The conferences focus on teaching. An examination of the programs finds no sessions entitled “papers,” nor names of attendees as “readers” or “discussants.” Rather the programs have developed over the years to include sixteen panels organized by ASIANetwork members to promote conversations about teaching. In addition to the panels, the programs include two keynote addresses, two plenary sessions, a business meeting, and performances that have included Korean drama, South Asian dance, and Indonesian gamelan. For the first time in the history of seven conferences, the 1999 ASIANetwork Conference included a pre-conference tour and a poster session.


Panels on teaching about Asia via visual arts, music, or film, and literature, religion and philosophy have been on the program each of the five years. Participants in the ASIANetwork Ford Faculty Development seminars and in the ASIANetwork Freeman programs have talked about the direct impact that their studies and experiences have had on the study of Asia at their respective institutions. Descriptions of and evaluative discussions of study abroad programs are an annual staple.

The ASIANetwork conferences were summed up by Suzanne Barnett’s invitation to attend the 1999 conference in Tacoma, “The program follows the pattern of ASIANetwork conferences in creating opportunities for productive conversation at many levels, as part of formal sessions and in informal exchanges over what promises to be a series of appealing and refreshing meals. Shared knowledge and insights serve the goal of connecting ideas and excellence in teaching and learning.”

ASIANetwork Exchange


When the consortium was established in April 1993, the newsletter became its voice. Publication has been partially supported by the two Henry Luce Foundation grants. Nineteen issues have been published in all. Robert McJimsey, Colorado College, has voluntarily produced the camera-ready pages moving from rather primitive to increasingly sophisticated desktop publishing programs.

Ainslie Embree, emeritus, Columbia University, unknowingly set the tone for the philosophy of the newsletter
when he commented to the Editor during the 1993 conference: "I seldom have been with a more agreeable and stimulating group of people. I met lots of old friends, and, I hope, made some new ones." Could the newsletter then continue the conversations that Embree and others had enjoyed, only also in print?

The prospectus for the newsletter stated that its four-fold purpose was to keep in contact with colleagues involved in Asian studies, i.e., to continue communication and to build and support the network; to increase the possibilities of sharing visiting faculty and special speakers; to keep current about the work of faculty and to communicate suggestions of faculty with regard to resources; and to circulate information about study abroad programs.

The ASIANetwork Exchange has printed the conference keynote addresses (e.g., "The Confucian World View: Uncommon Assumptions, Common Misconceptions," Roger T. Ames, University of Hawaii, 1997) and summaries of conference panel discussions (e.g., "Hands On! Material Culture and Teaching About Asia," Y.K. Lo, Grinnell College, Caroline Reeves, Williams College, Stefanie Jandl, Williams College Museum of Art, 1998). Course syllabi (e.g., "Science and Our Global Heritage I and II," Guru Rattan K. Khalsa, Thiel College, 1995) and case studies of the development of Asian studies programs (e.g., "Creating an East Asian Studies Major," Richard Lyman, Simon's Rock College, 1997) have been resources for faculty developing new courses and grappling with the establishment of major and minor fields in Asian studies. Administrative descriptions of study abroad programs (e.g., "Pacific Rim/Asia Study-Travel Program," Elisabeth Benard, University of Puget Sound, 1996) have gone hand-in-hand the reflections by undergraduates who have studied in Asia (e.g., "St. Olaf College's Term in Asia Includes Immersion in Thai Culture," Amy Grunewald, 1996).

The newsletter has been the organ for dissemination of information about ASIANetwork members, ASIANetwork conference programs and administrative tasks such as by-law revisions, Board nominations and the application procedures for the grant-funded programs. Board Chairs have welcomed new academic years with messages of invitation to renewing and new members. Technology columns, first by Alice Chin Myers, Simon's Rock College of Bard, and recently by Charles Ess, Drury College, have kept readers abreast of new developments and controversial challenges.

Website: www.asianetwork.org

A recent source of enrichment for ASIANetwork members is the website, initially funded by a 1998 grant from the Henry Luce Foundation. During the 1996 ASIANetwork conference, the ASIANetwork Internet Group or AIG gathered informally, and then was designated by the Board of Directors to do the ground work to establish a website.

As is customary with ASIANetwork initiatives, the grant proposal to the Henry Luce Foundation and the subsequent agreement with St. Olaf College to host the website for an inaugural three years was a group endeavor. At the 1998 ASIANetwork conference, AIG Chair Timothy Cheek, Colorado College, announced the registered website address, www.asianetwork.org and the design of an informational homepage.

The creation of a website and the fluid nature of the web immediately necessitated the establishment of website policies to govern oversight, responsibility, content, and linkages, a task the AIG has undertaken under the chairmanship of Charles Ess, Drury College. Meticulous planning at all stages has characterized the ASIANetwork website, and now the potential of the website and forms of Internet classroom communication for ASIANetwork conversations are at the threshold of realization.

EXTENSION

The extension of learning about Asia in the form of travel and study opportunities for American undergraduates abroad and for Asian scholars in the United States has been propelled and enhanced for member institutions by the ASIANetwork Freeman Foundation programs and those of the United Board for Christian Higher Education in Asia.

ASIANetwork Freeman Programs

In a conversation with the ASIANetwork Executive Director in the spring of 1998, Houghton Freeman, President of the Freeman Foundation, spoke of his own experience as a businessman in Asia. He is convinced that a most effective way of establishing firm foundations of understanding and knowledge about Asia is to create opportunities for American students and faculty to study and travel there. In other words, examining a map of China in a college classroom in Colorado is no substitute for traveling by train through Sichuan province, engaging in conversations with one's fellow travelers, and studying in Chengdu.

The ASIANetwork Freeman programs, directed by Madeline Chu, Kalamazoo College, are designed to make such travel and study possible. The Student-Faculty Fellows program, specifically directed by Teodora Amoloza, Illinois Wesleyan University, supports collaborative research of ten student-faculty pairs in which the student works with a faculty member and both go to Asia for three weeks or longer. Students develop research proposals with the advice of faculty.

Among the teams during the summer of 1998 was that of Skidmore College. Elizabeth Noble, a junior, interviewed nuns in Ladakh to discern the role and status of nuns in Tibetan Buddhism. Her mentor was Professor of Philosophy, Joel Smith. Eckerd College anthropologist, Victoria Baker, traveled to Sri Lanka with junior Jan Brunson asking the question, "How and why is Sri Lanka at the forefront among South Asian nations in solving its population dilemmas?" From Butler University, Deborah Sommer, Philosophy and Religious Studies, and junior Ashley Anderson examined contemporary applications of traditional medicines in China and compared them with the pharmaceutics of conventional Western medicine.
The second ASIANetwork Freeman program is the College in Asia Summer Institute, directed by Norm Moline, Augustana College. Using the successful Augustana program as a model and experienced Augustana faculty as guides, the ASIANetwork College in Asia Summer Institute provides training for liberal arts institutions to establish on-site study programs in Asia.

Each institute involves five ASIANetwork colleges or universities, each represented by a faculty member and an administrator. 1998 seminar participant Bernice Scott, Spelman College, noted, "Not until after my participation in the 1998 College in Asia Summer Institute did I make the connection with what was missing from my Japanese economics course. There is no better way to prepare to teach international courses than to be there."

Scott described the content of the seminar. "While the personal and professional development benefits should not be marginalized, the institute is designed to provide more widespread benefits to colleges. The visit to Asia allowed the college representatives the opportunity to witness first-hand the logistics of planning and implementing a Semester-in-Asia program. In so doing, colleges would have the necessary information as they considered launching study abroad programs for their students. The institute included, inter alia, examining housing facilities, developing relationships with individuals and organizations, and getting a sense of what student and faculty life would be in a new and different environment."

United Board for Christian Higher Education in Asia

The United Board for Christian Higher Education in Asia was founded in the 1920s by North American Protestant denominations working in China. Today the United Board is affiliated with leading colleges and universities in Asia, and is dedicated to initiatives that foster academic excellence such as innovative programs, rigorous interdisciplinary studies, leadership training for administrators, and women’s education. United Board President David Vikner was one of the visionaries at the founding of ASIANetwork, and ASIANetwork has been enriched by its association with the United Board ever since.

Under the United Board Visiting Scholars program, ASIANetwork institutions are invited to host one of about fifteen visiting scholars from Asia for an academic year. Most of the program costs are covered by the United Board, and the scholars conduct research, audit courses, work with faculty counterparts from the host institution, and may teach or team-teach one course in the spring semester. As the scholar from Asia joins in the student and faculty life of the American college and its community, the opportunities for the conversations of education increase. Indeed the extension of the study of Asia moves beyond simply the Asian studies cohort to the campus at large.

Not only do the host institutions benefit during the residency of the visiting scholars, so also do the attendees at ASIANetwork conferences for the visiting scholars are active conference participants. At the 1998 conference, a panel on popular culture of South and Southeast Asia included Manohar Samnel, Madras Christian College, spending the year at St. Augustine’s College; Patricia Gabriel, Stella Maris College in Madras, visiting scholar at William Woods University; and Carla Gay Romarate, Central Philippine University, teaching and studying at Hope College. The visiting scholars led a discussion of popular culture in contemporary India, women in Indian culture, and images of Filipino families as portrayed on Philippine television.

Traditionally, ASIANetwork conferences come to an end with a Sunday lunch hosted by the United Board. Over the concluding meal, faculty who were strangers at the opening banquet have become ASIANetwork colleagues, exchanging e-mail addresses, discussing course offerings, and planning panels for next year’s conference.

Other opportunities offered by the United Board include the visiting professors program for North American faculty to teach in China and a program that sends new graduates of ASIANetwork colleges to China as English teachers. In 1997, under the latter program, two students each from Drake University, Kenyon College, Union College, Wellesley College, and Augustana College were selected to teach English in China. Karla Loveall, Augustana College, ’96, taught at Huazhong Normal University. She wrote: "I am certain I will continue my relationship with China. I learned that relationships are very important. I also learned that mutually beneficial relationships are the best kind. The friendships and memories will last a lifetime. The decision I made at Augustana to embark on this path will definitely take me even further."

CONCLUSION

ASIANetwork enters the year 2000 buoyed by the breadth and depth of undergraduate study of Asia that the organization has encouraged, fostered, and supported throughout its first seven years. It is an affiliate of the Association for Asian Studies, and its 1998-1999 membership roster includes 137 institutions and thirty affiliate individuals. Throughout its energetic growth and activity, ASIANetwork has been nourished by the centrality of a collegial administrative approach and above all, by the enduring conversations about teaching and learning about Asia that engage its members.

The deadline for College in Asia application is November 30, 1999. Need more information? See pages 6-7. You won’t want to miss this opportunity.
Max Weber knew what he was talking about when he told us that a key change in the life of an organization comes when the first generation of charismatic leaders gives way to the next generation’s stalwart plodders and careful builders. The latter was clearly my role as I picked up the tightly grasped reins from our venerable co-founder, Tom Benson. More the Zhu Rongji type to Benson as Mao Zedong.

Of course, Tom was not alone at the creation. With him as co-godfather of ASIANetwork (then still dubbed Asia Network) was the unflappable and quietly competent David Vikner of the United Board. Still, as the first CEO of the organization, Tom was identified as Mr. ASIANetwork and he ran the organization with flair and a touch of hyperbole. He was masterful at presenting a vision of the future of this organization and what it could do for liberal arts colleges as they came to grips with a globalizing world. Attending the first organizing meeting for such an organization in Benson’s backyard in Pinehurst, NC, near his St. Andrews roost in 1992, I was infected by his enthusiasm and dragooned by him and David onto the organizing committee for this fledgling group.

Once ASIANetwork was established, and with Tom looking forward to his new duties as President of Green Mountain College in the Yankee heartland of Vermont, he looked for someone to carry the organization through the transition to the more mundane tasks of step-by-step organizational development. A drone was needed and Tom anointed me with an executive’s recommendation to our newly constituted Board of Directors. Whatever doubts my colleagues had about my capabilities were muted out of respect for our Founder’s will.

So during the summer of 1994, Marianna McJimsey and Tom slowly initiated me into the mysteries of ASIANetwork finances, legal status, organizational structure, and money hunting. You wouldn’t believe the fly-by-the-seat-of-our-pants state the organization was in at the time! But that’s the hallmark of the charismatic leadership style, no? The big picture first, and leave the details to others to fill in. I suppose Martin Luther King, Jr. and his caliber of leader acted the same.

The first major task for me as the new chair as of the October 1994 Fall Board Meeting was to organize a national conference. Pity me as I had to fly to St. Petersburg, Florida during that winter to preview the on-the-beach site of Eckerd College, host of the April 1995 annual meeting. I tested the waters for those that were to follow and was treated regally by our Eckerd colleagues led by Molly Ransbury and George Meese. The meeting itself also turned out well as this was the first conference fully devoted to the organization’s main function of serving the teaching needs of our member colleges. With chartering and other such organizational tasks behind us, we were free to launch a series of seminars exploring the issue of Orientalism in Asian Studies and invited Tu Wei-ming, noted philosopher of things Chinese, to initiate us into the virtues of his suddenly avant-garde neo-Confucianism. Barbara Metcalf was our other co-keynoter and her talk on India and the origins of her own involvement in Asian Studies helped tie us to the larger world of Asian Studies; as President of the Association for Asian Studies that year, her presence helped confirm not only our newly-acquired AAS affiliate status, but granted our new organization a much appreciated vote of confidence.

That first year also was notable for Tom’s enlisting me to secure a major grant from the Ford Foundation. With our Luce Consultancy Program in full swing that year, we doubled our institutional support with a nearly half-million dollar pledge from the Ford Foundation for an innovative program to support teaching in our member schools. Sprung from the ever-fertile brains and collaborative energies of that dynamic duo of Vikner and Benson, this ASIANetwork Faculty Curricular Development for Asia Program launched our organization to sail directly onto the high seas of innovative tertiary area studies support. Conceived boldly as a way to deal with the unique problems of building liberal arts Asian studies programs—limited funds and limited faculty—the program took faculty from whatever field or disciplinary background and helped prepare them to teach a course or course module which deals substantially with Asian studies content. Philosophers, biologists, education specialists, and theater directors who never had a course on Asia in their lives but who had a passion for learning about Asia and communicating that to their students, were empowered after two years in the program to do just that. With one year set in the United States on the campus of an ASIANetwork host college learning about Asia for three weeks and the second year spent touring Asia also for a fortnight and a half, our organization has created a model which other area studies organizations and foundations might review with interest. By 1999, as the program wrapped up, the efforts of the earliest years of the program were already bearing fruit as new Asian-related curricula blossomed on member campuses.

The four seminars were: Japan Seminar: held under the leadership of Steven Nussbaum at Earlham College (Richmond, IN) and in Japan. China Seminar: held under
the leadership of Dick Bodman at St. Olaf College (Northfield, MN) and in the People’s Republic of China. Southeast Asia Seminar: held under the collective leadership of Rita Kipp of Kenyon College (Gambier, OH) and Leedom Lefferts of Drew University (Madison, NJ) and conducted at Kenyon College and in Vietnam and Thailand. South Asia Seminar: held under the leadership of Job Thomas of Davidson College (Davidson, NC).

A not-inconsequential side effect of that Ford grant was that it helped ensure the continued financial--and thus organizational--health of ASIANetwork.

My tenure as chair of this august organization concluded with our second meeting at Hickory Ridge in the spring of 1996. Three major keynoters spoke again to our pan-Asia coverage and our increasing visibility in the field of Asian Studies. The venerable Asianist and former AAS president Rhodes Murphey spoke to us of the continuing importance of Asian studies, while Richard Wood told of his work in promoting Japanese-American understanding. Most stimulating was Evelyn Hu-DeHart’s challenge to all Asianists to overcome the Orientalism-nay, racism-which still exists in our field.

Throughout that year and a half at the helm my greatest pleasure was my intense interaction with a bevy of talented scholar-administrators. In a league of her own was the skilled, personable, and immensely appreciated Marianna McJimsey. So too I learned of the good work supporting Asian education (culturally appropriate and respectful of national sovereignties) undertaken by the United Board for Christian Higher Education in Asia under the leadership of the always diplomatic and shrewdly intelligent David Vikner. Van Symons, apart from the high quality of his scholarship and volunteerism, was most appreciated as a friend and opponent on the racquetball court.

When time came for me to relinquish Board leadership at the end of that Hickory Ridge conference’s annual business meeting in April of 1996, new grants, new members and new membership categories (affiliate status) were all in the offing. Now a very competent and personable new Board chair would put her own stamp on the no longer fledgling organization. When Madeline Chu took the helm leading the ASIANetwork towards new vistas, we all took the continued existence and success of the organization for granted, a desirable outcome of the bureaucratization process.

April 1996 to April 1997 was a very exciting year for ASIANetwork and I am so honored and happy that I was in the middle of all the excitement. The most significant thing to me in being the Board Chair of ASIANetwork during this period of time was the privilege to know and to work with a wonderful group of people. Thanks to the trust of colleagues of the ASIANetwork and its Board of Directors, my tenure as a Board member, and particularly Board Chair, became an important part of my life. Special thanks go to Rita Kipp and Steve Nussbaum for their constant guidance and support and for being my role models.

Between two extremely interesting conferences, starting with one in Lisle, Illinois and concluding with one in Manchester Village, Vermont, the year 1996-97 was highlighted by a number of major landmarks for the organization. During that year, ASIANetwork launched the Ford Foundation supported ground-breaking program of Faculty Curricular Development, established the Council of Advisors, and acquired the now widely-known one-million-dollar Freeman Grant for research and study-abroad initiatives.

Three most impressive guest speakers graced the 1996 ASIANetwork Conference. We had two presidents--Richard Wood, President of Earlham College and Rhoads Murphey, former President of the Association for Asian Studies--and the ever-so-graceful Evelyn Hu-DeHart. In the process of preparing my introductory notes, I learned a great deal about Dr. Murphey’s rich life experiences and outstanding academic achievements. But, more important to me was the opportunity to know him personally. His quick wit and great sense of humor were most admirable. Among the array of thought-provoking panels at the conference was the plenary session on teaching Asian languages at liberal arts colleges. For the first time the ASIANetwork conference paid tribute to the importance of language instruction and learning. I became acquainted with Kathie Carpenter, instructor of Southeast Asian languages, and Manindra Verma, instructor of South Asian languages, in addition to my good colleague and friend Rose Bundy, instructor of Japanese, and learned about their diligent work in sustaining programs in Asian languages and promoting Asian cultures. Of course, I will always remember the theatrical novelties orchestrated by Charles Hill, in which almost all the conference attend-
The 1997 conference was held at the beautiful Equinox in Manchester Village, Vermont and was hosted by Green Mountain College, whose president, Thomas Benson, was a founding member of ASIANetwork. Through my work in organizing the conference program, I became more appreciative of the talents of my predecessor, Greg Guldin, and the meticulousness of Executive Director Marianna McJimsey. Colleagues on the Board of Directors, Tim Cheek, Jyoti Grewal, Rita Kipp, Steve Nussbaum, Molly Ransbury, Van Symons and Eleanor Zelliot, provided me with the valuable support and guidance I needed. That year, the conference also moved further internationally. In addition to the United Board visiting scholars whose presence we always enjoyed, we had scholars such as Mark Sheldon and John Deeney who came all the way from Hong Kong to join us for the conference. They not only attended but also, together with Nancy Chapman of the Yale-China Association, presented a most informative and interesting panel, “Entering Asia: Resources and Approaches for Understanding Contemporary Hong Kong.”

The year 1996-97 saw the fruition of a major project: Faculty Development Seminars. These seminars were offered to faculty members at institutions planning to expand or enhance their curricular offerings related to Asia. The seminars introduced participants to key texts and issues pertinent to understanding and teaching about Asia. Participants then developed their own curricula or projects for their on-site research, with the aim of eventually adding Asian components to their courses or developing new courses on Asia. After years of planning and fund raising, the Ford Foundation Faculty Curricular Development on Asia for the 21st Century Seminars were launched in 1996. It was a great pleasure and learning experience for me to attend the planning meetings in New York, Tacoma, WA, and Chicago, to discuss issues with Tom Benson, Dorothy Borie, Greg Guldin, Marianna McJimsey and Steve Nussbaum, and finally to celebrate the beginning of the project. The project started with the 1996 summer Seminar at Earlham College under the directorship of Steve Nussbaum. In 1997, while the Japan group was in Japan for on-site research, the China group started their seminar at St. Olaf College under the directorship of Richard Bodman. The Southeast Asia and South Asia seminars followed in 1998.

The year 1996-97 also witnessed another landmark in ASIANetwork history: the establishment of the Council of Advisors. Since its founding in April 1992, ASIANetwork had enjoyed rapid growth. With this growth, we also found a constant need to identify sources of funding to sustain ASIANetwork operations and special projects. The decision to establish a Council of Advisors was a direct result of this unprecedented growth. The Board of Directors identified a group of scholars and administrators who were knowledgeable about Asia, committed to liberal arts education and to the promotion of Asia in the undergraduate curriculum, and who had professional expertise and talent for administrative leadership. In October 1996, I sent letters of invitation to these scholars and the Council of Advisors was established in early 1997. The advisors for the first three-year term are Thomas Benson, Mary Brown Bullock, Ainslie T. Embree, Donald P. Gregg, Timothy Light and David Vikner. The luncheon meeting which the ASIANetwork representatives (Van Symons, Marianna McJimsey and myself) had with Professor Embree benefited us greatly. Professor Embree enthusiastically provided us with advice on the future development of ASIANetwork. His passion for Asia and for educating the younger generation about Asia was most inspirational.

When we talk about ASIANetwork or about the year 1996-97, we cannot help but mention the ASIANetwork Freeman Programs. These started with the opportunity I had to meet Mr. Houghton Freeman. David Vikner, President of the United Board for Christian Higher Education in Asia, asked me to go with him to meet with Mr. Freeman in his effort to seek support from the Freeman Foundation for a program to teach English in Asia. Mr. Freeman impressed me as a direct and no-nonsense person who had great interest and knowledge of Asia. Reading an ASIANetwork brochure I brought with me, Mr. Freeman became interested in the consortium. Knowing that my position at this meeting was as a supporter of the United Board proposal, I was rather passive. But I could not miss the interest Mr. Freeman expressed in ASIANetwork and the encouragement to convey to him our program initiatives and the funds needed to support them. Immediately after I returned to Kalamazoo, I sent Mr. Freeman part of my survey on Asian Studies course offerings, and I called Marianna and asked her to send a set of ASIANetwork newsletters to Mr. Freeman. Then, we learned of the match between what the Freeman Foundation was interested in supporting and what ASIANetwork wished and was able to do. With great help from Tim Cheek, Suzanne Barnett, Van Symons, as well as Norm Moline and Teddy Amoloza, a grant proposal was submitted to Mr. Freeman and the Freeman Foundation. The plan was to facilitate two initiatives: (1) Student-Faculty Fellows Program to support collaborative research in Asia for ten student-faculty teams each year for four years; and (2) College in Asia Summer Institute Program to provide a three-year training program for institutions to manage regular semester-in-Asia programs. The proposal was submitted in October. Before the end of 1996, ASIANetwork received the first check of a one-million-dollar grant. Planning of programs started immediately afterwards. And, as they say, the rest is history.

The deadline for submissions for the Winter issue of the ASIANetwork Exchange is November 1, 1999. Don’t be late!
I recall that one of the first things I did when asked to join the board of ASIANetwork was to open up a dictionary and look up the word "consortium." The definition given that most appealed to me simply stated that a consortium is "any association for a common end," and for ASIANetwork, the common end clearly was to promote Asian studies at liberal arts colleges. The goal is a lofty one, and I relished the chance to participate, still wondering exactly how this consortium would work, especially given the sometimes contentious nature of academics.

It did not take long for me to realize that ASIANetwork is an academic association unlike any other I have ever participated in or even heard about. This was especially manifested to me when I became chair of the board. A perfect example of the collegial way members of the board and other individuals work to promote a "common end" occurred early on in my chairpersonship.

At the spring board meeting in 1997, concern was expressed that despite the fact that almost 100 colleges were currently affiliated with ASIANetwork (up from 45 in 1992) that number needed to be increased in order to secure a portion of the revenue needed to run the consortium. Moreover, additional members were desired to insure that a strong pool of applicants would be available to take advantage of the newly-established programs being funded by the Luce, Ford, and Freeman Foundations. Consequently, a number of individuals volunteered to create a first-time-ever mailing to presidents of liberal arts colleges to encourage them to enroll their institutions in ASIANetwork. The mailing was to be prepared during the summer, when most faculty are involved in wide-ranging activities not always on their own college campuses, and sent out by the first week of September. It was to include a number of enclosures each prepared independently that would be sent to me for inclusion in the final packet.

What better test of the effectiveness of a consortium and the commitment of board and non-board members to support it might there be? Let me explain what happened. The first task was to locate liberal arts colleges that might have an interest in ASIANetwork and to identify their college presidents. We were determined to cast a big net because the ASIANetwork board is committed to create an inclusive liberal arts consortium and not a small elitist organization. Tom Coburn (Vice-President and Academic Dean at St. Lawrence University) seemed well positioned to undertake such a task. He volunteered to do this, turning the responsibility over to his staff. By summer’s end, they were ready to provide the names and addresses of 750 college presidents. These were sent to me at Augustana College via computer in a form that could be downloaded to produce mailing labels.

This done, the enclosures for the mailing needed to be generated. I was charged to write the cover letter and also work with Dorothy Borei (Guilford College), the coordinator of the Luce Foundation-supported ASIANetwork Consultancy Program, to create an announcement detailing a new ASIANetwork Consultancy Program and have 750 copies of it printed at Augustana College for inclusion in the mailing. A new ASIANetwork brochure was crafted, no small task, by Cathy Benton (Lake Forest College) with the able assistance of Marianna McJimsey (The Colorado College). It was printed by the print shop at Lake Forest and 750 copies were forwarded. Announcements of the Freeman Programs were prepared by its directors: Norm Moline (Augustana College) drafted copy of The College in Asia Summer Institute program while Teddy Amoloza (Illinois Wesleyan University) did the same for the Student-Faculty Fellows Program. Madeline Chu (Kalamazoo College), the overall director of Freeman programs, proofed copy and published announcements of both programs at Kalamazoo for mailing to me. Greg Guldin (Pacific Lutheran University), the overall director of the Ford Faculty Curricular Development on Asia Programs, did the same thing. After conversing with Job Thomas (Davidson College) to formulate a flyer about the forthcoming South Asia Summer Seminar, and Rita Kipp (Kenyon College) and Leedom Jeffords (Drew University) about their upcoming Southeast Asia Summer Seminars, he printed flyers at Pacific Lutheran University for inclusion in the mailing. David Vikner and his associates at The United Board for Christian Higher Education in Asia also printed announcements of The Visiting Scholars Program for Asian Faculty to Conduct Research in an ASIANetwork Institution and The Visiting Professors Program for North American Faculty to Teach in China and sent them to me.

As the mailing was sent out on schedule the first week of September, I wished I had been able to convey to the college presidents who opened it what it truly represented for clearly, in and of itself, it was an embodiment of what our consortium is all about. Thirteen individuals, often assisted by secretaries and other colleagues, gave up part of a precious summer to contribute to this endeavor and for no compensation whatsoever. Moreover, they came from a dozen different institutions that represent a true cross sec-
tion of liberal arts campuses.

In the end, one cannot be certain of the impact this mailing had on the growth of institutional membership in ASIANetwork, but nevertheless, it was satisfying to note that when the board met again in May of 1998, the consortium had forty-four new member institutions. Moreover, despite the challenge in preparing fall mailings, the practice has continued with a mailing to liberal arts college deans being sent out in September 1998, and another scheduled for college presidents to be sent this November.

Another challenge met by the ASIANetwork board during the 1997-98 academic year was to utilize new resources made available to us through a second grant from the Henry Luce Foundation effectively. This grant provided funds for ASIANetwork to establish a website (www.asianetwork.org). After careful negotiations with St. Olaf College, this institution agreed to create and operate a website for ASIANetwork. Without the work of Tim Cheek (The Colorado College), Mark Unno (Carleton College) and Craig Rice, Pin Wan, and Richard Bodman (St. Olaf College) getting this impressive site up and running would have been a much more difficult task.

The Luce grant also facilitated work on the publication of a book entitled *Asia in the Undergraduate Curriculum: A Case for Asian Studies in Liberal Arts Education*. This work, co-edited by Suzanne Wilson Barnett (The University of Puget Sound) and Van J. Symons (Augustana College) is comprised of six chapters dealing with the history of Asian studies in liberal arts colleges (Sam Yamashita, Pomona College), Asian language instruction at small colleges (Stan Mickel, Wittenberg University), study abroad programs in Asia (Steve Nussbaum, Earlham College), and new theoretical and conceptual approaches to the study of Asia (Rita Kipp, Kenyon College). In this book, Tom Coburn (St. Lawrence University) also persuasively argues for the inclusion of Asian studies in undergraduate curriculums, and Ainslie Embree (former president, the Association for Asian Studies and faculty emeritus, Columbia University) considers “where are we coming from, where are we going.” This book will chronicle the development of Asian studies at small colleges and consider essential elements found in successful programs. Release by M.E. Sharpe publishers is set for the spring of 2000.

During the 1997-98 academic year, Luce Foundation support also helped defer costs for the thrice-annually published newsletter, *ASIANetwork Exchange*, wonderfully edited by Marianna McJimsey, and for the costs of running the annual conference held at Hickory Ridge Conference Center April 24-26, 1998. Sixteen workshops/panels were held at this conference, involving over sixty contributors. In addition, two fine keynote speakers gave presentations. Ezra Vogel (Harvard University) spoke on “The Rise of China” and Diana Eck engaged conference attendees by introducing her CD-ROM “On Common Ground: World Religions in America” and then discussing the rich religious diversity that can be found in the United States. The Hema Rajagopalan Dance Troupe also performed.

Nearly 200 people attended the conference.

As the end of the 1997-98 academic year drew near, it was satisfying to reflect on the numbers of individuals whose lives were being impacted by the consortium. Twenty were involved in Ford-supported summer seminars at Davidson and Kenyon Colleges, ten were in China with the St. Olaf College led Ford Foundation-supported Faculty Development Program, another twenty were travelling in Asia as part of the Freeman Faculty-Student Fellows Program, another eight were in Asia participating in the Augustana College led Freeman Foundation supported College in Asia program, ten recent college graduates from ASIANetwork institutions were in Asia under the auspices of the United Board for Christian Higher Education in Asia, again funded by the Freeman Foundation, to prepare themselves for year-long teaching assignments in Chinese universities, and ten individuals were in quiet retreat in Colorado Springs, supported by The Henry Luce Foundation, preparing to embark on the writing of a book on Asian studies at liberal arts colleges.

I believe past Chairs of ASIANetwork will agree that the year spent leading ASIANetwork was one of the busiest they ever had, but also one of the most satisfying. All, with the exception of Tom Benson, were blessed with the support of an incredibly competent and gracious, executive director, Marianna McJimsey. I was also blessed with a vice-chair who was willing to work and who I could hardly keep up with, Suzanne Barnett, and a board that was dynamic, willing to take on any task, and simply a joy to interact with.
SUZANNE WILSON BARNETT: 
AT A TURNING POINT

In 1998-99, its seventh year, the ASIANetwork continued on a trajectory of increased visibility and responsibility as an advocate of excellence in undergraduate teaching and learning with a focus on Asia. The consortium advanced existing initiatives in curricular and program development and secured a modest but important grant from the Japan Foundation, in addition to setting up further grant applications in service to the ASIANetwork educational mission. The annual conference in Tacoma, Washington, was the largest ever but still was small enough for conversation about ideas leading to renewed intellectual exchange at and across ASIANetwork member institutions. The transition of the ASIANetwork Executive Directorship from Colorado College to Augustana College fell into place to the credit of Marianna McJimsey (University of Hawaii) and Gerald Larson (Indiana University) set a tone by examining how individual lives intertwine with cultural patterns and historical change across oceans and seas.

THE BOOK AND THE WEBSITE

1998-99 saw the progress of two projects supported by the second Henry Luce Foundation grant to ASIANetwork; a book about Asia in undergraduate education in the colleges, and the ASIANetwork website, launched the previous academic year. The book, Asia in the Undergraduate Curriculum: A Case for Asian Studies in Liberal Arts Education (forthcoming, M.E. Sharpe, 2000), involves six chapter authors and two co-editors in an effort to highlight and exemplify the possibilities of the study of Asia in the cultivation of both critical thinking and broad perspective. The book project moved ahead dramatically with benefit of a meeting of authors and editors in Colorado Springs in June 1998 to air individual participants’ visions of assigned topics within wider discussion of teaching and learning in the liberal arts. This meeting was the basis for a revised prospectus and the preparation of chapters toward completion of the manuscript in late summer 1999.

The ASIANetwork book will have much to offer Asianists at ASIANetwork member institutions who have interest in its revelations of how Asian regions have functioned and might function in the liberal arts, but the book’s appeal should extend beyond faculty in Asian studies. The book reveals a pattern whereby “Asian studies” has developed not at the fringes of undergraduate general education in the liberal arts but as part of this kind of education, which promotes high-order thinking from multiple perspectives. As well, the book suggests the way the multi-disciplinary study of Asia has been important to conversation about ideas and values that is the stock-in-trade of liberal arts colleges.

The ASIANetwork website, www.ASIANetwork.org, located at St. Olaf College, is a means of making the consortium accessible in a broad sweep. In 1998-99 the ASIANetwork Board produced a set of statements to govern the chain of command by which postings would find their way to the site and to promote the wise use of the site. Central to the website is up-to-date information about the consortium’s activities, including the annual conference and grant-funded programs for which faculty and students from member institutions might apply.

THE TACOMA CONFERENCE

With over 215 registrants and over seventy colleagues from over fifty colleges and universities on the program, the Seventh Annual Conference at the Sheraton Tacoma Hotel set an ASIANetwork record. The conference initiated a pre-conference tour, in this case an effort to explore appropriate venues in the history of Asian Americans in the Pacific Northwest. Keynote speakers Leonard Andaya (University of Hawaii) and Gerald Larson (Indiana University) set a tone by examining how individual lives intertwine with cultural patterns and historical change across oceans and seas.

Among highlights of the conference was the plenary session convened by Timothy Cheek (Colorado College) on “Books That Change the Way We Teach,” which allowed its four participants to take ideas and arguments and follow out their pedagogical possibilities. Breakout panels, as usual, fell into different categories, including professional or curricular development along with intellectual and scholarly concerns that have implications for the classroom. One panel featured participants in the two-summer ASIANetwork Ford Faculty Curricular Development Seminar on China, and another featured the first ASIANetwork Freeman Student-Faculty Fellows reporting on the results of their work in Asia in summer 1998.

EXECUTIVE DIRECTOR TRANSITION

At the Tacoma conference the Board officially approved and announced the planned transition of the ASIANetwork Executive Director from Marianna McJimsey

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(Colorado College), the pioneer holder of this important central position, to Van Symons (Augustana College) effective September 1999. Over a period of months early in 1999 the officers of the Board worked out this transition, and the smooth transfer revealed strengths of the consortium, its member institutions, and ASIANetwork faculty colleagues. Conference attendees expressed overwhelming admiration for Marianna McJimsey, who managed the increasing complexity and visibility of ASIANetwork with intelligence, grace, and style for more than six years. Conferences also expressed hearty welcome to Van Symons, well known in ASIANetwork as a former Board member and Chair. This transition spotlighted the contributions made by Colorado College to the growth and development of ASIANetwork and also the good will and organizational strength of Augustana College, where a team of faculty and staff will provide support for the new Executive Director.

NEW DEVELOPMENTS
In 1997-98 Elizabeth Bentzel Buck (East-West Center, University of Hawaii) accepted the Board’s invitation to join the ASIANetwork Council of Advisors. The Board’s Executive Committee met as usual with Advisors during the annual meeting of the Association for Asian Studies.

The Japan Foundation grant will assure a prominent Japanese studies component at the ASIANetwork annual conference near Chicago in April 2000. Toward this objective, one of the two keynote speakers will be William LaFleur (University of Pennsylvania), a specialist in Japanese literature and religion. Early in 1999 The Henry Luce Foundation announced the Luce Fund for Asian Studies, which over a four-year period will support the initiation of about 40 new junior faculty positions to strengthen Asian studies programs in selective liberal arts colleges. The dynamism of ASIANetwork was a factor in the emergence of this remarkable new program, and in turn the educational mission of the consortium stands to benefit from the contributions of colleagues at member institutions renewed and expanded by Luce-funded professorships in Asian studies.

CONCLUSION
The future of Asia in undergraduate liberal arts education is bright but never secure because academic strategies are subject to change depending on conditions at individual colleges. ASIANetwork may itself be like a small business, thriving but vulnerable. Whatever the turns of academic the consortium already is an indelible part of educational innovation and development with emphasis on the liberal arts. It also will exist forever as an arena of outstanding service and stewardship, often unseen, by both individuals and institutions.

Future issues of ASIANetwork Exchange will include information on:

**Publications about Asia by ASIANetwork colleagues**

**Special Asia-related events (lectures, concerts, etc.) at ASIANetwork member institutions**

**New and visiting faculty members**

**Electronic and other media resources**

**Other items of interest**

Please send all information by November 1, 1999 to Anne Prescott, ASIANetwork Exchange, Augustana College, 639 38th St., Rock Island, Illinois 61201. We welcome your submissions!

ASIANetwork seeks to:
1) Promote curriculum development and design, both for individual courses and for infusing Asian Studies across the liberal arts curriculum.
2) Advance inter-institutional cooperation in foreign study programs, in grant writing, in building a national Asian Studies student honor society, and in other areas of concern.
3) Enhance faculty development, through curriculum workshops and through two-way faculty exchanges with colleges and universities in Asia.
4) Provide the services of a network of consultants for member schools wishing to establish new programs or to evaluate existing ones.
5) Exchange information on new programs, grant and funding opportunities, and job openings.
6) Share cultural and public affairs programs such as concerts, speakers, art exhibits, and film series.
7) Encourage dialogue about Asia through the newsletter, the ASIANetwork Exchange, the website (http://www.asianetwork.org), and its annual conference. Prepare a definitive book on Asian Studies at liberal arts colleges.
The following citation was presented to outgoing Executive Director Marianna McJimsey at the ASIANetwork Conference in Tacoma on April 24, 1999, by her friends and colleagues in ASIANetwork.

Just right. Marianna, to the degree that ASIANetwork has gone right, has struck the golden mean between informality and order, has welcomed new friends and challenged old ones-to the degree that ASIANetwork has followed a pukka road, we have you to thank.

Tonight we celebrate six years of your service to our collective effort, to ASIANetwork. For most of us, the annual conference and the triannual newsletter are the focal points of our consortium. As ASIANetwork’s Executive Director and the founding editor of the ASIANetwork Exchange you have been the guiding force behind these endeavors. Just as important, most members have had the pleasure of dealing with you on a personal basis, for this has been the hallmark of your administration. Most of us have received a thoughtful letter from you with a reply to our question, a helpful suggestion, or an introduction. Members of the board, and especially our five past Chairs, know the prodigious work you have put in quietly and consistently to make our work just right.

You have been with us from the start. The concept of creating a consortium of liberal arts colleges committed to strengthening the study of Asia on their campuses emerged from two conferences convened in the spring of 1992 in Colorado Springs, Colorado and Pinehurst, North Carolina. Tom Benson and David Vikner represented one group and you became a spokesperson for the other. In the spring of 1993, at the Hickory Ridge Conference Center near Chicago, both groups of participants from the previous year’s conferences were drawn together, a consensus was reached on what needed to be done, and out of this emerged ASIANetwork. It is much your style to facilitate such unions, to create greater strength in encouraging people to share difficult tasks, and to carry much of the burden of undertaking such endeavors yourself. The consortium’s commitment to being all-inclusive, its sensitivity to the feelings of members, and the constant effort to reach consensus are legacies you leave to us.

That great prophet of the American soul, Hank Williams, reminds us: “You don’t miss your water, ’till your well runs dry.” The image of water and the sense of anxiety at your departure come August from the Executive Directorship capture our feelings. In Chinese philosophy, water is the great metaphor of enduring power over passing prominence. Like the Daoist image of water you have carved our collective habits, prevailed in harmonious good sense, and kept us from false pretensions. As Hank Williams suggests, we will miss you! As preparations for life after Marianna are made, four individuals have assumed responsibilities that you alone undertook. What a credit to your drive and energy. Now, as scholars we also know metaphors are as useful when they break as when they hold. Hank Williams’ mournful cry is not our cry: our well has not run dry. Indeed, (to mix metaphors) it runneth over. The most resounding tribute to your work is the vibrant strength of ASIANetwork we see today-our largest conference ever, an energetic membership and leadership. You have tapped us into the deep springs of teaching and scholarship. We can only hope to tend the springs as well as you have.

From each and all, Marianna, thank you.

Presented by Suzanne Wilson Barnett
Chair, ASIANetwork Board of Directors
The United Board for Christian Higher Education in Asia invites your institution to participate in the chartering conference of

**A. S. I. A. N.**

*The Arts and Sciences Institutions Asian Network*

A Consultation of Liberal Arts Colleges with Asian Studies Programs

April 25-27, 1992

Pinehurst, North Carolina

*Hosted by St. Andrews College*

The A.S.I.A.N. conference will bring together representatives from the leading undergraduate Asian Studies Programs to discuss challenges and opportunities in curriculum design, teaching, faculty development, cooperative grant projects, international exchanges, and student internships and placement. Roundtable discussions and presentations by a number of nationally renowned scholars will focus on the diverse patterns and common needs of undergraduate Asian Studies Programs.

**Interested?**

Mark the conference dates on your campus calendar.
Designate one or more representatives from your institution.
Send word of your interest and the name(s) of your representative(s) to:

Dr. Thomas L. Benson  
Vice President for Academic Affairs  
St. Andrews College  
Laurinburg, NC 28352  
Telephone: (919) 277-5240  
FAX: (919) 277-5020

More information and registration materials will be available in early January.
Program and Hospitality Information for the Chartering Conference of
A. S. I. A. N.
The Arts and Sciences Institutions
Asian Network
A Consultation of Liberal Arts Colleges with Asian Studies Programs
April 25-26, 1992
Pinehurst, North Carolina
Hosted by St. Andrews College
Sponsored by the United Board for Christian Higher Education in Asia

Featured Speakers
Julia Ching
Professor of Religious Studies, Philosophy, and East Asian Studies, University of Toronto
Donald L. Keene
Shincho Professor of Japanese, University Professor, Columbia University
William H. Gleysestien, Jr.
President of the Japan Society, Former U.S. Ambassador to Korea (1978-'81)
William Mahn
Professor of Ethnomusicology, University of Michigan
David Vikner
President of the United Board for Christian Higher Education in Asia

Aims of the Conference
The two day consultation will focus on the development of a network (A.S.I.A.N) linking liberal arts colleges with undergraduate Asian studies programs. The network will foster communication and cooperation among the Asian studies programs and pursue opportunities for partnership with institutions of higher learning in Asia. While enjoying the benefits of participation in regional and national Asian Studies organizations, many liberal arts college faculty feel the need for additional consultation and professional exchange with colleagues in other liberal arts colleges. The unique teaching mission, scale, and resource limitations of the undergraduate liberal arts institutions pose special problems and opportunities that are too often overlooked in the meetings of the research-oriented organizations. The consultation will include wide-ranging discussion of the peculiar challenges facing liberal arts college Asianists and the prospects for enhancing our work and resources through cooperation.

In addition to the plenary sessions concerning the nature and development of the network, conference participants will have the opportunity to hear presentations by a number of notable speakers. These presentations will highlight both important issues in Asian studies and the significance of our common purpose: the strengthening of Asian studies in the liberal arts college. The conference will conclude on Sunday afternoon with a lecture/demonstration and concert focusing on Asian ethnomusicology.

Program Schedule
Saturday, April 25
9-10 AM Registration
10 Plenary Session I Asian Studies in the Liberal Arts College: Patterns and Possibilities
12:15 Luncheon Speaker: Dr. David Vikner
2 PM Plenary Session II The Nature and Uses of a Network for Undergraduate Asian Studies Programs
4 PM Roundtable Discussion Resource Development and Great Opportunities for Undergraduate Asian Studies Programs
6 PM Reception
6:30 Dinner Speaker: Dr. Donald L. Keene
8:30 PM Assessing United States and Japan Relations: A Conversation with Mr. William H. Gleysestien, Jr.

Sunday, April 26
9:30 AM Plenary Session III Next Steps: The Development of the Network
12 Luncheon Speaker: Dr. Julia Ching
3 PM Lecture/Demonstration: Asian Ethnomusicology in American Higher Education
4 PM Japanese Festival Ensemble Concert
Maru Kenjiro, Guest Artist
Conference Concludes

Accommodations and Travel Information
The Conference Headquarters is the Holly Inn, Cherokee Road, Pinehurst, North Carolina. The conference accommodations and travel coordinator is Great American Travel Company of Fayetteville, North Carolina (Tel. 800-654-4194). Rooms and air reservations may be booked through Great American at a Conference Discount rate. Rooms are available in the Holly Inn (Tel. 800-682-6901) at $98 per room (single) and $110 per room (double occupancy) and in the Hampton Inn (Tel. 800-333-9266) in nearby Southern Pines at $42 per room (single or double occupancy). Additional hotel rooms and rates are available through Great American Travel Company. The Raleigh/Durham International Airport and the Fayetteville Airport are the closest major airports. Ground transportation from these airports to the conference site may be arranged through the conference travel and accommodations coordinator (Great American Travel). The small airport in Pinehurst has a number of daily connecting flights from Charlotte, North Carolina.

Conference participants using air transportation are encouraged to arrive on Friday evening.

Conference Fee
The Conference fee of $75 includes registration and all meals and refreshments during the meetings. The fee may be paid at the conference or sent in advance.

For More Information on the Conference
Contact:
Dr. Thomas L. Benson
Vice President for Academic Affairs
St. Andrews College
Laurinburg, NC 28352
Tel. (919) 277-5555
Program and Hospitality Information for the 1993 Conference of A.S.I.A.N. The Arts and Sciences Institutions Asian Network

A Consultation of Liberal Arts Colleges with Asian Studies Programs

April 23-25, 1993

Hickory Ridge Conference Centre
Lisle, Illinois (Suburban Chicago)

Featured Speakers
A. Doak Barnett
Professor Emeritus
School for Advanced International Studies
The Johns Hopkins University

Mary Brown Bullock
Director, The Asia Program
The Woodrow Wilson International Center for Scholars

Ainslie T. Embree
Fellow, Senior Scholars Program
Professor of History (Retired)
Columbia University

Mantle Hood
Senior Distinguished Professor of Ethnomusicology, University of Maryland Baltimore County

David Vikner
President of the United Board for Christian Higher Education in Asia

Aims of the Conference
In the Spring of 1992, representatives from forty-five liberal arts colleges with Asian studies programs met to explore their common interest in developing more substantial patterns of communication and cooperation. The meeting focused on topics such as curriculum design, faculty development, study abroad programs, and grant opportunities. At the conclusion of the conference, and in a follow-up questionnaire, the participants expressed a desire to meet again. While enjoying the benefits of participation in regional and national Asian studies organizations, many liberal arts college faculty feel the need for additional consultation and professional exchange with colleagues in other liberal arts colleges. The unique teaching mission, scale, and resource limitations of the undergraduate liberal arts institution pose special problems and opportunities that are too often overlooked in the meetings of the research-oriented organizations.

The 1993 conference of A.S.I.A.N. will include sessions on the challenges and opportunities facing undergraduate Asian studies programs, special addresses by a number of distinguished Asian scholars, and further discussion of the nature and uses of the Asian studies network.

Program Schedule
Friday, April 23
4-6 PM Registration
7 PM Dinner
8 PM Dr. Mantle Hood
"Gandari in America"
Lecture Demonstration by
the Pioneer Asian
Ethnomusicologist

Saturday, April 24
9 AM Plenary Session I
The Asian Network one year later: A Report from the Steering Committee
10:30 AM Plenary Session II
Regional Focus: The Dilemmas of Depth and Breadth in the Liberal Arts College Asian Studies Program
12:30 PM Luncheon
Speaker: Dr. Ainslie T. Embree
"India: Reflection on its Turned and Prospects"
2:30 PM Plenary Session III
Women in Asian Society: Challenges and Implications for Undergraduate Curriculum and Faculty Development
4:30 PM Speaker:
Dr. Mary Brown Bullock

Program from 1993 A.S.I.A.N. Conference 28
Program and Hospitality Information for the 1994 Conference of

ASIANetwork
A Consortium of Liberal Arts Colleges with Asian Studies Programs

April 22-24, 1994
Hilton of Santa Fe
Santa Fe, New Mexico
(Hosted by St. John's College)

Featured Speakers
- Doak Barnett
  Professor Emeritus
  School for Advanced International Studies
  The Johns Hopkins University
- Linda Yuen-Ching Lim
  Director of the Southeast Asian Business Program
  University of Michigan
- Joseph E. Lake
  United States Ambassador to Mongolia 1990-93
  Senior Examiner, Board of Examiners
  U.S. State Department

Aims of the conference
The meetings of the Network in 1992 and 1993 reserved considerable conference time for exploring the potential and "mechanics" of the organization. At the Spring 1993 meeting, a statement of purpose and bylaws for the Network were approved and a board of directors was elected. In the intervening months, interest and membership in the Network have continued to build. In late December (1993), a major grant for the organization and for the support of an innovative consultation program was received from the Henry Luce Foundation.

With chartering and organizational tasks completed, the conference in Santa Fe will offer a more substantial opportunity for Network institutions to collaborate and to enjoy the resources of the Network. Special attention will be given at the conference to the central concern of the Network: the teaching of Asian studies in the liberal arts college. In addition, the conference will provide opportunities for gathering information and sharing insights on faculty development, study abroad programs, grants and fund-raising possibilities, international and faculty exchanges, a national honorary society for Asian studies students, and new texts and video resources for the Asian studies curriculum.

Two new Network initiatives will be introduced at the conference: the ASIANetwork Luce Consultation Program, to be implemented in the Fall of 1994, and the United Board Hong Kong Seminar for ASIANetwork faculty members, scheduled for early Summer 1995. A number of additional projects, still in the planning stages, will also be previewed and discussed. As usual, the conference will provide a number of stimulating presentations by distinguished speakers. And, once again, we will be joined by a number of visiting Asian scholars and Asian Trustees of the United Board for Christian Higher Education in Asia. The conference will also offer participants the opportunity to tour the campus of St. John's College and to learn more about their unique undergraduate curriculum and their innovative graduate program in Eastern classics.

Program Schedule
Friday, April 22
4:45 PM Registration
6:45 PM Dinner
8:00 PM Speaker: Dr. Doak Barnett
Saturday, April 23
9 AM Plenary Workshop I
Teaching The Asian Studies: Theory, Models, and Methods
12:00 Luncheon
Speaker: Dr. Joseph E. Lake
1:30 PM Plenary Workshop II
New Textual and Video Resources for the Asian Studies Curriculum
3 PM Optional Programming
Tours of Downtown Santa Fe and St. John's College
Roundtables on
- Faculty and Student Exchange Opportunities with Asian Universities
- National Honorary Society for Asian Studies Students
- The ASIANetwork Exchange and the New AAS Journal on Teaching
6:00 PM Reception at St. John's College

7:30 PM Dinner
Speaker: Dr. Linda Yuen-Ching Lim
Sunday, April 24
8:30 AM Business Meeting
9 AM The ASIANetwork Luce Consultation Program
9:30 AM Concurrent Network Workshops
- Study Abroad Programs
- Faculty Development
- Curriculum Development
- Grants and Fund-Raising for Asian Studies Programs
11:30 Lunch
(Dr. David Wikler, President of the United Board, will discuss the 1995 Hong Kong Seminar for ASIANetwork faculty members.)

Accommodations and Travel Information
The conference headquarters will be the Hilton Hotel of Santa Fe, located in the heart of the historic downtown area. Two other hotels in easy walking distance of the Hilton will also be used for lodging: the Hotel St. Francis and The Inn at Loretto.

Conference participants may choose single or double room accommodations. Individuals seeking roommates for double occupancy rates will be paired by the conference accommodations coordinator - Jerry Bron. All reservations will be booked by Mrs. Bron (910) 277-5666. Do not make direct arrangements with the hotels. The ASIANetwork pre-registration card should be used in making hotel reservations. Hotel room rates for the conference are one person (double occupancy) - $55 per evening (including taxes); single rooms - $100 per evening (including taxes).

Air reservations may be booked through Great American Travel Company of Fayetteville, North Carolina. (Tel. 800/654-4194 Conference discounts may be available with some carriers. Great American is also prepared to book reservations with limousine and rental car companies for the commute from the Albuquerque Airport to Santa Fe (approximately one hour). Great American will assist in networking conference participants who are interested in car pooling in a rented vehicle.

Conference Fee
The conference fee of $100 includes registration, conference materials, refreshments, and all meals, with the exception of breakfast. The fee may be paid at the conference or sent in advance.

For More Information on the Conference
Contact: Dr. Thomas L. Benson
Executive Vice President
St. Andrews College
Laurelton, NC 28352
Tel. (910) 277-5666

Program from 1994 ASIANetwork Conference

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L to R: Teodora Amoloza, Thomas Coburn, Suzanne Barnett
1999 Outgoing Board Members at the
ASIANetwork Annual Conference in Tacoma

L to R: Sandra Papuga, Madeline Chu, Van Symons, Marianna McJimsey,
Thomas Benson, Suzanne Barnett, Stan Mickel
(Greg Guldin hidden behind Marianna McJimsey)
### PAST AND CURRENT

#### BOARD MEMBERS OF ASIANetwork

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<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Years</th>
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<tr>
<td>Teodora Amoloza</td>
<td>Illinois Wesleyan University</td>
<td>1996-99</td>
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<td>Suzanne Barnett</td>
<td>University of Puget Sound</td>
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<td>Thomas Benson</td>
<td>Green Mountain College</td>
<td>1993-95</td>
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<td>Catherine Benton</td>
<td>Lake Forest College</td>
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<td>Richard Bodman</td>
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<td>Madeline Chu</td>
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<td>Molly Ransbury</td>
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<td>Caroline Reeves</td>
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<td>Yoko Ueda</td>
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<tr>
<td>Eleanor Zelliot</td>
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CHANGE IN EXECUTIVE HEADQUARTERS
LOCATION ANNOUNCED

Effective September 1, 1999 the headquarters for ASIANetwork has moved from Colorado College to Augustana College. The offices of the ASIANetwork Exchange, the consortium's triannual newsletter, has also moved to Augustana. As part of this change, Professor Marianna McJimsey has stepped down from the position of Executive Director of ASIANetwork and editor of the ASIANetwork Exchange after six years of service.

Her successor as Executive Director is Dr. Van J. Symons, and Dr. Anne Prescott and Dr. Ben Nefzger will now act as co-editors of the newsletter. Inquiries about ASIANetwork should be addressed to Dr. Van J. Symons, Executive Director, ASIANetwork, Augustana College, 639 38th Street, Rock Island, Illinois 61201, e-mail ASIANetwork@Augustana.edu, FAX (309)794-7702, or phone (309)794-7413.

Inquiries about the ASIANetwork Exchange or submission of copy for the newsletter should be addressed to either Dr. Anne Prescott or Dr. Ben Nefzger, ASIANetwork Exchange, 639 38th Street, Rock Island, Illinois 61201, e-mail ANExchange@Augustana.edu, FAX (309)794-7702, or phone (309)794-7656 for Dr. Prescott or (309)794-7269 for Dr. Nefzger. Please consult our website, www.ASIANetwork.org, for further information.